# The Annual Quality Assurance Report (AQAR) of the IQAC

**2017-18**

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

**1. Details of the Institution**

**05192220691, 05192221434**

**Pt. Jawahar Lal Nehru College**

**Civil Lines**

**Banda**

**Uttar Pradesh**

**210001**

**pjnpgcollege.banda.up210001@gmail.com**

**Prof. Nand Lal Shukla**

**O : 05192220691, R : 05192221434**

1.1 Name of the Institution

 1.2 Address Line 1

 Address Line 2

 City/Town

 State

 Pin Code

 Institution e-mail address

 Contact Nos.

 Name of the Head of the Institution:

 Tel. No. with STD Code:

**http://www.ptjncollege.ac.in/**

**9415216774**

**15/12/2011**

**pjnpgcollege.banda.up210001@gmail.com**

**http://www.ptjncollege.ac.in/AQAR2017-18.doc**

**Dr. Ashwini Kumar Shukla**

**9415171833**

**EC(SC)/17/A&A/129.1 dated September 16, 2016**

**UPCOGN25911**

 Mobile:

Name of the IQAC Co-ordinator:

Mobile:

 IQAC e-mail address:

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

1.4 **NAAC Executive Committee No. & Date:**

*(For Example EC/32/A&A/143 dated 3-5-2004.*

*This EC no. is available in the right corner- bottom*

*of your institution’s Accreditation Certificate)*

1.5 Website address:

Web-link of the AQAR:

 For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
| 1 | 1st Cycle | **B+** | **2.54** | **2016** | **September 15, 2021** |

1.7 Date of Establishment of IQAC : DD/MM/YYYY

**2017-18**

**√**

**√**

**√**

**√**

**√**

**√**

**√**

**√**

**√**

**√**

**1.8 AQAR for the year *(for example 2010-11)***

1.9 Details of the previous year’s AQAR submitted to NAACafterthe latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

1. **AQAR** **2016-17 submitted to NAAC on 26/12/2017**

1.10 Institutional Status

 University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

 Autonomous college of UGC Yes No

 Regulatory Agency approved Institution Yes **NCTE**  No

 (eg. AICTE, BCI, MCI, PCI, NCI)

 Type of Institution Co-education Men Women

 Urban Rural Tribal

 Financial Status Grant-in-aid UGC 2(f) UGC 12B

 Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

 Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University *(for the Colleges)*

**03**

**01**

**02**

**05**

**11**

**Bundelkhand University**

**Jhansi (U.P.)**

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

 Autonomy by State/Central Govt. / University

 University with Potential for Excellence UGC-CPE

 DST Star Scheme UGC-CE

 UGC-Special Assistance Programme DST-FIST

 UGC-Innovative PG programmes Any other (*Specify*)

 UGC-COP Programmes

 **2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2. 6 No. of any other stakeholder and

 community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

**To enhance the quality of education and administration the IQAC has motivated all the departments to take several steps like organizing special lectures, national/state/district/class level seminars, students’ feedback and also** **IQAC is involved in benchmarking standards in different sphere of academic and administration. Also, the IQAC has organized Institutional Workshop on NAAC awareness locally.**

**N/A**

**A meeting of the IQAC has been convened to finalise the AQAR before submitting it to NAAC.**

**05**

**01**

**03**

**02**

**02**

**√**

**√**

**04**

**√**

2.11 No. of meetings with various stakeholders: Faculty Non-Teaching Staff

 Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

 If yes, mention the amount

2.13Seminars and Conferences (only quality related)

 (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

 Total Nos. International National State Institution Level

 (ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

 The plan of action chalked out by the IQAC in the beginning of the year towards quality

 enhancement and the outcome achieved by the end of the year \*

|  |  |
| --- | --- |
| **Plan of Action** | **Achievements** |
| * **To improve the quality of teaching, research and examination.**
* **To take appropriate steps to fill up vacant positions.**
* **Infrastructure development construction of building, enhancing laboratory facilities.**
* **To work out the acceptable mechanism for ensuring timely, efficient and periodic-progressive performance of academic, administrative, research and extension activities on regular basis.**
* **Timely filling the information on AISHE Portal.**
* **To adhere to “Green Campus, Clean Campus” motto.**
 | * **The College maintains the status of being best in terms of discipline and fairness in the examinations.**
* **With limited resources the College provided adequate teaching faculties to cater students’ need.**
* **The needful has been done.**
* **Ensuring timely, efficient and periodic-progressive performance of academic, administrative, research and extension activities on regular basis is a tradition of this College.**
* **Since the beginning of AISHE program the College has submitted information on time.**
* **The plantation has been done in the campus and the campus is always kept clean.**
 |

 *\* Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

 Provide the details of the action taken

Part – B

**Criterion – I**

**1. Curricular Aspects**

1.1 Details about Academic Programmes

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
| PhD |       |       |       |       |
| PG | **07** |       | **03** |       |
| UG | **03** |       |       |       |
| PG Diploma |       |       |       |       |
| Advanced Diploma |       |       |       |       |
| Diploma |       |       |       |       |
| Certificate |       |       |       |       |
| Others |       |       |       |       |
| **Total** | **10** |       | **03** |       |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Interdisciplinary |       |       |       |       |
| Innovative |       |  |       |       |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

* **In the curriculum, in addition to core subjects, elective subjects are provided in postgraduate courses. Students are free to select the elective subjects as per their area of interest.**

 (ii) Pattern of programmes:

|  |  |
| --- | --- |
| Pattern | Number of programmes |
| Semester | **04** |  |       |       |
| Trimester |       |
| Annual | **09** |

**Minor changes have been made in the syllabi of M.A. Final (Hindi and English), Hindi and English subjects of B.A. I1nd year and Mathematics subject of B.Sc. I1nd year.**

**No**

**√**

**√**

**√**

1.3 Feedback from stakeholders\* Alumni Parents Employers Students

 ***(On all aspects)***

 Mode of feedback : Online Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

**Criterion – II**

**2. Teaching, Learning and Evaluation**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Total | Asst. Professors | Associate Professors | Professors | Others |
| **33** | **22** | **11** | **01** | **None** |

2.1 Total No. of permanent faculty

**27**

* **Using ICT tools as far as possible by faculties and students,**
* **Automation of academic activities,**
* **Decentralization of the library,**
* **Equipping smart class with advanced educational technologies, such as, multimedia for the purpose of Teaching and Learning,**
* **Encourage faculties to teach students through special lectures, presentation and classroom seminars.**

**180**

**NA**

**80**

**24**

**07**

2.2 No. of permanent faculty with Ph.D.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Asst. Professors | Associate Professors | Professors | Others | Total |
| R | V | R | V | R | V | R | V | R | V |
| **05** | **31** |     |     |     |     |     |     | **05** | **31** |

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year (2017-18)

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

|  |  |  |  |
| --- | --- | --- | --- |
| No. of Faculty | International level | National level | State level |
| Attended Seminars/ Workshops | **03** | **26** | **00** |
| Presented papers | **00** | **17** | **00** |
| Resource Persons | **03** | **04** | **00** |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

2.7 Total No. of actual teaching days

 during this academic year

2.8 Examination/ Evaluation Reforms initiated by

 the Institution (for example: Open Book Examination, Bar Coding,

 Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum

 restructuring/revision/syllabus development

 as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage :

|  |  |  |
| --- | --- | --- |
| Title of the Programme | Total no. of students appeared | Division |
| Distinction % | I % | II % | III % | Pass % |
| **B.A. I** | **612** | **00** | **6** | **33** | **21** | **60** |
| **B.A. II** | **497** | **00** | **7** | **52** | **27** | **86** |
| **B.A. III** | **419** | **00** | **13** | **80** | **4** | **98** |
| **B.Sc. I** | **144** | **00** | **22** | **46** | **0** | **67** |
| **B.Sc. II** | **117** | **00** | **33** | **49** | **1** | **83** |
| **B.Sc. III** | **128** | **00** | **48** | **47** | **0** | **95** |
| **M.A. Hindi Previous** | **55** | **00** | **5** | **62** | **25** | **93** |
| **M.A. Hindi Final** | **30** | **00** | **17** | **70** | **7** | **93** |
| **M.A. Sociology Previous** | **57** | **00** | **2** | **77** | **12** | **91** |
| **M.A. Sociology Final** | **52** | **00** | **4** | **87** | **6** | **96** |
| **M.A. Pol. Sc. Previous** | **56** | **00** | **11** | **80** | **7** | **98** |
| **M.A. Pol. Sc. Final** | **40** | **00** | **23** | **75** | **0** | **98** |
| **M.A. English Previous** | **53** | **00** | **4** | **45** | **26** | **75** |
| **M.A. English Final** | **40** | **00** | **5** | **88** | **8** | **100** |
| **M.A. Economics Previous** | **63** | **00** | **3** | **79** | **17** | **100** |
| **M.A. Economics Final** | **42** | **00** | **0** | **83** | **14** | **98** |
| **M.A. History Previous** | **53** | **00** | **2** | **72** | **25** | **98** |
| **M.A. History Final** | **49** | **00** | **24** | **69** | **69** | **94** |
| **B.Ed. Previous** | **37** | **00** | **86** | **11** | **0** | **97** |
| **B.Ed. Final** | **36** | **00** | **97** | **02** | **0** | **97** |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

**IQAC coordinates in different teaching learning processes and keeps constant vigil on smooth implementation of academic calendar of the College/University.**

2.13 Initiatives undertaken towards faculty development :

|  |  |
| --- | --- |
| *Faculty / Staff Development Programmes* | *Number of faculty benefitted* |
| Refresher courses | **00** |
| UGC – Faculty Improvement Programme | **00** |
| HRD programmes | **00** |
| Orientation programmes | **00** |
| Faculty exchange programme | **00** |
| Staff training conducted by the university | **01** |
| Staff training conducted by other institutions | **00** |
| Summer / Winter schools, Workshops, etc. | **01** |
| Others | **00** |

2.14 Details of Administrative and Technical staff:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | Number of PermanentEmployees | Number of VacantPositions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
| Administrative Staff | **12** | **08** | **00** | **01** |
| Technical Staff | **03** | **02** | **00** | **00** |

**Criterion – III**

**3. Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution :

**The IQAC counseled the faculties to enhance the research activities and interdisciplinary research.**

3.2Details regarding major projects :

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | Ongoing | Sanctioned | Submitted |
| Number | **NIL** | **NIL** | **NIL** | **NIL** |
| Outlay in Rs. Lakhs | **NA** | **NA** | **NA** | **NA** |

3.3 Details regarding minor projects :

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | Ongoing | Sanctioned | Submitted |
| Number | **NIL** | **NIL** | **NIL** | **NIL** |
| Outlay in Rs. Lakhs | **NA** | **NA** | **NA** | **NA** |

3.4 Details on research publications :

|  |  |  |  |
| --- | --- | --- | --- |
|  | International | National | Others |
| Peer Review Journals | **02** | **02** | **NIL** |
| Non-Peer Review Journals | **00** | **00** | **NIL** |
| e-Journals | **NIL** | **NIL** | **NIL** |
| Conference proceedings | **NIL** | **NIL** | **NIL** |

3.5 Details on Impact factor of publications :

**X**

**00**

**X**

**X**

**X**

**00**

**00**

 Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Nature of the Project | DurationYear | Name of thefunding Agency | Total grantsanctioned | Received |
| Major projects | **X** | **X** | **X** | **X** |
| Minor Projects | **X** | **X** | **X** | **X** |
| Interdisciplinary Projects | **X** | **X** | **X** | **X** |
| Industry sponsored | **X** | **X** | **X** | **X** |
| Projects sponsored by the University/ College | **X** | **X** | **X** | **X** |
| Students research projects*(other than compulsory by the University)* | **X** | **X** | **X** | **X** |
| Any other(Specify) | **X** | **X** | **X** | **X** |
| Total | **X** | **X** | **X** | **X** |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

 ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

**NA**

**NIL**

**NA**

**NA**

**NA**

**NA**

**NIL**

**NIL**

**NIL**

**NIL**

**NIL**

**NIL**

**05**

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**NIL**

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**NIL**

**08**

**17**

**00**

**NIL**

**NIL**

**NIL**

**NIL**

 UGC-SAP CAS DST-FIST

 DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  Level | International | National | State | University | College |
| Number | **NIL** | **NIL** | **NIL** | **NIL** | **03** |
| Sponsoring agencies | **NA** | **NA** | **NA** | **NA** | **Departments of Hindi, Sociology, Botany** |

 3.11 No. of conferences organized by the Institution :

3.12 No. Of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

 From Funding agency From Management of University/College

 Total

|  |  |  |
| --- | --- | --- |
| Type of Patent |  | Number |
| National | Applied | **NIL** |
| Granted | **NIL** |
| International | Applied | **NIL** |
| Granted | **NIL** |
| Commercialised | Applied | **NIL** |
| Granted | **NIL** |

 3.16 No. of patents received this year

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year :

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Total | International | National | State | University | Dist | College |
| **NIL** | **NIL** | **NIL** | **NIL** | **NIL** | **NIL** | **NIL** |

3.18 No. of faculty from the Institution

 who are Ph. D. Guides

 and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

 JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

**NIL**

**NIL**

**NIL**

**NIL**

**NIL**

**NIL**

**NIL**

**NIL**

**NIL**

**NIL**

**NIL**

**NIL**

**NIL**

**NIL**

**NIL**

**NIL**

**NIL**

**32**

**04**

**00**

**10**

 University level State level

 National level International level

3.22 No. of students participated in NCC events:

 University level State level

 National level International level

3.23 No. of Awards won in NSS:

 University level State level

 National level International level

3.24 No. of Awards won in NCC:

 University level State level

 National level International level

3.25 No. of Extension activities organized

 University forum College forum

 NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

* **Educational tours, Group discussions, Extempore lectures, Essay writing competitions etc.**
* **Awareness activities about blood donation, Environment protection, Female feticides, Tree plantation, Social concern and responsibilities etc.**

**Criterion – IV**

**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Facilities | Existing | Newly created | Source of Fund | Total |
| Campus area | **88,690.98** | **NIL** | **N/A** | **88,690.98** |
| Class rooms | **25** | **NIL** | **N/A** | **25** |
| Laboratories | **10** | **NIL** | **N/A** | **10** |
| Seminar Halls | **02** | **NIL** | **N/A** | **02** |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | **01** | **NIL** | **N/A** | **01** |
| Value of the equipment purchased during the year (Rs. in Lakhs) | **0.031** | **2.55725** | **Mngmt. Fund** | **2.58825** |
| Others | **00** | **00** | **N/A** | **00** |

4.2 Computerization of administration and library :

**The efforts are still on for the automation of academic and administrative system.**

**The Library too is under the process of automation.**

4.3 Library services :

|  |  |  |  |
| --- | --- | --- | --- |
|  | Existing | Newly added | Total |
| No. | Value | No. | Value | No. | Value |
| Text Books | **52733** | **39,24,394.19** | **00** | **00** | **52733** | **39,24,394.19** |
| Reference Books | **754** | **5,47,463.47** | **20** | **24,402** | **774** | **5,71,865.47** |
| e-Books | **NIL** | **NIL** | **NIL** | **NIL** | **NIL** | **NIL** |
| Journals | **38** | **NOT KNOWN** | **NIL** | **NIL** | **38** | **NOT KNOWN** |
| e-Journals | **NIL** | **NIL** | **NIL** | **NIL** | **NIL** | **NIL** |
| Digital Database | **NIL** | **NIL** | **NIL** | **NIL** | **NIL** | **NIL** |
| CD & Video | **NIL** | **NIL** | **NIL** | **NIL** | **NIL** | **NIL** |
| Others (specify) | **NIL** | **NIL** | **NIL** | **NIL** | **NIL** | **NIL** |

4.4 Technology up gradation (overall)

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart-ments | Others |
| Existing | **17** | **00** | **BSNL Broadband** | **00** | **05** | **07** | **05** | **00** |
| Added | **00** | **00** | **00** | **00** | **00** | **00** | **00** | **00** |
| Total | **17** | **00** | **00** | **00** | **05** | **07** | **05** | **00** |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

 upgradation (Networking, e-Governance etc.) : **Efforts are on to make campus e-Governance friendly.**

4.6 Amount spent on maintenance in lakhs : All the figures are in Rupees :

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ICT | Campus Infrastructure and facilities | Equipments | Others | **Total** |
| **00** | **17,00,000** | **2,55, 725** | **NIL** | **19, 55, 725** |

**Criterion – V**

**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services :

**The Career Counselling, career path identification and orientation for the well being of student are extended by the faculty in the departments through student-teacher interaction. The information regarding Employment and Career opportunity is displayed on the notice board by the placement cell.**

**DNA**

**The IQAC has taken initiatives to provide student support services. To maintain health and hygienic environment the support services available are- playgrounds, auditorium, seminar halls, common rooms, bank and post office, cafeteria etc.**

**The College Administration facilitates soft and domain specific training for the students to equip and orient them for respective industries and profession. Further, the remedial classes are conducted department wise to needy students especially SC/ST/OBC categories to help them to prepare for various competitive examinations.**

**DNA**

**DNA**

**DNA**

**DNA**

**DNA**

**DNA**

**DNA**

**DNA**

**DNA**

**06**

**00**

5.2 Efforts made by the institution for tracking the progression :

|  |  |  |  |
| --- | --- | --- | --- |
| UG | PG | Ph. D. | Others |
| **2032** | **794** | **17** | **00** |

5.3 (a) Total Number of students

 (b) No. of students outside the state

 (c) No. of international students

|  |  |
| --- | --- |
| No | % |
| **1307** | **45.97** |

|  |  |
| --- | --- |
| No | % |
| **1536** | **54.03** |

 Men Women

|  |  |
| --- | --- |
| Last Year | This Year |
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| **1105** | **558** | **01** | **1110** | **N/A** | **2774** | **1157** | **519** | **00** | **1167** | **N/A** | **2843** |

 Demand ratio **01:14** Dropout % **07-08%**

5.4 Details of student support mechanism for coaching for competitive examinations (If any) :

**During class-room teaching attention is paid to develop soft skill, communication skill and personality of the students. Also, the students are motivated to prepare for various competitive examinations, such as NET, SLET, Civil Services etc.**

 No. of students beneficiaries :

5.5 No. of students qualified in these examinations :

 NET SET/SLET GATE CAT

 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance :

 No. of students benefitted

5.7 Details of campus placement :

|  |  |
| --- | --- |
| ***On campus*** | ***Off Campus*** |
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| **NIL** | **NIL** | **NIL** | **11 (Complete DNA)** |

5.8 Details of gender sensitization programmes :

**The College organizes meetings, workshops and seminars on gender issues quite frequently with a focus on the issues relating to females during the college hours.**

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**04**

5.9 Students Activities :

 5.9.1 No. of students participated in Sports, Games and other events :

 State/ University level National level International level

 No. of students participated in cultural events :

 State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events :

 Sports : State/ University level National level International level

 Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support :

|  |  |  |
| --- | --- | --- |
|  | Number of students | Amount |
| Financial support from institution  | **00** | **00** |
| Financial support from government | **2356** | **The scholarship is credited directly to the accounts of concerned students by the Social Welfare Department of Government of Uttar Pradesh.** |
| Financial support from other sources | **00** | **00** |
| Number of students who received International/ National recognitions | **00** | **00** |

5.11 Student organised / initiatives :

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students :

5.13 Major grievances of students (if any) redressed: **NO**

**Criterion – VI**

**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution :

**The vision, mission and goals of the College are in tune with the objectives of higher education. The College has prideful history of transforming raw individuals into citizens of tomorrow, filled with self-confidence, great potential, musical joy of life, diligence to work towards their goal, sensitive to the environment and above all co-creators of their own destiny. The College, as a whole, is dedicated to serve the highest interests of the nation and the society with an assurance of perfection by synthesizing the knowledge. The College has a vision of such a world where relationships are governed by the spirit of liberty, fraternity and equality. Being situated in a backward area the College inculcates a self-sustaining and self-reviewing atmosphere where learning becomes a way of life. The College aims at developing a scientific temper, modern outlook and love for the motherland in its students. The learned faculty members of this very institute also help the students in understanding Nation’s composite culture, heritage and rich traditions besides imparting academic education. The stress is always in imparting proper education to all irrespective of caste, creed and religion with the blend of purity, efficiency, discipline and fraternity.**

**The sole responsibility of Curriculum Development lies with the Bundelkhand University, Jhansi, however many faculties of the College, being part of the Board of Studies etc. , too contribute in curriculum development.**

**The teaching and learning process consists of lecturing, case study, roll playing, experimentation, group discussions, speech, assignment-presentations and via-voce. The faculty is encouraged to use ICT modules and audio visual aids for effective and interactive teaching and learning through smart class. Also, there is a committee for the academic development of all the departments as well as the College as a whole in which all the heads of the departments are members and the Principal of the College as its chairman. This committee meets time to time and discusses the strategies and goals to be achieved. In the postgraduate departments there are academic bodies formed by all the departmental post- graduate students. These bodies organize the departmental seminars, discussions etc.**

**The college is one of the oldest examination centres of the Bundelkhand University, Jhansi and is know for its tradition of fairness in the examinations. However, the evaluation is done in the University premises with the contribution of teachers of the College.**

**The College has wifi networking. However, the College intends to shift towards intranet system of office working in the near future.**

6.2 Does the Institution has a management Information System :

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

6.3.2 Teaching and Learning :

6.3.3 Examination and Evaluation :

6.3.4 Research and Development :

**The faculty members are encouraged to have individual research projects, intra, University inter institutional research projects funded by different national and international agencies and are also encouraged to participate in national and international conferences, seminars, symposia, workshops etc. to have the exposure of latest research developments in their concerned fields and use the same in their teaching and research. There are DRCs (Departmental Research Committees) in the departments dealing with the research programmes. And also there is a General Research & Development Committee under the chairmanship of the Principal of the College consisting of all the heads of the concerned departments.**

**The Library has Reading Hall, IT Zone, Stock Room, Library Rooms and Library Hall. It has 52733 text books and 774 reference books. There is a computer centre and a smart classroom equipped with wi-fi network. The College has adequate facilities for effective teaching & learning- a) Curricular and co-curricular activities– classrooms, seminar halls, tutorial spaces, laboratories, botanical garden, specialized facilities and equipment for teaching, learning and research etc. b) Extra–curricular activities– sports, outdoor and indoor games, auditorium, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc. The College provides necessary facilities for laboratories. (Furniture, fixtures, equipment and good laboratory practices) and infrastructural facilities are augmented time to time. CCTV cameras with monitoring system have been installed in the campus during the session 2014-15.**

**The College follows UGC regulations, the University statute and the State Government’s guidelines. The appointment and promotions are made in transparent manner and as per defined and notified criterion. The faculty is provided opportunities to organize and attend seminars and conferences at national and international level, so as to be organized and equipped with the latest academic and research tools.**

**The regular faculty is selected and recruited by U.P. State Higher Education Services Commission and placed by the Director, Higher Education, U.P. according to norms set by UGC and other authorities. Non-teaching staff is recruited by the College Administration in accordance with the guidelines set by the State Government.**

**Coincidently Banda falls in a backward region, so as and when the need arises, the concerned department or faculty or the student/s interact/s with the industries. In the past the College Administration had interacted with the industries for the placement of its students. The College is Coordinator-member of INTACH.**

6.3.5 Library, ICT and physical infrastructure / instrumentation :

6.3.6 Human Resource Management :

6.3.7 Faculty and Staff recruitment :

6.3.8 Industry Interaction / Collaboration :

6.3.9 Admission of Students :

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**The Coding of answer-sheets has been done and On Screen Evaluation system has been developed and thus the entire examination system has been automated by the University. The University is in process of implementing the Choice Based Credit System for continuous evaluation of the students.**

**The merit lists for the admissions to the first year/semester of the courses are prepared and issued online (through the Bundelkhand University’s website by the University itself), after the due online registration done by the aspirants. The call for the registration is given by the University through its website well in advance. The combination of merit and entrance test or merit, entrance test and interview process is adhered to for the various programmes. Subsequently the information is notified trough media and College’s notice board. The admission process of the College is widely publicized and is transparent.**

**√**

**Yes**

**Yes**

|  |  |
| --- | --- |
| Teaching | **Yes** |
| Non teaching | **Yes** |
| Students | **Yes** |

6.4 Welfare schemes for

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

|  |  |  |
| --- | --- | --- |
| Audit Type | External | Internal |
| Yes/No | Agency | Yes/No | Authority |
| Academic | **Yes** | **Bundelkhand University, Jhansi** | **Yes** | **The Principal/Chairman-IQAC** |
| Administrative | **Yes** | **State Govt.** | **Yes** | **The Administrator** |

6.8 Does the University/ Autonomous College declares results within 30 days?

 For UG Programmes Yes No

 For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

**Being an affiliating college, the College is bound to follow the University’s guidelines meticulously.**

**The meeting of the Alumni Association of the College has been taking place time to time for the better interaction between University and alumni for strengthening the teaching, research, training and placement activities.**

**We encourage the parents to visit the concerned departments, in which their ward is studying, on regular basis to get feedback about their children and also to give their valuable feedback and suggestions, if any, to the Heads of the Departments for further improvement in the departments.**

**On Job Training is provided for skill upgradation of supporting staff of the College. In addition workshops on Yoga-stress management and literary-cultural programmes like kavi sammelan are also organized.**

**Our College is committed to environmental protection and various steps have been undertaken to make the campus eco-friendly so as to reduce carbon foot prints. CFL/LED lights are used in all the buildings, offices and the departments. The Plantation programmes are organised in the campus on regular basis. The polythene bags in the campus are banned and the smoking is prohibited. The Earth Day, Environment Day, Tourism Day are celebrated and marches, workshops, seminars are organized on environment awareness.**

6.11 Activities and support from the Alumni Association :

6.12 Activities and support from the Parent – Teacher Association :

6.13 Development programmes for support staff :

6.14 Initiatives taken by the institution to make the campus eco-friendly :

**Criterion – VII**

**7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the

 functioning of the institution. Give details.

**CCTV cameras have been installed in the campus. The use of ICT tools in the teaching methodology has been increased. Wi-Fi facility has been further increased in the campus. The dustbins have been installed in the campus.**

**The College with the help of IQAC has attempted to involve quality standards in different spheres which include admissions, examinations, teaching-learning, quality research, student support services, physical and ICT infrastructure benchmarks. All planned activities based on the University Calendar have been completed in the due course of time. There always has been an emphasis on overall personally development and soft skill developments of its students and scholars.**

**I. GREEN AUDIT**

**1. Title of the Practice: Green Audit**

**2. Goal: To Keep the College full of lush green vegetation and plantation so that the atmosphere of the campus is pollution free, eco-friendly and provides soothing effect to the eyes of one and all.**

**3. The Context: It is well said that the nature is the best teacher. If one remains close to the nature, he/she is set to develop not only the patience in his/her personality. As the students have to walk down the path of their life from here, they need to have utmost patience to become successful while striving for their goal.**

**4. The Practice: An institute is a holy place of learning which ultimately makes it an abode of success and that’s why it is known as a temple. Same is the image and reputation of Pt. Jawahar Lal Nehru College, Banda. Its lush green campus has not only been the best example of green audit, but also the best place full of peace and tranquility for learning where lakhs of students have found their path of success. They have been motivated to be closure to the nature, so that they groom their personalities akin to humane civilization and prove to be useful to the society and the nation.**

**5. Evidence of Success: Whole of the city is attracted to the College campus for its natural richness. The alumnae of this institute are spread all over denoting the success story.**

**6. Problems Encountered and Resources Required: To be charitable with flora and fauna is an uphill task and that’s what the College has faced for the last fifty years. The economy crunch and interference of outsiders have been the hurdles.**

**7. Notes (Optional): NIL**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the

 beginning of the year :

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

**The College is full of lush green vegetation and plantation as sufficient plantation has been done.**

**√**

**II. THE SANCTITY IN THE EXAMINATIONS**

**1. Title of the Practice: The Sanctity In The Examinations**

**2. Goal: To create a habit of making its students truly honest and better citizens.**

**3. The Context: As the examinations have been dominating the educational process due to meticulously passing the examinations, becoming more important than acquiring any education and encouraging selective study because of stereotyped questions there has been an escalation of use of unfair means in the examination halls leading to complex administrative problems. To make the prevailing examination system free from these shortcomings, the College has developed a tradition of conducting the examinations with complete sanctity restricting the unfair means to be used in any form.**

**4. The Practice: Pt. Jawahar Lal Nehru College, Banda not only believes in quality teaching but it also works hard towards making its students more career conscious. To meet our present day challenges efforts are being made to make our students computer literate. It is because of the disciplined and transparent examination system criteria for which the College is famous for. Our alumnae work as an indicator having been placed almost in every field.**

**5. Evidence of Success: The healthy practice of fairness in the examinations has resulted in developing a sense of confidence and competitiveness among its students. The rate of success of the students in the competitive exams has always been high.**

**6. Problems Encountered and Resources Required: Because of being a tradition to keep the sanctity in the examination alive, there has not been much problem.**

**7. Notes (Optional): NIL**

7.4 Contribution to environmental awareness / protection

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

* **Strengths:**
	+ **The College has touched the sky with glory since its inception in 1964. It is most disciplined college of Bundelkhand University, Jhansi. It is famous in the Northern India for fairness in examinations. It is known for being a centre of quality learning having learned, qualified and efficient teaching faculties. It has units of N.C.C. and Rovers Rangers so as to make its students conscious towards the expectations of society and the nation from them. The college has set a goal to develop its students physically and mentally both by providing large playground, indoor and outdoor game facilities and a big library with a facility of big reading room having latest journals, magazines, newspapers etc. Various cultural activities such as essay competition, debates, concerts, recitation etc. are held throughout the year. Educational tours, extempore lectures, class-room seminars, quiz and other activities are carried out to prepare students to build their career in future. The vision, mission and objectives of the College, are communicated to the students, teachers, staff and other stakeholders through brochure and magazine. The College develops and deploys action plans for effective implementation of the curriculum through the guidelines and the directives issued by Bundelkhand University. The Curriculum for all the classes is provided by the Board of the Studies of Bundelkhand University, Jhansi. Members of different departments of the College participate in the sittings of the Board of the Studies’ meetings. With the consultation among themselves and faculty members, the Board of the Studies is responsible to implement the curriculum, theoretically and practically both. The teachers of the College are involved in the academic/executive bodies, such as, Board of Studies etc. of the University to develop and update the curriculum and thus after receiving procedural and practical support, improve the teaching practices. The students are enthusiastic and the College provides an environment favorable for teaching & Learning.**
* **Weaknesses:**
	+ **The College being situated in an underdeveloped region and neglected geographical location, there have been a lot of expectations of citizens of Banda city, erstwhile Banda district (now divided into Banda and Chitrakoot districts) and adjoining area of nearby districts from this institute of higher education. Keeping in view the needs of locale it has set goals in such a way, so that it can cater one and all without any discrimination, but still it is unable to do so. There is shortage of permanent teaching faculty in almost all the subjects being taught here. Also, there is lack of employment opportunities in the region. Lack of awareness among the students because of being an underdeveloped area is common. Lack of ICT facilities in general is worrisome.**
* **Opportunities:**
	+ **Employment in Tourism Industry, Archives’ field, Museums’ field and NGOs can be generated. The information age has to be made understood to the students and the faculty members in the real terms. The College being a leading one and major source of the knowledge in the field of higher education has an opportunity to be elevated to the level of a university. There is a scope for professional courses.**
* **Challenges:**
	+ **There is always a room for the improvement, so the quality of education/knowledge can be further improved to motivate the students to excel in their career and lives. To make students technical-savvy so as to march with the rest of the world with regard to the progress and awareness is the need of hour.**

8. **Plans of institution for next year**

**Despite of facing the shortage of faculty, non-teaching staff and monetary funds, the College is trying to keep its standards high. Keeping the traditions of discipline, fairness in examinations and conducting classes regularly, seminars, workshops, conferences, interdisciplinary lectures, value based educational contact programmes etc. are planned and enacted upon. To enhance the awareness of social and national responsibilities lectures of eminent scholars are planned on social service, environment, yoga, philosophy, psychology, personality development, career etc. related subjects and topics. Special programmes as usual, to be held on the national events, viz., Independence Day, Republic Day, Hindi Diwas, 2nd October etc. To groom the personality; understanding towards social, national, international, language concerned issues and intelligence of students essay writing competitions shall be arranged. To cop up with the fast changing scenario of knowledge, technology, competitive examinations suitable steps shall be taken to train students. The Library is planned to be automated and updated. The non-teaching staff is targeted to be made more efficient, competent and sensitive towards the needs of students and society. Parents and alumnae would be contacted more frequently. Remedial Teaching and tutorial programmes, add on courses, augmentation of computer facilities, activities of various academic associations, research activities, sports and games activities, fine arts programmes etc. are set to be made qualitative. The renowned Post-graduate Department of Hindi is completing its glorious fifty years and so it is slated to celebrate its golden jubilee. These are just glimpses of the planning for the next year, there are many other things to come.**

*Name :* **Dr. Ashwini Kumar Shukla**  *Name :* **Prof. N.L. Shukla**

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*Signature of the Coordinator, IQAC Signature of the Chairperson, IQAC*

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