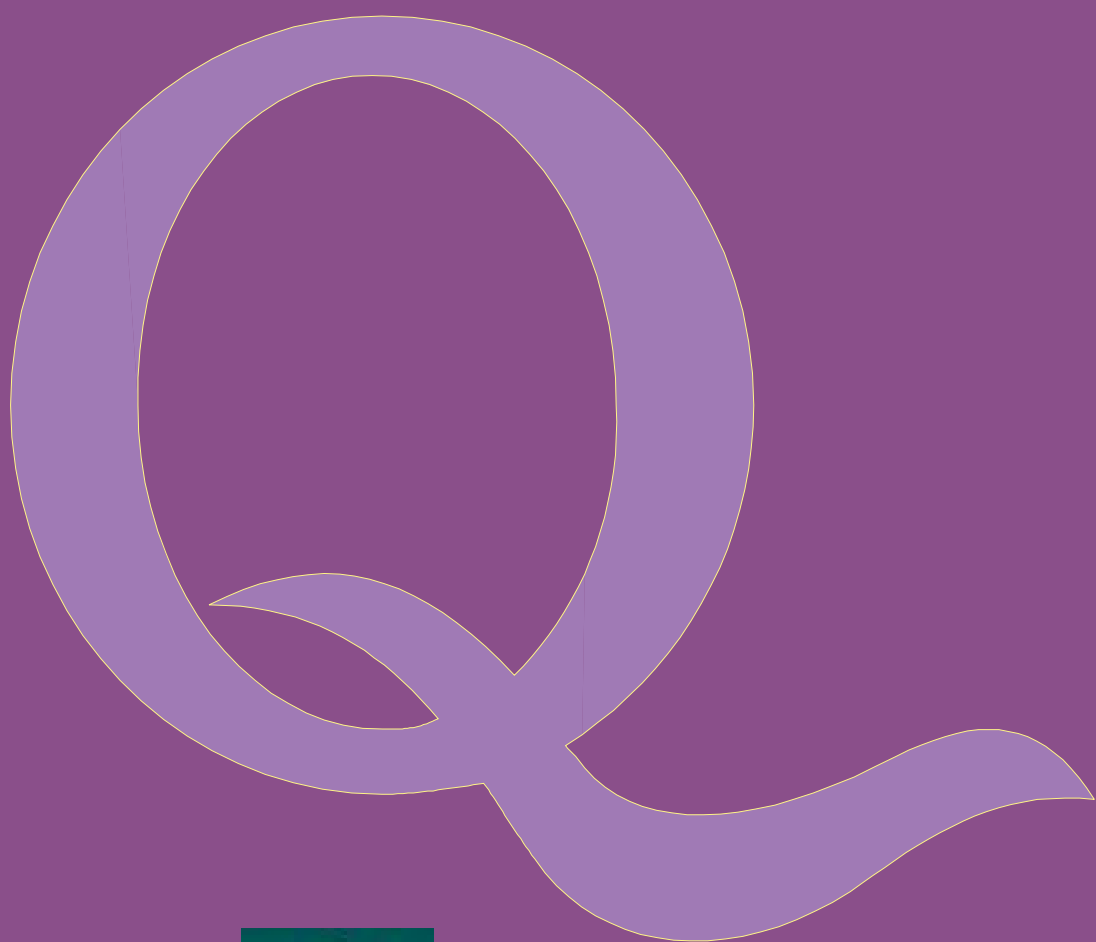


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# NAAC SELF-STUDY REPORT

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**PT. JAWAHAR LAL NEHRU COLLEGE**  
**BANDA-210001 (U.P.)**

# NAAC SELF-STUDY REPORT



**PT. JAWAHAR LAL NEHRU COLLEGE  
BANDA-210001 (U.P.)**

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## PART-A

### PREFACE

Pt. Jawahar Lal Nehru College, a post-graduate college, located at the heart of Banda city is a reputed and prestigious Higher Education centre of Uttar Pradesh, where education and knowledge is imparted in Arts, Science and Teacher Education. The logo of the College bears the thought “स्वस्ति पन्थामनुवस्म” meaning “May the chosen path be the right one full of pleasure leading to the state of euphoria”. The streams of the studies were selected as arts and science for the reason that both of these are human ventures which are beyond caste, creed, class, religion, nationality, sex etc. and leave an impact on the society, the nation and the civilization as a whole. Moreover, if the art is the result of the natural pursuits of the human activities, then, the science is the collective intellectual effort done by the rational human beings to understand all the aspects of the virtual as well as the real world in the mirror of hypothesis by experimenting the concepts.

The College celebrated its golden jubilee last year on completion of its glorious fifty years with great enthusiasm. The day-night Function was celebrated from 20-22 December 2014 continuously for three days. Along with vivid programmes main attractions were- a musical evening with famous lyricist and music director Shree Ravindra Jain, All India Kavi Sammelan and lastly a cultural night. The Function earned national fame as it caught the attention of Ministry of Culture, Government of India and National Doordarshan. Its report was telecasted by National Doordarshan channel (DD1) on 25<sup>th</sup> January 2015 on the eve of the Republic Day Parade.

Imparting the educational knowledge is a holistic social service and so is the case with this College where the humane attitude is rooted in the personalities of its students. The ambiance and objectives of this College are unparalleled. Since last fifty one years this College is playing pivotal role in the upliftment of most backward region of the Bundelkhand. The College is known for its learned faculties too who are efficient in nurturing, churning out and blending the values, moral and morale in their personalities for more than 50 years. The Teaching staff of the College has total devotion to the dissemination of education and knowledge in the whole region and every concerted effort is made to develop by applying innovative educational methods. Keeping in view today's realities the Professors of the College deal critically, technically and creatively to cope up with the ICT in developing the skill with the fragrance of quality. The students of this College make this Institute and this City feel proud through their acts and deeds as they are spread all over the globe and are part of alumni now.

The College was established in August 1964 by the veterans of Banda and since then it has put many feathers in its cap of excellence and qualitative education & research playing a significant role in the human resource development and capacity building of the learners catering the needs of the economy, the social causes and the nation as a whole. It facilitates a great service to the society and the nation by contributing to the development of the individuals and the whole region.

The core values of NAAC, its application of latest technology and student centric education greatly inspire the College as a whole.

During the preparation of this Self-Study Report, speaking honestly, no stone has been left unturned to know the College's strengths, weaknesses, opportunities and challenges (SWOC). As an institution, it is known to this College that these will help it to improve its quality and assurance in the field of higher education to progress towards higher set up.

For the preparation of the Self-Study Report, the NAAC Committee acted as the Steering Committee, which is as follows-

- Chairman : Dr. N.L. Shukla, Principal
- Members : Dr. Anuradha Ranjan  
Dr. K.S. Kushwaha  
Dr. P.K. Singh  
Dr. Atul Kumar Shukla
- Coordinator : Dr. Ashwini Kumar Shukla

The SSR of the College consists of A to E Parts excluding Declaration by the Head of the College and Annexure.

The SSR has been prepared keeping in mind that it will reflect a precise and holistic account of the College, its criterions, its departments and other relevant information.

While drafting the Self-Study Report I was guided by the Principal of the College Honorable Dr. N.L. Shukla and got the help time to time from Dr. D.L. Maurya (HOD, Hindi), Dr. Nirmala Sharma (HOD, Sociology), Dr. A.K. Tripathi (HOD, Political Science), Dr. Ranjna Doorwar (Dept. of English), Dr. Ram Bhadra Tripathi (M) (HOD, Economics), Dr. Ram Prakash Gupta (HOD, Sanskrit), Dr. Arti Pandey (HOD, History), Dr. Pratyush Mishra (HOD, Geography), Dr. S.K Singh (HOD, Defence & Strategic Studies), Dr. S.K.S. Bhadauria (HOD, Mathematics), Dr. Chhavi Purwar (HOD, Chemistry), Dr. Omkar Chaurasia (HOD, Teacher Education), Dr. M.K. Asthana (Computer Centre In-charge), Shree R.C. Pandey (Library In-charge), Shree M.P. Pandey (Principal Office In-charge), Shree H.S. Shreevastava (Steno to the Principal), Shree S.P. Khare (Accounts Clerck) and Shree R.K. Trivedi (Assistant at Computer Centre). I am grateful to all of them. In addition to this all the learned faculty members supported me and rest of the College stood behind me, so I'm thankful to the College as a whole.

The Self-Study Report (SSR) is ready to be presented to the NAAC with the sense of fulfillment and a hope with smile for the bright and prosperous future of the beloved College.

Place : Banda (U.P.)  
Date : 21/12/2015

  
(Dr. Ashwini Kumar Shukla)  
Coordinator

## PART-B

### EXECUTIVE SUMMARY

#### The SWOC analysis of the institution

##### Strengths-

- The College has touched the sky with glory since its inception in 1964.
- It is most disciplined college of Bundelkhand University, Jhansi.
- It is famous in the Northern India for fairness in examinations.
- It is known for being a centre of quality learning having learned, qualified and efficient teaching faculties.
- It has units of N.C.C. and Rovers Rangers so as to make its students conscious towards the expectations of society and the nation from them.
- The college has set a goal to develop its students physically and mentally both by providing large playground, indoor and outdoor game facilities and a big library with a facility of big reading room having latest journals, magazines, newspapers etc.
- Various cultural activities such as essay competition, debates, concerts, recitation etc. are held throughout the year.
- Educational tours, extempore lectures, class-room seminars, quiz and other activities are carried out to prepare students to build their career in future.
- The vision, mission and objectives of the College, are communicated to the students, teachers, staff and other stakeholders through brochure and magazine.
- The College develops and deploys action plans for effective implementation of the curriculum through the guidelines and the directives issued by Bundelkhand University.
- The Curriculum for all the classes is provided by the Board of the Studies of Bundelkhand University, Jhansi. Members of different departments of the College participate in the sittings of the Board of the Studies' meetings. With the consultation among themselves and faculty members, the Board of the Studies is responsible to implement the curriculum, theoretically and practically both.
- The teachers of the College are involved in the academic/executive bodies, such as, Board of Studies etc. of the University to develop and update the curriculum and thus after

receiving procedural and practical support, improve the teaching practices.

- The students are enthusiastic and the College provides an environment favorable for teaching & Learning.

#### Weaknesses-

- The College being situated in an underdeveloped region and neglected geographical location, there have been a lot of expectations of citizens of Banda city, erstwhile Banda district (now divided into Banda and Chitrakoot districts) and adjoining area of nearby districts from this institute of higher education. Keeping in view the needs of locale it has set goals in such a way, so that it can cater one and all without any discrimination, but still it is unable to do so.
- Shortage of permanent teaching faculty in almost all the subjects being taught here.
- Lack of employment opportunities in the region.
- Lack of awareness among the students because of being an underdeveloped area.
- Lack of ICT facilities in general.

#### Opportunities-

- Employment in Tourism Industry, Archives' field, Museums' field and N.G.Os. can be generated.
- The information age has to be made understood to the students and the faculty members in the real terms.
- The College being a leading one and major source of the knowledge in the field of higher education has an opportunity to be elevated to the level of an university.
- There is a scope for professional courses.

#### Challenges-

- There is always a room for the improvement, so the quality of education/knowledge can be further improved to motivate the students to excel in their career and lives.
- To make students technical-savvy so as to march with the rest of the world with regard to the progress and awareness.



## PART-C PROFILE OF THE COLLEGE

### Profile of the College

1. Name and Address of the College:

Name :	<b>Pt. Jawahar Lal Nehru College</b>	
Address :	<b>Civil Lines, Banda</b>	
City :	Pin : <b>210001</b>	State : <b>Uttar Pradesh</b>
Website :	<b><a href="http://www.ptjncollege.ac.in/">http://www.ptjncollege.ac.in/</a></b>	

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	<b>Dr. Nand Lal Shukla</b>	O: <b>05192220691</b> R: <b>05192221434</b>	<b>09415216774</b>	<b>05192-221434</b>	<b><a href="mailto:pjnpcollege.banda.up210001@gmail.com">pjnpcollege.banda.up210001@gmail.com</a></b>
Vice Principal		O: R:			
Steering Committee Co-ordinator	<b>Dr. Ashwini Kumar Shukla</b>	O: <b>05192220691</b> R: <b>09415171833</b>	<b>09415171833</b>	<b>05192-221434</b>	<b><a href="mailto:Shukla_ak63@yahoo.co.in">Shukla_ak63@yahoo.co.in</a></b>

3. Status of the Institution : **Affiliated College**

4. Type of Institution:

a. By Gender : **Co-education**  
b. By Shift : **Regular/Day**

5. Is it a recognized minority institution? : **NO**

6. Sources of funding : **Grant-in-aid**

7. a. Date of establishment of the college: **10/08/1964**  
b. University to which the college is affiliated/or which governs the college (If it is a constituent college)  
**Bundelkhand University, Jhansi (U.P.)**

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	12/06/1982	
ii. 12 (B)	12/06/1982	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

Ph. 23236351, 23232701, 23237721  
23234116, 23235733, 23232317  
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)  
UGC Website: [www.ugc.ac.in](http://www.ugc.ac.in)

भारत सरकार  
बहादुरशाह जफर मार्ग  
नई दिल्ली-110 002  
UNIVERSITY GRANTS COMMISSION  
BAHADURSHAH ZAFAR MARG  
NEW DELHI-110 002

कुछ फो कुछ डी.एस.  
SPEED POST

F. No.1-1/2013 (CPP-I)


July, 2014

The Principal,  
Pt. J.N.P.G. College,  
Banda (U.P.)

Sub:- Recognition of Pt. J.L.N. College, Banda, District-Banda, Uttar Pradesh,  
under Section 2 (f) & 12 (B) of the UGC Act, 1956.

Sir,

With reference to your letter No. NAAC/2014-15/853 dated 16-07-2014 on the above subject, I am directed to say that the name of **Pt.J.L.N. College, Banda, District-Banda, Uttar Pradesh**, established in the year of **1964**, affiliated to **Bundelkhand University, Jhansi** is included in the list of Colleges maintained under Section **2(f) & 12 (B)** of the UGC Act, 1956 under the head **Non-Government** Colleges teaching upto **Post-Graduate Degree**. The College is also eligible to receive Central assistance under Section 12 (B) of the UGC Act.

Yours faithfully,  
  
(Charan Dass)  
Under Secretary

- d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
<b>32(2) NCTE Act, 1993 (73 of 1993</b>	<b>FNo./NRC/NCTE/UP- Common Orders/2015/111740-45 dated 05 JUN 2015 And No./NRC/NCTE/UP- 15/Corrigendum/2015/118 783-87 dated 15 JUL 2015</b>	<b>05-06-2015 And 15-07-2015</b>	<b>-----</b>	<b>Permanent affiliation granted by Bundelkhand University, Jhansi (U.P.)</b>

(Enclose the recognition/approval letter)

उत्तर क्षेत्रीय समिति  
राष्ट्रीय अध्यापक शिक्षा परिषद  
(भारत सरकार का एक विधिक संस्थान)

Northern Regional Committee  
National Council for Teacher Education  
(A Statutory Body of the Government of India)

F. No./NRC/NCTE/UP-Common Orders/2015/ 111740-45  
ORDER  
Date: 5 JUN 2015

WHEREAS, in exercise of the powers conferred by Sub-section (2) of Section 32 of the National Council for Teacher Education Act, 1993 (73 of 1993) and in supersession of the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2009, the National Council for Teacher Education has notified the Regulations, 2014 on 01.12.2014.

2. AND, WHEREAS, the recognition has been granted to the institutions mentioned in para 5 below for the course mentioned against their name. --

3. AND, WHEREAS, the said institutions by affidavit have consented to come under New Regulations and have sought for the number of units in B.Ed./B.P.Ed./M.Ed. as mentioned in para 5 below against their name, which may require additional facilities.

4. AND, WHEREAS, it has been decided to permit the institution to have the desired number of units subject to fulfilling the following conditions:-

(i) The institution shall create additional facilities that include (a) additional built-up-area, (b) additional infrastructure, (c) additional funds, (d) adhere to staff norms as per Regulations, 2014 and inform Regional Committees with required documents by October 31, 2015.

(ii) The applicant Institution for additional unit will be required to submit the required documents, such as, land documents, Non Encumbrance Certificate (EC), Change of Land Use Certificate (CLU) and Building Plan (BP) in the specified proforma available on the website of the Regional Committee in proof of having provided the additional facilities before October 31, 2015. Building completion Certificate (BCC) may be given along with other documents if available, otherwise it can be given to the Visiting Team at the time of inspection.

(iii) The Regional Committee shall arrange for verification of documents, inspection of the premises and check adherence to these conditions by 20 February, 2016. If it is found by the Regional Committee that the institution has failed to comply with these requirements, the institution shall not be permitted to admit students for the academic year 2016-2017.

(iv) In case any existing institution's matter is sub-judice under court direction/SCN under section 17 of the NCTE Act/ Complaint etc., the institution shall be required to submit a copy of the Hon'ble Court order/reply to SCN/complaint already submitted alongwith documents, if any, together with the documents referred above. In case the institution's request for shifting of premises is pending, such institution shall be required to submit the requisite documents as per provisions of the NCTE Regulations, 2014 with a copy of the order/NOC of the affiliating body/State Govt. and such other documents as indicated in the revised format recognition order. This order shall be subject to the directions given by the Hon'ble Court in the Writ Petition/case and in respect of Section 17/complaint cases etc. as decided by the Northern Regional Committee.

5. Now, therefore, in light of the above, the Northern Regional Committee, NCTE hereby issues the revised Recognition Order to the following institutions for conducting the under-mentioned programme/Intake of two years duration from the academic session 2015-2016 subject to fulfillment of the conditions before 31.10.2015 mentioned in para 4 above:-

Sl. no.	File No.	Name and address of the institution	Approved programme / intake	Recognition order No / date	Desired number of units of approved intake	Sanctioned Intake	Name of the affiliating body
1.	UP-15	Pt. Jawahar Lal Nehru College, Banda	B.Ed. / 165	F-3/UP-15/6034-40	One	50	Bundelkhand University, Jhansi
2.	UP-136	Udai Pratap PG College, Varanasi, UP	B.Ed / 120	F.No. NRC/NCTE/ F-3/UP-136/594 dated 24 <sup>th</sup> October 1997	Two	100	Purvanchal University, Jaunpur

कार्यालय : चौथी मंजिल, जीवन् निधि-II, एल.आई.सी. बिल्डिंग, अम्बेडकर सर्किल  
भारतीय शिक्षा मंत्रालय, जयपुर-302 005 (राजस्थान)  
कार्यालय : उत्तर प्रदेश, जयपुर, दिल्ली, हरियाणा, पंजाब, राजस्थान, हिमाचल प्रदेश, राजस्थान  
Phone No. 0141-2744288, 2744635, Fax : 0141-2744173

Office : 4th Floor, Jeevan Nidhi-II, LIC Building, Ambedkar Circle,  
Bhawani Singh Marg, Jaipur -302 005 (Rajasthan)  
Jurisdiction : U.P., Uttaranchal, Delhi, Haryana, Punjab, Chhattisgarh, H.P., Rajasthan  
E-mail : nrc@ncte-india.org, Website : www.ncte-india.org

No. NRC/NCTE/UP-15/Corrigendum/2015/

CORRIGENDUM

Dated :-


15 JUL 2015

The name of the institution mentioned in the revised recognition order No. NRC/NCTE/UP-Common Orders/2015/111740-45 dated 05.06.2015 i.e. **Pt. Jawahar Lal Nehru Mahavidyalaya, Banda, Uttar Pradesh** "annual intake of 50 for one basic units" mentioned in the Para No. 5 (Common Revised Order Sr. No. 1) be read as "annual intake of 100 for two basic units". Other contents of the order will remain unchanged.

  
(Dr. S.K. Chauhan)  
Regional Director

Copy to :-

1. The Principal, **Pt. Jawahar Lal Nehru Mahavidyalaya, Banda, Uttar Pradesh.**
2. The Principal Secretary, (Higher Education), Govt. of UP, UP Civil Secretariat, Annexe Bhawan, 5<sup>th</sup> floor, Room No. 501, Lucknow – 226001, Uttar Pradesh
3. The Registrar, Bundelkhand University, Jhansi, Uttar Pradesh.
4. The Secretary, Deptt. of School Education and Literacy, Ministry of Human Resource Development, Govt. of India, Shastri Bhawan, New Delhi – 110001.
5. The US (Computer), National Council for Teacher Education, Hans Bhawan, Wing-II, Bahadur Shah Zafar Marg, New Delhi – 11002.
6. Office Order file / Institution file.

  
Regional Director

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

**NO**

9. Is the college recognized

a. By UGC as a College with Potential for Excellence (CPE)?

**NO**

b. For its performance by any other governmental agency?

**NO**

10. Location of the campus and area in sq.mts:

Location *	<b>Urban</b>
Campus area in sq. mts.	<b>88,690.98</b>
Built up area in sq. mts.	<b>14,596.00</b>

(\* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

• Auditorium/seminar complex with infrastructural facilities

**YES**

• Sports facilities :

\* play ground

**YES**

\* swimming pool

**NO**

\* gymnasium

**NO**

• Hostel :

\* Boys' hostel : **NIL**

\* Girls' hostel : **ONE**

\* Working women's hostel : **NIL**

- Residential facilities for teaching and non-teaching staff (give numbers available (cadre wise) :

**For Principal : 01; Teachers : 04; Non-Teaching Staff : 02**

- Cafeteria : **YES**

- Health centre : **YES**

First aid, Inpatient, Outpatient, Emergency care facility,  
Ambulance:

**First aid facility available (for other cases the District  
Hospital is in close vicinity)**

Health centre staff :

Qualified doctor : **Part time : ONE**

- Facilities like –

Banking : **YES**

Post Office : **YES**

Book Shops : **NO**

- Transport facilities to cater to the needs of students and staff :  
**NO**

- Animal house : **NO**

- Biological waste disposal : **NO**

- Generator or other facility for management/regulation of  
electricity and voltage : **YES**

- Solid waste management facility : **NO**

- Waste water management : **NO**

- Water harvesting : **NO**

12. Details of programmes offered by the college (Give data for current academic year)

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
<b>01</b>	Under-Graduate	<b>B.A. and B.Sc.</b>	<b>03 Years</b>	<b>10+2</b>	<b>Hindi &amp; English</b>	<b>B.A. I-506 B.Sc. I-160 B.A. II-506 B.Sc. II-160 B.A. III-506 B.Sc. III-160</b>	<b>494 157 453 113 374 125</b>
<b>02</b>	Post-Graduate	<b>M.A. and M.Sc</b>	<b>M.A.- 02 Yrs. M.Sc. - 02 Yrs. (04 Semesters)</b>	<b>B.A. and B.Sc. respectively</b>	<b>Hindi &amp; English</b>	<b>M.A. I-360 M.A. II-360 M.Sc.(P) Maths-60 M.Sc.(F) Maths-60 M.Sc.(P)(Zoo,Bot, Chem.)-72 M.Sc.(F)(Zoo,Bot, Chem.)-72</b>	<b>358 303 36 41 15+19+07=41 25+17+11=53</b>
<b>03</b>	Integrated Programmes PG						
<b>04</b>	M.Phil.						
<b>05</b>	Ph.D						
<b>06</b>	Certificate courses						
<b>07</b>	UG Diploma						
<b>08</b>	PG Diploma						
<b>09</b>	Any Other (specify and provide details)	<b>B.Ed.</b>	<b>02 Years</b>	<b>B.A./B.Sc.</b>	<b>Hindi &amp; English</b>	<b>B.Ed. I-100</b>	<b>85</b>

13. Does the college offer self-financed Programmes?

Yes

If yes, how many?

**03 (M.Sc. in Chemistry, Zoology and Botany)**

14. New programmes introduced in the college during the last five years if any?

## NO

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany,	UG	PG	Research
Science	<b>Mathematics, Chemistry, Zoology, Botany, Physics and Defence Studies</b>	<b>Mathematics, Chemistry, Zoology, Botany, Physics and Defence Studies</b>	<b>Mathematics, Chemistry, Zoology and Botany</b>	<b>The College has Research Centres in Mathematics, Chemistry, Zoology, Botany, Hindi, English, Sociology, Political Science, Economics and History subjects approved by the Bundelkhand University, Jhansi (U.P.) for Ph.D. Scholars</b>
Arts	<b>Hindi, English, Sanskrit, Sociology, Political Science, Economics, History,</b>	<b>Hindi, Eng., Sanskrit, Socio., Pol. Sc., Eco., History, Geography, Defence Studies</b>	<b>Hindi, Eng., Socio., Pol. Sci., Eco., History</b>	
Commerce	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
Any Other (Specify)	<b>Teacher Education</b>	<b>B. Ed.</b>	<b>N/A</b>	

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

- a. annual system : **05 (B.A., B.Sc., B.Ed. and M.A.)**
- b. semester system : **01 (M.Sc.)**
- c. trimester system : **NIL**



17. Number of Programmes with

- a. Choice Based Credit System : **NO**
- b. Inter/Multidisciplinary Approach : **NO**
- c. Any other (specify and provide details) : **NO**

18. Does the college offer UG and/or PG programmes in Teacher Education?

**YES**

If yes,

- a. Year of Introduction of the programme : **1969-70**  
and number of batches that completed the programme : **45**
- b. NCTE recognition details (if applicable) Notification No.:  
**FNo./NRC/NCTE/UP-Common Orders/2015/111740-45**  
**And**  
**No./NRC/NCTE/UP-15/Corrigendum/2015/118783-87**  
Date : **05 JUN 2015 And 15 JUL 2015**  
Validity : **02 Years**
- c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?  
**NO**

19. Does the college offer UG or PG programme in Physical Education?

**NO**

20. Number of teaching and non-teaching positions in the Institution

	Teaching faculty						Non-teaching staff		Technical staff	
	Professor/Principal		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State	01/01	Nil	06/06	05/05	53/12 +10 +09	00/02 +04 +01	44/32	05/05	04/02	01/01
Yet to recruit	Nil	Nil	Nil	Nil	15	00	12	Nil	02	Nil
Sanctioned by the Management/ society or other	Nil	Nil	Nil	Nil	05/05	05/05	02/02	Nil	Nil	Nil
Yet to recruit	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

\*M-Male \*F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor/Principal		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.	01		05	05	10	01	22
M.Phil.					01		01
PG			01		01	01	03
Temporary teachers							
Ph.D.					11	04	15
M.Phil.							
PG					01		01
Part-time teachers							
Ph.D.					12	01	13
M.Phil.							
PG					01	04	05

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

**NIL**

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1 2011-12		Year 2 2012-13		Year 3 2013-14		Year 4 2014-15	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	412	200	234	350	200	251	312	231
ST	01	00	00	00	02	00	00	00
OBC	800	424	503	600	503	600	609	592
General	678	1285	1116	1137	885	1065	678	1285
Others	51	20	50	20	36	25	38	39

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	1794	830			
Students from other states of India	07	02			
NRI students	NIL	NIL			
Foreign students	NIL	NIL			
Total	1801	832			

25. Dropout rate in UG and PG (average of the last two batches)

UG : 09%

PG : 08%

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled )

(a) Including the salary component : ₹ 17,449.43

(b) Excluding the salary component : ₹ 196.43

27. Does the college offer any programme/s in distance education mode (DEP)?

YES

If yes,

a. Is it a registered centre for offering distance education programmes of another University

YES

b. Name of the University which has granted such registration.

(1) Indira Gandhi National Open University, New Delhi

**(2) Uttar Pradesh Rajarshi Tandon Open University,  
Allahabad (U.P.)**

c. Number of programmes offered

Sl. No.	Indira Gandhi National Open University, New Delhi		Uttar Pradesh Rajarshi Tandon Open University, Allahabad (U.P.)	
	Name of the Programme/Course	Teacher-Student Ratio	Name of the Programme/Course	Teacher-Student Ratio
01	B.P.P.	01:03	B.Li.S.	01:00
02	B.A.	05:13	D.H.E.N.	01:01
03	B.Sc.	06:02	M.A.	:23
04	B.Com.	00:00	B.Com.	01:05
05	M.A. Hindi	02:01	M.A.	:24
06	M.A. English	01:01	M.A.	:47
07	M.A. Sociology	00:01	M.Li.S.	00:01
08	M.A. History	00:02	P.G.D.J.M.C.	01:03
09	M.A. Economics	00:02	D.C.D.N.	01:03
10	M.A. Political Science	00:01	M.J.	01:05
11	M.A. Administrative Politics	00:01	M.Com.	00:00
12	C.I.C.	00:01	P.G.D.C.A.	00:00
13	P.G.D.R.D	02:02	C.N.F.	00:00
14	P.G.D.H.E.	00:00	B.Sc.	00:00
15	D.C.E.	00:00	B.A.	02:18
16	C.P.L.T.	00:00	B.C.A.	00:00
17	C.I.G.	06:02	C.C.C.	00:00
18	C.F.N.	06:00	P.G.D.F.M.	00:00
19	C.T.E.	00:00	D.Com.	00:00
20	D.T.S.	00:00	C.T.S.	00:00
21	C.T.S.	00:00	C.H.F.E.	00:00
22	B.Ed.	09:200	D.I.P.	01:03

d) Programmes carry the recognition of the Distance Education Council.

**YES**

28. Provide Teacher-student ratio for each of the programme/course offered

UG : **32.74**

PG : **23.51**

29. Is the college applying for

Accreditation : **Cycle 1**

*(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)*

30. Date of accreditation\* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

N/A

*\* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.*

31. Number of working days during the last academic year

214

32. Number of teaching days during the last academic year

125

*(Teaching days means days on which lectures were engaged excluding the examination days)*

33. Date of establishment of Internal Quality Assurance Cell (IQAC) IQAC

15/12/2011 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) N/A (dd/mm/yyyy)

AQAR (ii) N/A (dd/mm/yyyy)

AQAR (iii) N/A (dd/mm/yyyy)

AQAR (iv) N/A (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include.  
(Do not include explanatory/descriptive information)

NIL

## PART-D

### CRITERIA-WISE ANALYTICAL REPORT

#### CRITERION I : CURRICULAR ASPECTS

##### 1.1 Curriculum Planning and Implementation

- 1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Pt. Jawahar Lal Nehru College has touched the sky with glory since its establishment in 1964. Being situated in an underdeveloped region and neglected geographical location, there have been a lot of expectations of citizens of Banda city, erstwhile Banda district (now divided into Banda and Chitrakoot districts) and adjoining area of nearby districts from this institute of higher education. Keeping in view the needs of locale it has set goals in such a way, so that it can cater one and all without any discrimination. It is most disciplined college of Bundelkhand University, Jhansi and is famous in the Northern India for fairness in examinations and also as a centre of quality learning having learned, qualified and efficient teaching faculties. It has units of N.C.C. and Rovers Rangers so as to make its students conscious towards the expectations of society and the nation from them. The college has set a goal to develop its students physically and mentally both by providing large playground, indoor and outdoor game facilities and a big library with a facility of big reading room having latest journals, magazines, newspapers etc. Various cultural activities such as essay competition, debates, concerts, recitation etc. are held throughout the year. Educational tours, extempore lectures, class-room seminars, quiz and other activities are carried out to prepare students to build their career in future.

The vision, mission and objectives of the College, are communicated to the students, teachers, staff and other stakeholders through brochure and magazine.

- 1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The College develops and deploys action plans for effective implementation of the curriculum through the guidelines and the

directives issued by Bundelkhand University. The Curriculum for all the classes is provided by the Board of the Studies of Bundelkhand University, Jhansi. Members of different departments of the College participate in the sittings of the Board of the Studies' meetings. With the consultation among themselves and faculty members, the Board of the Studies is responsible to implement the curriculum, theoretically and practically both.

- 1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

**The teachers of the College are involved in the academic/executive bodies, such as, Board of Studies etc. of the University to develop and update the curriculum and thus after receiving procedural and practical support, improve the teaching practices.**

- 1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.

**The concerned departments are notified and subsequently the departments enact the directions by organizing the discussions, class-room seminars, paper presentations and field trips and thus the institution ensures effective curriculum delivery and transaction.**

- 1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

**Being affiliated to Bundelkhand University, Jhansi, the College utilizes the network established by the said University and contacts concerned industry/industries if the need arises to do so and thus institution interacts with beneficiaries such as industry, research bodies and the university for effective operationalisation of the curriculum.**

- 1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

**Our teaching staff members participate (in the capacity of convener or member) in the various meetings/activities held/done by the University as and when required. At present the College's Principal Dr. N.L. Shukla is a member of the Executive Council, Academic Council, the University Court and the Board of Faculty Science of Bundelkhand**

University, Jhansi. Dr. Divya Singh (Dept. of Sociology) and Dr. S.K. Singh (HOD Defence & Strategic Study) are conveners of Board of Studies in the subjects of Sociology and Defence & Strategic Study respectively. Both Dr. Divya Singh and Dr. S.K. Singh are members of the University's Academic Council too. Dr. Arti Pandey (HOD History), Dr. Pratyush Mishra (HOD Geography), Shri Lal Bahadur Ram (Dept. of Defence & Strategic Study), Dr. K.S. Kushwaha (HOD Physics), Dr. Omkar Chaurasia (HOD Teacher Education), Shri Navdeep Kumar Maurya (Dept. of Teacher Education), Smt. Usharani Sain (Dept. of Teacher Education) and Shri Rakesh Kumar (Dept. of Teacher Education) are members of Board of Studies in their respective subjects. Dr. D.L. Maurya (HOD Hindi), Dr. Ashwini Kumar Shukla (Dept. of Hindi), Dr. Nirmala Sharma (HOD Sociology), Dr. Divya Singh (Dept. of Sociology), Dr. A.K. Tripathi (HOD Political Science), Dr. Arti Pandey (HOD History), Dr. Anuradha Ranjan (HOD Zoology) and Dr. P.K. Singh (HOD Botany) are members of the University's RDC in their respective subjects. Dr. S.K. Singh (HOD Defence & Strategic Study) is convener of University's RDC in his subject. Dr. Omkar Chaurasia (HOD Teacher Education) is member of Education Faculty of the University.

- 1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

**NO**

- 1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

**By framing the general and departmental time-table and various other means, the College has developed the mechanism to analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation.**

## **1.2 Academic Flexibility**

- 1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

**N/A**

- 1.2.2 Does the institution offer programmes that facilitate twinning/dual degree? If 'yes', give details.

**N/A**

- 1.2.3 Give details on the various institutional provisions with reference to



academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond :

- Range of Core / Elective options offered by the University and those opted by the college
- Choice Based Credit System and range of subject options
- Courses offered in modular form
- Credit transfer and accumulation facility
- Lateral and vertical mobility within and across programmes and courses
- Enrichment courses

**It is done through the range of Core/Elective options offered by the University and those opted by the College.**

- 1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

**Yes, 03 Programmes (M.Sc. in Chemistry, Zoology and Botany), there is no difference from other programmes, with reference to admission, curriculum. However, there is difference in fee structure, teacher qualification, salary etc.**

- 1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

**NO**

- 1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?

**NO**

### **1.3 Curriculum Enrichment**

- 1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

**Prior to the meetings of the Board of the Studies etc. at the University a meeting to that regard is convened locally and Institution's goals and objectives are discussed and the College is represented through**

**its Faculty Members, who happen to be the Chairpersons/Members of the Board of the Studies, the Academic Council and the Executive Council of the University.**

- 1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

**The College enriches and organizes the curriculum, made available by the UGC through the Board of the Studies of the Bundelkhand University, to enhance the experiences of the students to cope with the needs of the employment market.**

- 1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

**The College integrates the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum. Environmental Studies is available to all undergraduate students as a foundation course/subject and is compulsory to be passed to get awarded their graduation degree.**

- 1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- § Moral and ethical values
- § Employable and life skills
- § Better career options
- § Community orientation

**All learners have access to value-added programmes, including communication skills/soft skills. In addition to it extra-curricular activities are performed to cater these needs.**

- 1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

**Structured feedback from stakeholders and students of the College is obtained for enriching the curriculum.**

- 1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

**The College monitors and evaluates the quality of the enrichment programmes being offered.**

#### **1.4 Feedback System**

- 1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

**Ours (Bundelkhand) University being an affiliating in nature, the teachers of the College become part of the different governing bodies of the university and thus the contributions of the College is ensured in the designing and developing of the curriculum prepared by the University.**

- 1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

**Structured feedback from stakeholders and students is obtained for enriching the curriculum as per the needs/guidelines of the University.**

- 1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?

**NIL**

Any other relevant information regarding curricular aspects which the college would like to include.

**Best practices are followed by the academicians of the College and the learners are best guided to follow them.**

## **CRITERION II : TEACHING - LEARNING AND EVALUATION**

### **2.1 Student Enrollment and Profile**

- 2.1.1 How does the college ensure publicity and transparency in the admission process?

**The merit lists for the admissions to the first year/semester of the courses are issued online (through the University's website by the University itself) and subsequently the information is notified through media and College's notice board. The admission process of the College is widely publicized and is transparent.**

- 2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

**Combination of merit and entrance test or merit, entrance test and interview. The University invites online registration for the UG and PG (Arts) programme and subsequently the merit is prepared. For the PG (Science) programmes the entrance test is conducted by the University and after the counseling (interview) college is allotted to the applicant.**

- 2.1.3 Give the minimum and maximum percentage of marks for admission at

entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

**The admission mechanism is managed by the University.**

- 2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

**Yes, the College has periodic reviews of its enrolment profile and the outcomes are used for improvement of the process thus helping to run the smooth admission system.**

- 2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- \* SC/ST
- \* OBC
- \* Women
- \* Differently abled
- \* Economically weaker sections
- \* Minority community
- \* Any other

**The College has an inclusive admission policy catering to diverse student groups.**

- 2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase/decrease and actions initiated for improvement.

**The admission mechanism is managed by the University. The merit lists for the admissions to the first year/semester of the courses are issued online (through the University's website by the University itself) and subsequently the information is notified through media and College's notice board.**

0	Number of applications	Number of students admitted	Demand Ratio
UG			
1. <b>B.A. I</b>	<b>3167</b>	<b>494</b>	<b>6.41:01</b>
2. <b>B.Sc. I</b>	<b>741 (Bio) + 1038 (Maths) = 1779</b>	<b>157</b>	<b>3.14:01</b>
3. <b>B.Ed.</b>	<b>Data Not Available (DNA)</b>	<b>85</b>	<b>DNA</b>
PG			
1. <b>M.A. I</b>	<b>2588</b>	<b>358</b>	<b>7.22:01</b>
2. <b>M.Sc. I</b>	<b>77</b>	<b>77</b>	<b>01:01</b>
3			
M.Phil.			
Ph.D.			
Integrated PG Ph.D.			
Value added			
1			
2			
Certificate			
1			
2			
3			
Diploma			
1			
2			
PG Diploma			
1			
2			
3			
Any other			
1			
2			
3			

## 2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

**The College organises orientation programmes/induction programmes for freshers to this regard.**

- 2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

**The College assesses the learning levels of the students, after admission and designs programmes for advanced learners and slow learners categorily.**

- 2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

**The College analyses the academic growth of differently-able students and provides tutorials to the needy students if required to do so.**

- 2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

**The College fosters an inclusive academic ambience by conducting debates, class-room seminars and essay-writing competitions etc.**

- 2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

**The advance learners are identified through question-answer sessions, debates, extempore lectures etc. and they are motivated to advance further and further.**

- 2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

**The College keeps itself aware with the background and the performance of the learners from the disadvantaged sections of society, physically challenged, economically weaker sections etc. who may discontinue their studies and supports them. The slow learners too are identified and extra efforts are put to cater their needs.**

### **2.3 Teaching-Learning Process**

- 2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print etc.)

**The College meticulously plans, organizes and follows its teaching schedule.**

- 2.3.2 How does IQAC contribute to improve the teaching-learning process?

**IQAC monitors the curricular activities and keeps informed the**

**faculties with the latest developments and techniques prevailing in the field of teaching-learning.**

- 2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

**Student-centered methods are an integral part of the pedagogy adopted by the faculties of the College.**

- 2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

**Experiential learning, participative learning, problem solving methodologies are used for enhancing learning experiences by the College to this effect.**

- 2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

**The College is trying to have formal linkages with the National agencies such as NPTEL (National Programme on Technology Enhanced Learning) NMEICT (National Mission on Education through Information and Communication Technology) to promote blended learning. Efforts are on to provide ICT based class-rooms too.**

- 2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

**Efforts are on to provide latest technologies to be used by the faculties for effective teaching as the learning environment is conducive for critical thinking, creativity and scientific temperament.**

- 2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

**Data has not been maintained so far to this effect in the College.**

- 2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Projects/field experiences are integrated into the learning programmes. The College follows a system of mentor-mentee to meet the academic and personal needs of students. The College gives due recognition to innovative and creative contributions of its faculty and students.

- 2.3.9 How are library resources used to augment the teaching- learning process?

Teaching faculties are encouraged to use the library resources to optimum level.

- 2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

NO

- 2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

Feedback on the evaluation of teachers is leveraged for improvement of the quality of teaching-learning process.

## 2.4 Teacher Quality

- 2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Highest qualification	Professor/ Principal		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.	01		05	05	10	01	22
M.Phil.					01		01
PG			01		01	01	03
Temporary teachers							
Ph.D.					10	04	14
M.Phil.							
PG					01		01
Part-time teachers							
Ph.D.					12	01	13
M.Phil.							
PG					01	04	05

- 2.4.2 How does the institution cope with the growing demand/ scarcity of



qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

**The College has developed its own resources and also ensures that teaching positions against sanctioned posts are filled in reasonable time.**

- 2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

- a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	08
HRD programmes	10
Orientation programmes	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / winter schools, workshops, etc.	

- b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

- Teaching learning methods/approaches
- Handling new curriculum
- Content/knowledge management
- Selection, development and use of enrichment materials
- Assessment
- Cross cutting issues
- Audio Visual Aids/multimedia
- OER's
- Teaching learning material development, selection and use

**The College organizes induction and in-service academic development programmes for its faculty. The faculties are encouraged to demonstrate creativity and innovation in teaching.**

- c) Percentage of faculty

- \* invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies  
25%
- \* participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies

15%

- \* presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies

85%

- 2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

**The College adheres to UGC/State Govt./University norms for faculty recharge and research.**

- 2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

**NIL**

- 2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

**Yes, a peer team of the experienced faculties is constituted time to time to do evaluation of the teachers by collecting feedback from the concerned students.**

## **2.5 Evaluation Process and Reforms**

- 2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

**The College disseminates the evaluation processes to all its stakeholders.**

- 2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

**The University (Bundelkhand University, Jhansi) is basically an affiliating university in nature, so the College is bound to follow the instructions, policies and reforms, those of the University. Recently the University has reformed the evaluation system by bar-coding the answer-sheets and complete unanimity of its examinees for the sake of fairness in the examination and evaluation system. The College, on the other hand, is known for fairness in conducting the examinations since its inception. The College has developed its own recoinance system by installing the cameras.**

- 2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

**The College adhere the norms and directives issued by the University.**

- 2.5.4 Provide details on the formative and summative assessment approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

**Extempore Lectures, Speeches, Essay-Writing Competitions as well as Class-Room Seminars form the part of the curricular activities of the College.**

- 2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.).

**Transparency and security of evaluation system is ensured. The Internal Assessment of the students is done in the PG courses of Mathematics, Chemistry, Zoology and Botany only. For the assessment performance in the written test is taken into account whereas in assignments are evaluated on the basis of weightage in behavioral aspects, independent learning and communication skills etc.**

- 2.5.6 What are the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

**The graduate attributes of the institution are clearly defined /articulated by the college/ affiliating university through websites and thus the College ensures that its various programmes and activities help achieve the stated graduate attributes.**

- 2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

**The College has an effective mechanism for redresses of grievances pertaining to examinations.**

## **2.6. Student performance and Learning Outcomes**

- 2.6.1 Does the college have clearly stated learning outcomes? If 'yes', give details on how the students and staff are made aware of these?

**The College encourages all its departments to clearly state the learning outcomes of its programmes. However, the results of the examinations are the ultimate outcome.**

- 2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

**The achievement of intended learning outcomes is centered to the pedagogical and assessment processes of the university.**

- 2.6.3 How are the teaching, learning and assessment strategies of the institution

structured to facilitate the achievement of the intended learning outcomes?  
**The College has mechanisms in place to analyze shortfalls in achievements of learning outcomes and suggest improvement measures.**

- 2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

**A cell to this effect is maintained in the College.**

- 2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

**New technologies are deployed by the institution to enhance student learning.**

- 2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

**The College has mechanisms in place to monitor and ensure the achievements of learning outcomes and take the corrective measures.**

- 2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

**Yes, the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance and the students, if needed, are advised for remedial classes etc.**

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

**NO**

### **CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION**

#### **3.1 Promotion of Research**

- 3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

**Yes, the College has recognized research centers of the affiliating University (in Hindi, Sociology, Political Science, History, Chemistry, Zoology and Botany subjects).**

- 3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

**Yes, the departments having the research center have the norm of nominating heads as the chairman and one of the faculty member, being next to head in the seniority in the same department, as convener**

of the Departmental Research Committees. Dr. D.L. Maurya (HOD Hindi), Dr. Ashwini Kumar Shukla (Dept. of Hindi), Dr. Nirmala Sharma (HOD Sociology), Dr. Divya Singh (Dept. of Sociology), Dr. A.K. Tripathi (HOD Political Science), Dr. Arti Pandey (HOD History), Dr. Anuradha Ranjan (HOD Zoology) and Dr. P.K. Singh (HOD Botany) are members of the University's RDC in their respective subjects. Dr. S.K. Singh (HOD Defence & Strategic Study) is convener of University's RDC in his subject.

- 3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

§ autonomy to the principal investigator  
 § timely availability or release of resources  
 § adequate infrastructure and human resources  
 § time-off, reduced teaching load, special leave etc. to teachers  
 § support in terms of technology and information needs  
 § facilitate timely auditing and submission of utilization certificate to the funding authorities  
 § any other

**The College encourages and promotes a research culture (eg. teaching work load remission, opportunities for attending conferences etc.). Provision for research facilities in terms of laboratory equipment, research journals and research incentives are made available to the faculty.**

- 3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

**The College has Departmental Research Committees for promoting and directing research as well as developing scientific temper and research culture and aptitude among students.**

- 3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.).

**Faculty members engage themselves in guiding research students besides completing their teaching assignments and a few undertake research projects too. The departments having the research center have the norm of nominating heads as the chairman and one of the faculty member, being next to head in the seniority in the same department, as convener of the Departmental Research Committees. Dr. D.L. Maurya (HOD Hindi), Dr. Ashwini Kumar Shukla (Dept. of Hindi), Dr. Nirmala Sharma (HOD Sociology), Dr. Divya Singh (Dept. of Sociology), Dr. A.K. Tripathi (HOD Political Science), Dr. Arti Pandey (HOD History), Dr. Anuradha Ranjan (HOD Zoology) and Dr. P.K. Singh (HOD Botany) are members of the University's RDC in their respective subjects. Dr. S.K. Singh (HOD Defence & Strategic Study) is convener**

**of University's RDC in his subject.**

- 3.1.6 Give details of workshops/training programmes/sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbining research culture among the staff and students.

**Awareness to this effect is done by circulating the information supplied through different agencies (such as UGC, the University etc.) and the Concerned Departments hold the meetings and/or arrange workshops/class-room seminars etc.**

- 3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

**The thrust areas are connected to various local problems, such as, social, cultural, demographical etc. and almost all the P.G. departments of the College have expertise to deal with them.**

- 3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

**Being a major unit of the University affiliated with the College does the utmost effort.**

- 3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

**Since last 14 years there is none in the College.**

- 3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).

**Adequate journals and literature is made available to the students and the community of the College.**

### **3.2 Resource Mobilization for Research**

- 3.2.1 What percentage of the total budget is earmarked for research?

Give details of major heads of expenditure, financial allocation and actual utilization.

**There is no such provision.**

- 3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

**There is no such provision.**

- 3.2.3 What are the financial provisions made available to support student research projects by students?

**There is no such provision.**

- 3.2.4 How does the various departments/units/staff of the institute interact in

undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

**The concerned departments and guides coordinate with each other. But since 2009 the University's research process has slowed down following the issuance of the Ph.D. Regulation, 2009, so there is no example to cite.**

- 3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

**The College ensures optimal use of various equipments and research facilities of the College by its staff and students by centralizing those.**

- 3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

**NO**

- 3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years. **NIL**

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total Grant		Total grant received till date
				Sanctioned	Received	
Minor projects						
Major projects						
Interdisciplinary projects						
Industry sponsored						
Students' research projects						
Any other (specify)						

### 3.3 Research Facilities

- 3.3.1 What are the research facilities available to the students and research scholars within the campus?

**There is a library and a computer centre with Wi-Fi facility and in addition continuous efforts are made by the College to improve its infrastructure requirements to facilitate research.**

- 3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

**The College has a specialized research centre/workstation on-campus and off-campus to address the special challenges of research programmes.**

- 3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.

**2011-12 : ` 70,000.00 (from State Government for National Seminar) + ` 2,500.00 (from NAAC for National Seminar on Environment) = ` 72,500.00; 2012-13 : ` 27,500.00 (from UGC for National Seminar) + ` 1,00,000.00 (from UGC for National Seminar) = ` 1,27,500.00.**

- 3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

**As per the need of the students and research scholars the research facilities made available to them by the College outside the campus/other research laboratories.**

- 3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

**Efforts are on to made available the facilities like computer and internet for research scholars within the library. At present a computer centre with Wi-Fi facility is available within the campus.**

- 3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

**NONE**

### 3.4 Research Publications and Awards

- 3.4.1 Highlight the major research achievements of the staff and students in terms of

- \* Patents obtained and filed (process and product)
- \* Original research contributing to product improvement
- \* Research studies or surveys benefiting the community or improving the services
- \* Research inputs contributing to new initiatives and social



development

**Please refer the Section E. INPUTS FROM EACH OF THE DEPARTMENT for the detail.**

- 3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

**The College publishes an annual magazine named 'VIKALP' which contains research papers too but it is not listed in international database. However, a reputed research magazine (Nootanvagdhara) having ISSN is published by Dr. Ashwini Kumar Shukla of Department of Hindi and Research Centre on his own (without any assistance from the College).**

- 3.4.3 Give details of publications by the faculty and students:

- \* Publication per faculty
- \* Number of papers published by faculty and students in peer reviewed journals (national / international)
- \* Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- \* Monographs
- \* Chapter in Books
- \* Books Edited
- \* Books with ISBN/ISSN numbers with details of publishers
- \* Citation Index
- \* SNIP
- \* SJR
- \* Impact factor
- \* h-index

**Please refer the Section E. INPUTS FROM EACH OF THE DEPARTMENT for the detail.**

- 3.4.4 Provide details (if any) of

- \* research awards received by the faculty  
**NONE**
- \* recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally  
**Many of the faculties are research guides of national repute and/or are the members of the recognized bodies.**
- \* incentives given to faculty for receiving state, national and international recognitions for research contributions.  
**NIL**

### **3.5 Consultancy**

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

**Not Available**

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

**N/A**

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

**N/A**

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

**N/A**

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

**N/A**

### **3.6 Extension Activities and Institutional Social Responsibility (ISR)**

3.6.1 How does the institution promote institution-neighbourhood- community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

**Conducting various types of extension activities, such as social awareness etc., is promoted by the College. The College has NCC and Rovers & Rangers units too.**

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

**Need-based extension programmes are organized by the various departments of the College. The College has a mechanism to track the students' involvement in various social movements/activities which promote citizenship roles. Emphasis is being given on the social problems such as-- violence, drug abuse, pollution, illiteracy etc.**

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

**Students and faculty participate in extension programmes.**

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

**NIL**

3.6.5 How does the institution promote the participation of students and faculty in

extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

**The impact of extension activities on the community goes through a cycle of evaluation, review and upgrading the extension programmes.**

- 3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

**Data not available.**

- 3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

**In garnering the true sense of a would be responsible citizen.**

- 3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

**Partnerships with industry, community and NGOs for extension activities are established.**

- 3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

**Local institutions are always invited.**

- 3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

**Data not available.**

### **3.7 Collaboration**

- 3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

**The College is trying to have linkages for various activities such as faculty exchange, student placement, etc.**

- 3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

**N/A**

- 3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment/creation/up-gradation of academic facilities, student and staff support, infrastructure facilities

of the institution viz. laboratories/library/new technology /placement services etc.

**NONE**

- 3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

**NONE**

- 3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated--

- a) Curriculum development/enrichment
- b) Internship/ On-the-job training
- c) Summer placement
- d) Faculty exchange and professional development
- e) Research
- f) Consultancy
- g) Extension
- h) Publication
- i) Student Placement
- j) Twinning programmes
- k) Introduction of new courses
- l) Student exchange
- m) Any other

**NONE**

- 3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

**The efforts are on by the College in this direction.**

#### **CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES**

##### **4.1 Physical Facilities**

- 4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

**The College has adequate facilities for effective teaching & learning.**

- 4.1.2 Detail the facilities available for-

a) **Curricular and co-curricular activities– classrooms, seminar halls, tutorial spaces, laboratories, botanical garden, specialized facilities and equipment for teaching, learning and research etc.**

b) **Extra-curricular activities– sports, outdoor and indoor games, auditorium, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.**

- 4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).  
**The College provides necessary facilities for laboratories. (Furniture, fixtures, equipment and good laboratory practices) and infrastructural facilities are augmented time to time. CCTV cameras with monitoring system have been installed in the campus during the session 2014-15 and the expenditure incurred was ` 6,99,474.00.**
- 4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?  
**The College facilitates active academic participation of physically disabled students by providing the necessary facilities.**
- 4.1.5 Give details on the residential facility and various provisions available within them :
- Hostel Facility – Accommodation available  
**Not available**
  - Recreational facilities, gymnasium, yoga center, etc.  
**Not available**
  - Computer facility including access to internet in hostel  
**N/A**
  - Facilities for medical emergencies  
**Available**
  - Library facility in the hostels  
**N/A**
  - Internet and Wi-Fi facility  
**Not available**
  - Recreational facility-common room with audio-visual equipments  
**Not available**
  - Available residential facility for the staff and occupancy Constant supply of safe drinking water  
**Available**
  - Security  
**Available**
- 4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?  
**Nothing Special**
- 4.1.7 Give details of the Common Facilities available on the campus–  
 Spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre,

Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

**Available**

## **4.2 Library as a Learning Resource**

- 4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

**Yes, there is an Advisory Committee working under the chairmanship of the Principal of the College, consisting of Dr. (Smt.) Nirmala Sharma, Asso. Prof. & HOD Sociology (Member), Dr. Atul Kumar Shukla, Asst. Prof., Deptt. Of Teacher Education (Member) and Shree Ramesh Chandra Pandey, Librarian (Secretary).**

**The Library Advisory Committee is responsible for the effective functioning of the library. The Library operations (issue of books, getting the necessary references, etc.) have been made effective and user-friendly by the Library Advisory Committee.**

- 4.2.2 Provide details of the following:

- \* Total area of the library (in Sq. Mts.)  
**1,200 Sq. Mts.**
- \* Total seating capacity  
**300**
- \* Working hours (on working days, on holidays, before examination days, during examination days, during vacation)  
**The Library operates 10:00 - 17:00 Hrs. on all working days and as per requirement on all other days.**
- \* Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)  
**The Library has Reading Hall, IT Zone, Stock Room, Library Rooms and Library Hall.**

- 4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Library holdings	Year -1 2011-12		Year – 2 2012-13		Year – 3 2013-14		Year – 4 2014-15	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books	<b>30</b>	<b>7,640</b>	<b>08</b>	<b>1,079</b>	<b>Nil</b>	<b>Nil</b>	<b>400</b>	<b>1,53,581</b>
Reference Books	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>62</b>	<b>35,690</b>
Journals/ Periodicals	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

e-resources	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
Any other (specify)	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- \* OPAC  
**Not Available**
- \* Electronic Resource Management package for e-journals  
**Not Available**
- \* Federated searching tools to search articles in multiple databases  
**Not Available**
- \* Library Website  
**The Library has no separate Website, it's combined with the College Website.**
- \* In-house/remote access to e-publications  
**Not Available**
- \* Library automation  
**Under Process**
- \* Total number of computers for public access  
**Not Available**
- \* Total numbers of printers for public access  
**Not Available**
- \* Internet band width/speed 2mbps 10 mbps 1 gb (GB)  
**Not Available**
- \* Institutional Repository  
**Not Available**
- \* Content management system for e-learning  
**Not Available**
- \* Participation in Resource sharing networks/consortia (like Inflibnet)  
**Not Available**

4.2.5 Provide details on the following items :

- \* Average number of walk-ins  
**Two thousands**
- \* Average number of books issued/returned  
**3800/3792**
- \* Ratio of library books to students enrolled  
**17**
- \* Average number of books added during last three years  
**507**
- \* Average number of login to opac (OPAC)  
**N/A**
- \* Average number of login to e-resources

- \* N/A
  - \* Average number of e-resources downloaded/printed  
N/A
  - \* Number of information literacy trainings organized  
N/A
  - \* Details of “weeding out” of books and other materials  
N/A
- 4.2.6 Give details of the specialized services provided by the library
- \* Manuscripts  
Available
  - \* Reference  
Five thousands only
  - \* Reprography  
Not Available
  - \* ILL (Inter Library Loan Service)  
Not Available
  - \* Information deployment and notification (Information Deployment and Notification)  
Not Available
  - \* Download  
Not Available
  - \* Printing  
Not Available
  - \* Reading list/ Bibliography compilation  
Available
  - \* In-house/remote access to e-resources  
Not Available
  - \* User Orientation and awareness  
The Library has adequate facilities to orient and make aware its users.
  - \* Assistance in searching Databases  
Not Available
  - \* INFLIBNET/IUC facilities  
Not Available
- 4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.  
Full support is provided by the Library staff to the students and teachers of the College.
- 4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.  
Full support is provided by the Library staff to the visually/physically challenged persons. The Library has adequate physical facilities such as reading room etc. The Library is stocked with adequate number of



**journals and resources are augmented every year with newer editions and titles.**

- 4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

**The College Library collects feedback from its users and incorporates the suggestions for its enhanced functioning.**

### **4.3 IT Infrastructure**

- 4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system)
- Computer-student ratio
- Stand alone facility
- LAN facility
- Wifi facility
- Licensed software
- Number of nodes/ computers with Internet facility
- Any other

**The College frequently upgrades its IT facility and has latest computing facilities – hardware and software. So far the College has been able to cater the administrative needs and up to some extent the needs of the teachers.**

- 4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

**There is a Computer Centre in the College Campus for this purpose. The faculties are provided with the requisite facilities for preparation of computer aided teaching learning material.**

- 4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

**The College is planning to fetch a budgetary provision for deploying and upgrading the IT infrastructure and associated facilities of computers.**

- 4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

**2012-13 : 01 Desktop : 83,600.00, 2014-15 : 04 Desktop + 01 Laptop : ` 1,30,000.00 + ` 55,165.00 = ` 1,85,165.00**

- 4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

**The faculties are provided with the requisite facilities for preparation of computer aided teaching learning material through College based Computer Centre.**

- 4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching- learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

**Not available**

- 4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

**NO**

#### **4.4 Maintenance of Campus Facilities**

- 4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

S.No.	Item	2011-12	2012-13	2013-14	2014-15
a.	Building	<b>7,63,580</b>	<b>1,53,488</b>	<b>1,00,000</b>	<b>20,03,000</b>
b.	Furniture	<b>NIL</b>	<b>55,000</b>	<b>NIL</b>	<b>1,02,600</b>
c.	Equipment	<b>2,99,880</b>	<b>8,33,150</b>	<b>11,34,930</b>	<b>7,90,320</b>
d.	Computers	<b>NIL</b>	<b>89,100</b>	<b>NIL</b>	<b>1,85,165</b>
e.	Vehicles	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
f.	Any other	<b>22,500</b>	<b>36,500</b>	<b>24,830</b>	<b>25,890</b>

**The College has a budget for maintenance of the facilities available on the campus – physical facilities and academic support facilities.**

- 4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

**There are established procedures and systems for maintaining and utilizing physical and academic support facilities– library, sports complexes, computer, classrooms etc. The funds allocated for maintenance of infrastructure are utilized in total for the planned activities.**

- 4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipments/instruments?

**As required.**

- 4.4.4 What are the major steps taken for location, upkeep and maintenance

of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

**The concerned departments follow a schedule to this effect.**

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

## **CRITERION V: STUDENT SUPPORT AND PROGRESSION**

### **5.1 Student Mentoring and Support**

- 5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

**Yes, all the information pertaining to admission in the College, various facilities available in the campus and general information regarding the College, courses and curriculum are provided in it. Information about the College is publicly accessible through its website too.**

- 5.1.2 Specify the type, number and amount of institutional scholarships /freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Year	Number of Students/Amount			
	General	OBC	SC	Minority
2011-12	772/ 5,50,500	920/No Budget	560/ 8,40,937	60/No Budget
2012-13	890/No Budget	1111/No Budget	438/ 8,15,658	73/No Budget
2013-14	855/Direct in Account	1102/Direct in Account	451/Direct in Account	48/Direct in Account
2014-15	894/Direct in Account	1024/Direct in Account	403/Direct in Account	53/Direct in Account

- 5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

**2014-15 Fellowship from UGC to Rajeev Kumar for Ph.D. : ₹ 2,05,000.00.**

- 5.1.4 What are the specific support services/facilities available for-

☐ Students from SC/ST, OBC and economically weaker sections

**Adequate student welfare measures (scholarships, freeships, etc.) are provided by the College and specific student support is provided for SC, ST, OBC and economically weaker sections of**

**society.**

- ☐ Students with physical disabilities

**Personal enhancement and development schemes– career counseling, soft skill development, etc. are available to such students and specific student support is provided for PWD students.**

- ☐ Overseas students

**N/A**

- ☐ Students to participate in various competitions/National and International

**Adequate information is generated by the College and made available to the students.**

- ☐ Medical assistance to students: health centre, health insurance etc.

**There is a first-aid centre with a Part-Time Doctor in the College Campus and the District Hospital is just 500 meters away.**

- ☐ Organizing coaching classes for competitive exams

**NO**

- ☐ Skill development (spoken English, computer literacy, etc.,)

**As prescribed in the course-curriculum.**

- ☐ Support for “slow learners”

**Yes, there is a mechanism to help slow learners and extra attention is paid towards them.**

- ☐ Exposures of students to other institution of higher learning/ corporate/business house etc.

**Yes, there are umpteen chances provided by the College to the students through participation in various curricular, co-curricular and extra-curricular activities.**

- ☐ Publication of student magazines

**Yes, there is a magazine named ‘Vikalp’ published annually by the College to promote and develop the writing and learning skills among the students.**

- 5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

**The College has a placement cell which helps to identify job opportunities and develop entrepreneurship skills.**

- 5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

**Student participation in co-curricular and extra-curricular activities is encouraged.**

- \* additional academic support, flexibility in examinations  
**Additional academic support is provided to the students, if need arises to do so, however there is no flexibility is shown in the examinations by the College.**
- \* special dietary requirements, sports uniform and materials  
**The College has a budgetary provision to this effect.**
- \* any other

- 5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams

**The College has a successful track record of students appearing and qualifying in the various competitive examinations such as UGC-CSIR-NET, UGC-NET, SLET, GATE / CAT / GRE / TOFEL / GMAT / Central/State services, Defense, Civil Services, etc.**

- 5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

**Academic, personal, career, psycho-social etc. type of counseling services are made available to the students by the College.**

- 5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

**NO**

- 5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

**The College has an effective mechanism for timely redressal of student grievances, however there is no such reporting during the last four years.**

- 5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

**The College has a mechanism for the prevention of sexual (gender) harassment.**

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

**The College has an effective mechanism for the prevention of ragging and no such instance has been reported during the last four years.**

5.1.13 Enumerate the welfare schemes made available to students by the institution.

**Adequate student welfare measures (scholarships, freeships etc.) are provided by the College.**

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

**Yes, the College has an Alumni Association, though not registered yet, but it contributes significantly to the development plans of the College.**

## **5.2 Student Progression**

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

<b>Student progression</b>	<b>%</b>
UG to PG	<b>30%</b>
PG to M.Phil.	<b>Data Not Available</b>
PG to Ph.D.	<b>Data Not Available</b>
Employed <ul style="list-style-type: none"><li>• Campus selection</li><li>• Other than campus recruitment</li></ul>	<b>Data Not Available</b>

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

**Data Not Available**

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

**The progression of students in various programmes of the College is regularly monitored.**

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The College makes special efforts, such as individual counseling etc. to reduce its dropout rate and increase its pass percentage.

### **5.3 Student Participation and Activities**

- 5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.
- The College has facility for range of games, extra-curricular activities which contribute to overall development of students. There are facilities for Indoor as well as Outdoor games. Time to time Inter-Collegiate and Inter-University tournaments too are organized. Students of our college participate in inter-collegiate and inter-university games according to the University Calendar. Games such as Kabaddi, Cross country, Athletics, Football, Volley-ball, Hockey and Cricket are mainly part of tournament. We organize minimum one inter-collegiate tournament every year akin to the University Calendar. In sports below listed students of our College achieved place and participated in inter-collegiate/inter-university games-**
- 1- Dinesh kumar – 1<sup>st</sup> place in athletics at D.V. College, orai. 2015-16**
  - 2- Subham Dwivedi - Selected to inter-university meet in Athletics 2015-16**
  - 3- Deepak gaur – 3<sup>rd</sup> place in Athletics at D.V. College, orai. 2015-16**
  - 4- Kishan Yadav – Selected to inter-university meet in Athletics 2015-16**
  - 5- Parshubh gupta- 2<sup>nd</sup> place in Athletics at D.V. College, Orai, 2015-16**
  - 6- Shailendra Kumar- Selected to inter-university tournament in Hockey and Football, 2015-16**
  - 7- Deependra kumar - Selected to inter-university tournament in Hockey, 2015-16**
  - 8- Aniruddh kumar - Selected to inter-university tournament in Hockey, 2015-16**
  - 9- Kuldeep kumar- Selected to inter-university tournament in Hockey, 2015-16**
  - 10-Binendra Kumar - Selected to inter-university tournament in Hockey, 2015-16**
  - 11-Mithlesh kumar yadav- Selected to inter-university tournament in Hockey, 2015-16**
  - 12-Dinesh kumar – 4<sup>th</sup> place Cross Country game, M.P. College, Konch, 2015-16**

- 5.3.2 Furnish the details of major student achievements in co- curricular,

extracurricular and cultural activities at different levels: University / State/Zonal/National/International, etc. for the previous four years.

**Please refer the departmental reports.**

- 5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

**Feedback from students is used for planning and developing support services.**

- 5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

**A magazine named 'Vikalp' is published annually by the College to promote and develop the writing and learning skills among the students.**

- 5.3.5 Does the college have a Student Council or any similar body?

Give details on its selection, constitution, activities and funding.

**Yes, the Students' Union had been being elected in the past, but due to stay by the honorable High Court at Allahabad, the practice has come to stand still.**

- 5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

**N/A**

- 5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

**The College has an Alumni Association to this effect which contributes significantly to the development plans of the College.**

Any other relevant information regarding Student Support and Progression which the college would like to include.

## **CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 Institutional Vision and Leadership**

- 6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

**The vision, mission and goals of the College are in tune with the objectives of higher education. The College has prideful history of transforming raw individuals into citizens of tomorrow, filled with self-confidence, great potential, musical joy of life, diligence to work towards their goal, sensitive to the environment and above all co-**



creators of their own destiny. The College, as a whole, is dedicated to serve the highest interests of the nation and the society with an assurance of perfection by synthesizing the knowledge.

#### VISION-

The College has a vision of such a world where relationships are governed by the spirit of liberty, fraternity and equality.

#### OBJECTIVES-

Being situated in a backward area the College inculcates a self-sustaining and self-reviewing atmosphere where learning becomes a way of life. The College aims at developing a scientific temper, modern outlook and love for the motherland in its students. The learned faculty members of this very institute also help the students in understanding Nation's composite culture, heritage and rich traditions besides imparting academic education. The stress is always in imparting proper education to all irrespective of caste, creed and religion with the blend of purity, efficiency, discipline and fraternity. To improve the self-confidence and creativity levels the learners are motivated to participate and get involved in co-curricular activities. Since its inception the administration and the faculty members of the College with the support of its non-teaching staff stuck to its vision which can easily be trusted upon by giving just a glance over its alumni spread in all the walks of life world-wide. The human resources of College whether teaching/non-teaching personnel, the Principal or the Administrator, all work with unity of command. The learned professors of the College first create a thirst of knowledge among their students/knowledge seekers and then quench their quest by providing them knowledge supported with well-equipped laboratories, libraries and modern teaching tools like LCD projector and overhead projector etc. The College also provides value based education and conducive environment in the campus, along with the co-curricular activities.

- 6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

It is well said that the governance of an institution is reflective of an effective leadership and that is the exact role (proper and good governance) of the College's top Administration/Principal and Faculties in designing and implementing its quality policy and plans. The College is governed by the Administrator/Principal who welcome/appoint the academic staff selected by the U.P.H.E.S.C. (Uttar Pradesh Higher Education Service Commission), Allahabad and plan/monitor all round growth/progress of the College without any interference into the day to day activities. The emphasis is to set goals and objectives for the development of College and achieve those in a timeframe. The College Administration always supports cultural

and academic activities such as seminars, cultural programmes, annual functions and games etc. The Principal of the College works as bridge between the employees and the Administrator.

6.1.3 What is the involvement of the leadership in ensuring :

- the policy statements and action plans for fulfillment of the stated mission  
**The leadership is totally involved in framing the policy statements and action plans for the fulfillment of the stated mission of the College. The action plan is framed in coordination with the heads of the departments to determine the objectives and the targets to be achieved.**
- formulation of action plans for all operations and incorporation of the same into the institutional strategic plan  
**The College practices decentralization and participative management and thus along with the top leadership whole of the academic leadership is involved to formulate the action plans (for the academic and the extra-curricular activities) akin to the needs of the departments.**
- Interaction with stakeholders  
**The College formulates its strategic planning and interacts with stakeholders.**
- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders  
**The College formulates proper support for policy and planning through need analysis, research inputs and consultations while interacting with the stakeholders.**
- Reinforcing the culture of excellence  
**The College reinforces the culture of excellence by grooming its leadership at various levels.**
- Champion organizational change  
**Adopting the structured approach the changes are smooth and implemented successfully with the lasting benefits. Use of the performance matrix in terms of pass percentage, presentation in the conferences, research paper publications, etc. are set as parameters. All decisions of the College are governed by managing the facts, information and objectives.**

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

**The College monitors and evaluates its policies and plans. The Principal of the College holds meeting of various academic and administrative committees and discusses not only the regular aspects but also the means to translate the various plans and policies into the success. The College is totally committed to the aspects of continuous**

improvement and evolves modified strategies for the betterment of the quality. The faculty members of the College have close and regular monitoring activities ensuring the effectiveness of the implemented plans. Various advisory committees help in identifying the areas of the improvement while planning.

- 6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The overall academic leadership is vested in the Principal of the College, however to reinforce the implementation of academic curriculum each of the department of the College is headed by an able academic leader.

- 6.1.6 How does the college groom leadership at various levels?

The College formulates proper support for policy and planning through need analysis, research inputs and consultations and this way it grooms its leadership at various levels. Also the College has teaching staff, non-teaching staff and students' union/representation to support the College Administration in various activities.

- 6.1.7 How does the college delegate authority and provide operational autonomy to the departments/units of the institution and work towards decentralized governance system?

The College practices decentralization and participative management and thus delegates authority to provide operational autonomy to the departments of the College and works towards decentralized governance system. The Head of College (the Principal) works as a leader and regulates both academic and administrative activities. He maintains very good rapport among media, higher education authorities, teaching and non-teaching staff and students of the College. He enjoys autonomy over financial matters upto some extent. He also liaisons with the university for the academic and evaluative purposes. Since the College practices the decentralized system, the Principal delegates its authority to various committees. All the committees are answerable to principal. He presides over all the ceremonial functions of the College. He is the signing authority of all the papers.

- 6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes, three of the College's academicians are nominated to its governing body and various committees are formed to discharge different responsibilities in the policy formulation and implementation.

## **6.2 Strategy Development and Deployment**

- 6.2.1 Does the Institution have a formally stated quality policy? How is it

developed, driven, deployed and reviewed?

Since its inception in 1964, the College has been quality conscious and that is the reason the College ranks no. 1 in the Bundelkhand University for conducting classes regularly and the fairness in the examinations.

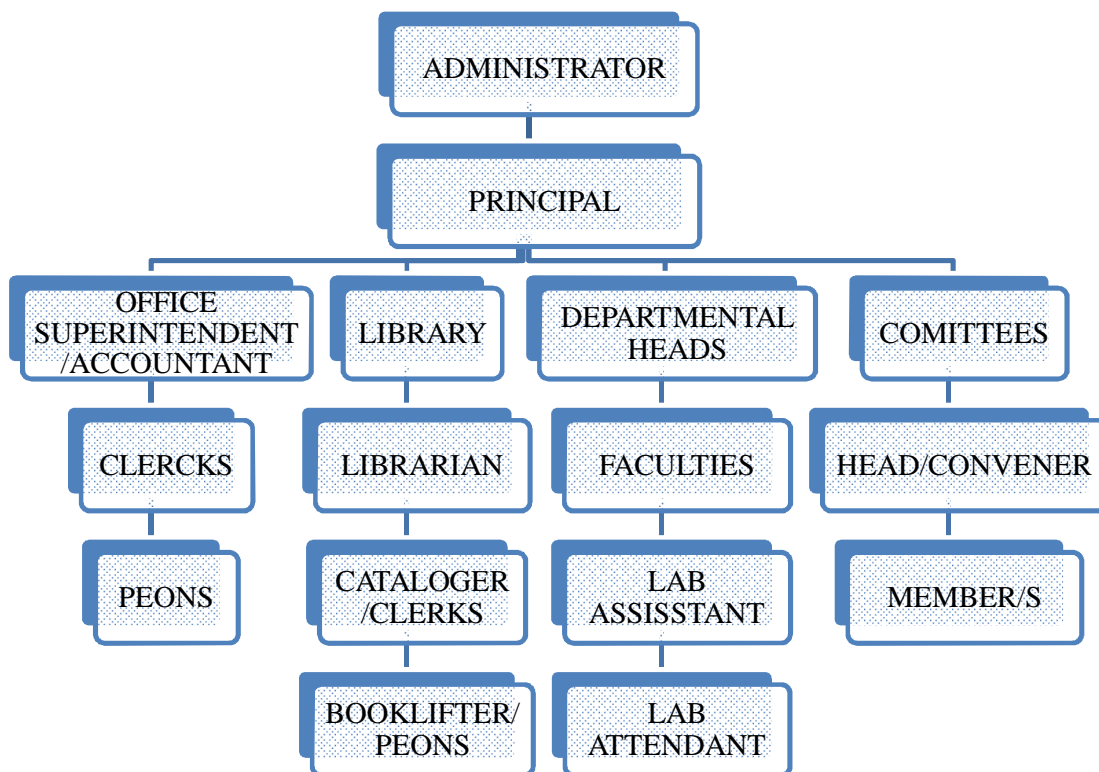
- 6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Perspective plan document is an important component of the College's strategy development and deployment process, so time to time it is being framed accordingly. The College is planning to make its classes and lab more technology friendly which includes use of ICT and Virtual Labs etc.

- 6.2.3 Describe the internal organizational structure and decision making processes.

The institution has a well defined organizational structure with effective processes developed for all its major activities.

#### ORGANIZATIONAL STRUCTURE OF THE COLLEGE



- 6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- Teaching & Learning

There is a committee for the academic development of all the departments as well as the College as a whole in which all the heads of the departments are members and the Principal of the College as its chairman. This committee meets time to time and discusses the strategies and goals to be achieved. In the post-graduate departments there are academic bodies formed by all the departmental post-graduate students. These bodies organize the departmental seminars, discussions etc.

- Research & Development  
There are DRCs (Departmental Research Committees) in the departments dealing with the research programmes. And also there is a General Research & Development Committee under the chairmanship of the Principal of the College consisting of all the heads of the concerned departments.
- Community engagement  
Departmental Bodies consisting of elected/nominated Working Committee is formed at the beginning of each session which is made responsible to carry out various community engagement.
- Human resource management  
The human resources of College whether teaching/non-teaching personnel, the Principal or the Administrator, all work with unity of command.
- Industry interaction  
As and when the need arises, the concerned department or faculty or the student/s interact with the industries. In the past the College Administration had interacted with the industries for the placement of its students.

- 6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The registers are maintained for teaching and non-teaching staff separately by the College Administration. There are frequent meetings of the staff with the College Administration. There are provisions for teaching as well as non-teaching staff representation in the College Administrative Body. This provision ensures proper interaction between the College employees by the virtue of which positive achievements are attained by the College Administration.

- 6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

At present there is no Management Body in the College as it is disputed and the matter is under the jurisdiction at the Allahabad High Court. Instead there is an Administrator who regularly

**encourages and supports involvement of the staff in improving the effectiveness and efficiency of the institutional processes.**

- 6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

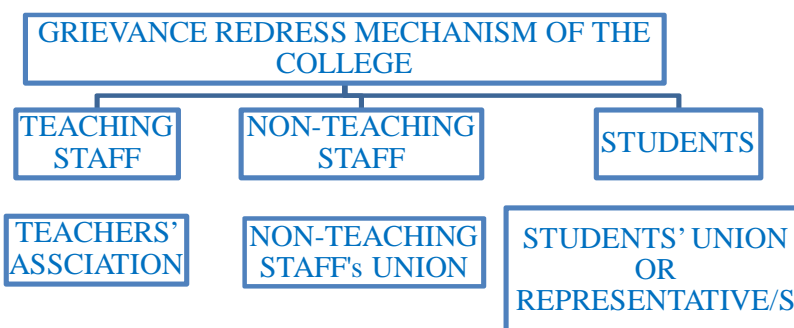
**The Management Body is non-functional for more than two decades.**

- 6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

**NO**

- 6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

**There is a Grievances Redress Mechanism in the College and also there are separate bodies for teaching, non-teaching and students who redress the problems to the Principal.**



**Members:**

**For Boys:** Dr. D.L. Maurya, Asso. Prof. & HOD Hindi, Chief Proctor (Convener) Dr. K.S. Kushwaha, Asso. Prof. & HOD Physics (Member) And Dr. Atul Kumar Shukla, Asst. Prof., Dept. Of Teacher Education (Member)

**For Girls:** Dr. (Smt.) Nirmala Sharma, Asso. Prof. & HOD Sociology (Convener), Dr. Chhavi Purwar, Asst. Prof. & HOD Chemistry (Member), Smt. Usharani Sain, Asst. Prof., Dept. Of Teacher Education (Member)

- 6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

**NO**

- 6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

**Yes, when last year the students of post-graduate classes of Hindi**

Department demanded for the extra classes, fulfillment of their demand motivated other departments and thus the College earned the pride in the society.

### **6.3 Faculty Empowerment Strategies**

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

**The following efforts have been made-**

- ☐ **The encouragement for the refresher and the orientation courses by providing leave.**
- ☐ **Faculties from the institutions of National and International repute are being invited for special lectures.**
- ☐ **Efforts are on for the collaboration with institutions of National and International repute.**
- ☐ **Efforts are on to provide internet facility to each of the departments separately.**
- ☐ **Encouragement for attending seminar, workshops and conference by providing the leave.**

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

**The College Administration encourages the faculties to undergo refresher, orientation and other courses by providing the leave.**

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

**The Academic Staff's self-appraisal is necessary for the promotion to the senior/selection scale or associate professor grade since last few years. For this a database of the performance evaluation of the staff is a basic requirement. The College is introducing this system self-appraisals from this very session.**

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

**N/A**

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

**Not available**

6.3.6 What are the measures taken by the Institution for attracting and retaining



eminent faculty?

**There are no such measures because presently the assistant professors are selected by the U.P. Higher Education Service Commission.**

#### **6.4 Financial Management and Resource Mobilization**

- 6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

**The College has a mechanism to monitor effective and efficient use of the available resources. The College obtains proposals regarding the needs from the departments in the beginning of an academic year. After assessing the income for the academic year, the College allocates budget to each department. After allocation the College purchases the items demanded by the departments within the sanctioned limits.**

- 6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

**The internal audit is carried out by the chartered accountant and the external audit is carried out by the government auditor regularly (Office of Auditor General Allahabad). Last audit was done during 2014-15.**

- 6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

**The College is in the grant-in-aid category and as per norms its permanent employees receive their salary from the Government's exchequer. Apart from this no other grant has been received during the last three years. However the grant for the Construction of Women's Hostel under Special Scheme has been received from the UGC during the XI plan in 2012.**

Year	Income	Expenditure
<b>2011-12</b>	<b>13,43,070</b>	<b>2,73,022</b>
<b>2012-13</b>	<b>12,49,360</b>	<b>4,84,316</b>
<b>2013-14</b>	<b>12,66,034</b>	<b>5,35,885</b>
<b>2014-15</b>	<b>10,47,454</b>	<b>7,36,133</b>

- 6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

**NONE**

#### **6.5 Internal Quality Assurance System (IQAS)**

- 6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality



Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

**Yes, the College has established its IQAC Cell on 15.12.2011. The members of the IQAC meet quarterly and discuss strategies and goals to be achieved and also monitor the goals achieved. The academic audit of the departments and its impact is an important quality initiative of the College.**

- b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

**The Internal Quality Assurance Cell (IQAC) has contributed significantly to institutionalizing quality assurance strategies and processes. So, all the decisions are implemented. The College has an effective quality management and enhancement systems and it reviews its teaching-learning process, structure, methodologies of operations and learning outcomes at periodic intervals.**

- c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

**Yes, they are conversant with the methodology of the higher education and are rooted deeply in the society, so, their experiences are great contribution.**

- d. How do students and alumni contribute to the effective functioning of the IQAC?

**By indicating the problems faced by the students and alumni, they contribute to the effective functioning of the IQAC.**

- e. How does the IQAC communicate and engage staff from different constituents of the institution?

**The IQAC is represented by the senior academicians and the decisions taken by it are communicated to all the departments. The autonomy to the academic departments is encouraged.**

- 6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

**NO**

- 6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

**NO**

- 6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

**NO**

- 6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

**N/A**

- 6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

**NONE**

- 6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

**The College communicates its quality assurance policy, mechanisms and outcomes through its annual magazine 'Vikalp', periodic meetings and the website.**

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

## **CRITERIA VII: INNOVATIONS AND BEST PRACTICES**

### **7.1 Environment Consciousness**

- 7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

**Yes, the College takes sufficient care in keeping the campus clean and green. All the departments, classrooms, laboratories, library and offices are kept clean and tidy. The efforts are also made to practice hygiene and upkeep and maintenance of various amenities such as Girls' common room, toilet facilities for the students and staff etc. Sufficient care is taken to keep the campus clean, hygienic and green.**

- 7.1.2 What are the initiatives taken by the college to make the campus eco- friendly?

\* Energy conservation

**All the equipments in the lab are serviced periodically to reduce excessive electricity consumption. The classroom consumption too is monitored and efforts are on to obtain and use ecofriendly generator in the campus to minimize atmospheric pollution.**

\* Use of renewable energy

**The College Administration is examining the possibilities of utilizing the solar power.**

\* Water harvesting

**For this purpose and also to maintain the ground water level, soak pits are available in the College campus.**

\* Check dam construction

**NO**

\* Efforts for Carbon neutrality

The College administration takes certain measures to prevent the emission of carbon di-oxide in the campus. The dead and dry leaves, waste papers etc. are disposed off in the pits/dugs made in the garden instead of burning and thus reducing atmospheric pollution.

- \* Plantation  
The Colleg campus has sufficient plantations.
- \* Hazardous waste management  
Not Available
- \* e-waste management  
Not Available

## **7.2 Innovations**

- 7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.  
In a quest for excellence the College is in habit of seeking and practicing innovations in its academic programmes and the administration.

### **ACADEMIC INNOVATIONS**

- ☐ Not only the academic calendar issued by the University is followed in starting the theory & practical classes in time but also the faculties and the students are encouraged to develop their own methods of teaching and learning respectively.
- ☐ Use of ICT is encouraged and proficiency in the concerned language is increased through new techniques.
- ☐ The Faculty Members are provided with the opportunity and atmosphere for their academic upliftment.

### **QUALITY ASSURANCE MECHANISM**

- ☐ At regular intervals the Heads of the Departments meet and discuss their targets to be achieved.
- ☐ The students of the Post-Graduate classes of all the departments are required to provide feedback on the performance of their concerned teachers. The feedback is also sought by the parents and the stakeholders.
- ☐ The College adheres to an effective and strict monitoring of the attendance.

### **7.3 Best Practices**

- 7.3.1 Elaborate on any two best practices **in the given format at page no. 98**, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

## **I. GREEN AUDIT**

### **1. Title of the Practice**

**Green Audit**

### **2. Goal**

**To Keep the College full of lush green vegetation and plantation so that the atmosphere of the campus is pollution free, eco-friendly and provides soothing effect to the eyes of one and all.**

### **3. The Context**

**It is well said that the nature is the best teacher. If one remains close to the nature, he/she is set to develop not only the patience in his/her personality. As the students have to walk down the path of their life from here, they need to have utmost patience to become successful while striving for their goal.**

### **4. The Practice**

**An institute is a holy place of learning which ultimately makes it an abode of success and that's why it is known as a temple. Same is the image and reputation of Pt. Jawahar Lal Nehru College, Banda. Its lush green campus has not only been the best example of green audit, but also the best place full of peace and tranquility for learning where lakhs of students have found their path of success. They have been motivated to be closure to the nature, so that they groom their personalities akin to humane civilization and prove to be useful to the society and the nation.**

### **5. Evidence of Success**

**Whole of the city is attracted to the College campus for its natural richness. The alumnae of this institute are spread all over denoting the success story.**

### **6. Problems Encountered and Resources Required**

**To be charitable with flora and fauna is an uphill task and that's what the College has faced for the last fifty years. The economy crunch and interference of outsiders have been the hurdles.**

### **7. Notes (Optional)**

**NIL**

## **II. THE SANCTITY IN THE EXAMINATIONS**

### **1. Title of the Practice**

**The Sanctity In The Examinations**

### **2. Goal**

**To create a habit of making its students truly honest and better citizens.**

### **3. The Context**

**As the examinations have been dominating the educational process due to meticulously passing the examinations, becoming more important than acquiring any education and encouraging selective study because of stereotyped questions there has been an escalation of use of unfair means in the examination halls leading to complex administrative problems. To make the prevailing examination system free from these shortcomings, the College has developed a tradition of conducting the examinations with complete sanctity restricting the unfair means to be used in any form.**

### **4. The Practice**

**Pt. Jawahar Lal Nehru College, Banda not only believes in quality teaching but it also works hard towards making its students more career conscious. To meet our present day challenges efforts are being made to make our students computer literate. It is because of the disciplined and transparent examination system criteria for which the College is famous for. Our alumnae work as an indicator having been placed almost in every field.**

### **5. Evidence of Success**

**The healthy practice of fairness in the examinations has resulted in developing a sense of confidence and competitiveness among its students. The rate of success of the students in the competitive exams has always been high.**

### **6. Problems Encountered and Resources Required**

**Because of being a tradition to keep the sanctity in the examination alive, there has not been much problem.**

### **7. Notes (Optional)**

**NIL**

## PART-E

### INPUTS FROM EACH OF THE DEPARTMENT (EVALUATIVE REPORTS OF THE DEPARTMENTS) PROFILE OF THE PRINCIPAL OF THE COLLEGE

SHUKLA, NAND LAL

**Present Residential Address:**  
Principal's Residence,  
Pt. Jawahar Nehru Post Graduate College  
Banda,  
UP, INDIA.  
0091-5192-221434

dr.nishukla@gmail.com

**Present Official Address:**  
Pt. Jawahar Nehru Post Graduate College  
Banda,  
UP, INDIA.  
0091-5192-220691  
0091-9415216774



#### EDUCATION

**Doctor of Philosophy in Physics awarded in 1993.**  
Kanpur University, Kanpur, UP, INDIA.  
*Title of the Thesis : Electron Spin Resonance in Transition Metal Ions.*

**Master Of Science (Physics). 1978 – 1980.**  
Christ Church College, Kanpur University, Kanpur, UP, INDIA.  
Graduated with **First Division**.  
(Specialized in Solid State Physics)  
*Medium of study and examination has been English through out.*

#### PRESENT DESIGNATION

**Principal (in the scale of Rs. 37000-10,000-67000)**  
Pt. Jawahar Nehru Post Graduate College, Banda, India  
(Affiliated with Bundelkhand University, Jhansi, India.)

#### WORK EXPERIENCE

- Working as Senior most Post Graduate Principal of Bundelkhand University Jhansi at its affiliated Pt. Jawahar Lal Nehru Post Graduate College, Banda, India w.e.f June 26, 2003
- Taught Physics through English medium at Post Graduate and Under graduate levels since November 29, 1980 at Atarra Post Graduate College, Atarra, Banda UP, India.

#### ADMINISTRATIVE RESPONSIBILITIES

- Member, Executive Council, Bundelkhand University, Jhansi, UP, India.
- Member, Academic Council, Bundelkhand University, Jhansi, UP, India.
- Member, University Court, Bundelkhand University, Jhansi, UP, India.
- Member, Board of Faculty of Science, Bundelkhand University, Jhansi, UP, India.
- Worked as the Head, Department of Physics, Atarra PG College, Atarra, Banda.

#### SPECIAL ASSIGNMENTS

- Worked as Senior Superintendent of Examinations, Bundelkhand University Jhansi, UP, India.
- Selected and functioned as the subject expert in various Selection Committees of the University.
- Selected and worked successfully as the Organising Secretary of the Fourth Conference of International Academy of Physical Sciences, Allahabad (CONIAPS IV, 2001) held at Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalay, Chitrakoot, Satana MP, India, from February 25 -27, 2001.
- Inspector at various Entrance Examinations conducted by universities at state and national level.
- Chairman at various National Seminars sponsored by University Grants Commission, New Delhi at the College.
- Member, Organising Committee, 1<sup>st</sup> SAARC International Gymnastic Championship, 1998, Allahabad, India.

## RESEARCH

Actively involved in theoretical and experimental research since 1987.  
Major thrust areas are Electron Spin Resonance, Condensed Matter Physics and Optical Spectroscopy.

### Ph D Supervision

Total number of research projects registered	- 12
Successfully completed and awarded	- 07
Completed and submitted for evaluation	- 03
On going	- 02

## PUBLICATIONS

- EPR Study of some Vanadyl doped single crystals, *Journal of International Academy of Physical Sciences*, 61-62, Vol. 4 (2000) Nos. 1-4.
- EPR Study of Manganese doped Ammonium Bromide single crystal Proceeding of the Third Conference of International Academy of Physical Sciences, 139 (1999).
- Electron Paramagnetic Study of 2-Dimethylamino Ethanolate Trifluoroacetate Copper(II) – Tetramer, *Journal of International Academy of Physical Sciences*, Vol. 1, Nos. 3-4, 1-10 (1997).
- Crystal Field and EPR Parameters in  $V^{2+}$ : MgO and  $Cr^{3+}$ : MgO, *Bulletin of IAPT Vol. 14*, 356-357, (1997).
- EPR and Structural Studies of Doped  $(ZrO_2)_{0.8}(Y_2O_3)_{0.2}$ , *Phys. Stat. Sol. (a)*, 139, 295, (1993).
- Estimation of Crystal Field and EPR Parameters in Transition Metal Ion doped Single Crystals, *Nat. Acad. Science Letters*, 63-66, Vol. 16, No.2, (1993)
- Structural and Electron Paramagnetic Resonance Studies of  $(ZrO_2)_{0.8}(Y_2O_3)_{0.2}$ , *Acta Physica Polonica A*, 441-449, Vol.83, (1993).

## COMMUNICATED PAPERS

At present there are eight papers that have been communicated to various journals of international repute, for publication.

## PRESENTATIONS

- Electron Paramagnetic Resonance Studies of EPSH Single Crystal.  
At UGC National Seminar organized by the Department of Physics, DBS College, Kanpur on December 10, 2006.
- EPR Study of some Vanadyl doped single crystals.  
At the 3<sup>rd</sup> Conference of the International Academy of Physical Science held at the University of Allahabad during December 17-19, 1999.
- EPR Study of  $Mn^{2+}$  doped single crystals.  
At the 3<sup>rd</sup> Conference of the International Academy of Physical Science held at the University of Allahabad during December 17-19, 1999.
- Estimation of Crystal Field and EPR Parameters in Transition Metal Ion doped single crystals.  
At the 2<sup>nd</sup> Conference of the International Academy of Physical Science held at the GG University, Bilaspur (MP) during December 13-14, 1997.
- Electron Paramagnetic Resonance in Transition Metal Ions.  
At the 1<sup>st</sup> Conference of the International Academy of Physical Science held at the MGKV, Varanasi during October 14-15, 1996.
- EPR of Sulphatobis (Thiocarbonohydrazide-N,S) Copper (II) Tetrahydrate.  
At the 61<sup>st</sup> Annual Session, Meerut University, Meerut during December 19-20 1991.



Shukla, Nand Lal

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- **Crystal Field and EPR Parameters in some doped single crystals.**  
At diamond Jubilee Session at Allahabad University, during Feb.13-16, 1991.
- **Magnetic Character of some Copper Amino Acid Complexes (Cu<sup>2+</sup> Complexes with L-Serine L-Lysine and L-Glutamine).**  
At the 59<sup>th</sup> Annual Session of National Academy of Sciences, India during June 6-8, 1990
- **Preparation and Characterization of some Transition Ion Complexes. (Cu<sup>2+</sup> Complexes with L-Serine L-Lysine and L-Glutamine).**  
At the Raman Centenary Seminar field at Department of Physics, Allahabad University during November.5-7, 1989.

#### SEMINARS/CONFERENCES/

#### WORKSHOPS/SUMMER

#### SCHOOLS etc.

- Attended National Conference on Electromicroscopy and allied fields, Bundel Khand University, Jhansi 17-20 January 2005.
- Attended the fifth Conference of International Academy of Physical-Sciences held at the Department of Mathematical Sciences & Computer Applications Bundelkhand University, Jhansi, U. P., India, in April 2002.
- Attended the fourth Conference of International Academy of Physical-Science at MGCG University, Chitrakoot, U. P., India, in February 2001.
- Attended the 2<sup>nd</sup> National Seminar on New Dimensions of Higher-Physics and Information Technology at the Department of Physics, D.B.S.College, Shri Sahuji Maharaj University, Kanpur, U. P., India, in December 2001.
- Attended Interational Conference on Transport and Optical Properties of Nanomaterials, at University of Allahabad, January 5-8, 2009
- Attended 2<sup>nd</sup> National Conference on Innovations in Indian Science, Engineering & Technology at NPL, New-Delhi, July 17-19, 2009.
- Attended National Seminar on Emerging Trends in Physics in 21<sup>st</sup> Century at Physics Department, D.B.S. College, Kanpur, December 10, 2006.
- Participated in Computer Awareness Programme at Computer Centre, Allahabad University, from January 5-17, 1994.
- Participated in Group Discussion sponsored by University Grant Commission, New Delhi in November 1989.
- Participated in short term Summer Course on Microprocessors sposed by University Grant Commission, at the Department of Physics, Allahabad University, in June 1984.
- Participated in Condensed Matter Reasearch Workshop at ICTP, Trieste, Italy.
- Attended and organized various seminars/lectures at the Departmental & College levels at AAI-Du.

#### National Laboratories and Institutions.

- Indian Institute of Sciences, Bangalore.
- Tata Institute of Fundamental Reasearch, Bombay.
- Indian Institutes of Technology at Delhi, Kanpur and Kharagpur.
- SSPL and National Physical Laboratory, New Delhi.

#### VISITS



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#### Abroad

Visit affiliated with **Professor Abdus Salam, Nobel Laureate (Physics 1979)** at the International Centre for Theoretical Physics (ICTP), Trieste, Italy during September-October 1992.

#### PROFESSIONAL

##### MEMBERSHIPS

- Member, New York Academy of Sciences, New York.
- Member, International Academy of Physical Science, Allahabad.
- Member, Indian Association of Physics Teachers.
- Member (Sessional), National Academy of Sciences, Allahabad, India.
- Member (Sessional), Indian Science Congress.

##### AWARDS & HONORS

- Appreciated & Rewarded by District Magistrate, Banda for active Cooperation in National Saving Scheme, Distt-Banda (U.P) during 2004-05.
- Appreciated & Rewarded by National Human Rights Conservation Institute,, Banda for active Cooperation
- Awarded Teacher Fellowship for pursuing Ph. D. work under University Grant Commission, New Delhi.
- Best Educationist award from I I E P M, New Delhi.

##### COURSES TAUGHT

Quantum Mechanics, Nuclear Physics, Solid State Physics, Electronics, Radio Communication, Classical Mechanics, Thermodynamics, Optics, Statistical Physics, Electromagnetism, Electromagnetic Theory and Modern Physics.

##### KNOWLEDGE OF

##### COMPUTER OPERATIONS

- Participated in Condensed Matter Research Workshop at ICTP, Trieste, Italy.
- Attended and organized various seminars/lectures at the Departmental & College levels at AAI-Du.

##### Operating System Known

- WINDOWS-95, 98.
- WINDOWS-2000 and XP.

##### Packages Known

- Word Star.
- WINDOWS-3.1

##### Office Software

- MS Word
- MS Excel
- MS Power Point

##### OTHER RECOGNITIONS

- Convenor "Golden Jubilee Celebration 2014" of Pt. Jawahar Lal Nehru Post Graduate College, Banda U.P.(20-22 December 2014), Nationally Telecasted from Doordarshan Delhi (DD1) on 25th January 2015.

"Indian Folk Ambassador Award" at North Central and Cultural Zone, Allahbad, sponsored by Ministry of Culture, Government of India.

Shukla, Nand Lal

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**PERSONAL INFORMATION**

Name : Nand Lal Shukla  
Father's Name : Mr. B.R. Shukla  
Date of Birth : 30th June, 1958.  
Nationality : Indian  
Religion : Hindu  
Marital Status : Married  
Children : Five Sons.  
Permanent Address : 70C/ 8A- Chota Baghara,  
Gangapuram,  
Allahabad-211002.  
U.P., INDIA  
0091-532-2523290

**Detail of School & Colleges attended .**

Exams Passed	Board/University	School/College	Div.	Year of Passing	Courses Studied
High School (Tenth)	Uttar Pradesh Board Allahabad, India	Vinova Inter College, Kamasin, Banda, India	First	1974	Science, Mathematics, English, Hindi & Biology
Intermediate (Twelfth)	Uttar Pradesh Board Allahabad, India	J P Sharma Inter College, Baberu, Banda, India	First	1976	Physics, Chemistry Mathematics, General Hindi & English.
Bachelor of Science	Kanpur University Kanpur, India	Christ Church College, Kanpur	First	1978	Physics, Chemistry & Mathematics.
Master of Science	Kanpur University Kanpur, India	Christ Church College, Kanpur	First	1980	Physics (Specialized in Solid State Physics)

Last Update on December 02, 2015

## DEPARTMENT OF HINDI

1. Name of the department- **Department of Hindi**
2. Year of Establishment- **UG - 1964 & PG - 1969**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)- **UG/B.A., PG/M.A. & Bundelkhand University's Approved Research Centre for Ph.D.**
4. Names of Interdisciplinary courses and the departments/units involved- **NIL**
5. Annual/semester/choice based credit system (programme wise)- **Annual**
6. Participation of the department in the courses offered by other departments- **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.- **NIL**
8. Details of courses/programmes discontinued (if any) with reasons- **NIL**
9. Number of Teaching posts-

	Sanctioned	Filled
Professors	<b>NIL</b>	<b>NIL</b>
Associate Professors	<b>NIL</b>	<b>01</b>
Asst. Professors	<b>07</b>	<b>01 Permanent+02 Mandeya +03 Retired Honorary+01 Part-timer</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
<b>Dr. D.L. Maurya</b>	<b>M.A., Ph.D.</b>	<b>Associate Professor</b>	<b>Hindi Sahitya Ka Itihas Darshan</b>	<b>32 years</b>	<b>01</b>
<b>Dr. Ashwini Kumar Shukla</b>	<b>D.I.S.M., M.A.(Hindi, English), Ph.D.</b>	<b>Assistant Professor</b>	<b>Nayee Kavita (Aadhunik Hindi Sahitya)</b>	<b>16 years</b>	<b>03</b>
<b>Dr. Jitendra Kumar Bajpayee (M)</b>	<b>M.A., Ph.D.</b>	<b>Assistant Professor</b>	<b>Kedarnath Agrawal</b>	<b>04 year</b>	<b>NIL</b>
<b>Dr. Sandeep Singh (M)</b>	<b>M.A., Ph.D.</b>	<b>Assistant Professor</b>	<b>Govind Mishra Ki Kahaniyan</b>	<b>04 year</b>	<b>NIL</b>
<b>Dr. Ram Gopal Gupta (H)</b>	<b>M.A., Ph.D.</b>	<b>Associate Professor (Retired)</b>	<b>Banda Ka Kaavya</b>	<b>Retired</b>	<b>NIL</b>
<b>Dr. Manorama Agrawal(H)</b>	<b>MA. Ph.D.</b>	<b>Associate Professor (Retired)</b>	<b>Aupanyaasik Sahitya</b>	<b>Retired</b>	<b>NIL</b>
<b>Dr. Gyan Prakash Tiwari (H)</b>	<b>MA. Ph.D.</b>	<b>Associate Professor (Retired)</b>	<b>Aadhunik Kaavya</b>	<b>Retired</b>	<b>NIL</b>
<b>Smt. Aruna Gupta (T)</b>	<b>M.A.</b>	<b>Part-timer</b>			<b>NIL</b>

11. List of senior visiting faculty- **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- **As allotted**
13. Student -Teacher Ratio (programme wise)- **BA Ist Year (Language)- 75:1, BA Ist Year (Literature)- 130:1, BA IInd Year 182:1 , BA IIIrd Year 185:1, MA Previous 60:1, MA Final 50:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled- **NIL**
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.– **PG, Ph.D.**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received- **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- **NIL**
18. Research Centre/facility recognized by the University- **YES**
19. Publications:
  - \* **Publication per faculty-**

**1. Dr. D.L. Maurya**

- \* Number of papers published in peer reviewed journals (national/International ) by faculty and students- **08**

Sl. No.	Title of Research Paper / Article with page nos.	Name, Volume and year of the published Journals	ISSN No. / without ISSN No.	Whether peer reviewed. Impact Factor, if any	Refereed / Non-refereed Journals and Periodicals	Author / Co-Author / Editor
1	:SWATANTRA SANGRAAM ME BHARTIYA AATMA KA YOGDAN	1991 HINDI ANUSEELAN BHARTIYA HINDI PARISAD ALLAHABAD		YES	Refereed	Author
2	ADTYAN RACHNA DHARMITA ,KUCH UBHARTE SAWAL,	1993,GUPT GODAWARI, BANDA		YES	Refereed	Author
3	ADHUNIKTA SAHITYA KE SANDARBH	1995,GUPT GODAWARI, BANDA		YES	Refereed	Author
4	SHIV PRASAD KE SAHITYA ME YATHARTH AUR SARJNATMAK DISHABODH KI EK JHALAK	KALA SAROVAR VARANSI		YES	Refereed	Author

5	KEDARNATH AGERWAL KAVYA SAMAJIK YATHARTH	KE : BHARTIYA HINDI ME PARISAD ALLAHABAD		YES	Refereed	Author
6	AGEYA RACHNA DRASTHI	NOOTAN VAGDHARA JAN – MAR 2011		YES	Refereed	Author
7	BALIYA KA BIRWA KASHI KI MATI	ARCHARYA DWIVEDI SAHITYOTIHAS DARSAN KE PURSKARTA 1991 VARANSI		YES	Refereed	Author
8	Vaishwikan ki andhi me hindi kahani se gayab hota manushya	2014 V.K. sahitya prakasan kalkatta		YES	Refereed	Author

\* Number of publications listed in International Database (For Eg:  
Web of Science, Scopus, Humanities International  
Complete, Dare Database - International Social Sciences  
Directory, EBSCO host, etc.)- **NIL**

Sl. No.	Title of Research Paper / Article with page nos.	Name, Volume and year of the published Journals	ISSN No. / without ISSN No.	Whether peer reviewed. Impact Factor, if any	Refereed / Non-refereed Journals and Periodicals	Author / Co- Author / Editor

\* Monographs- **NIL**

\* Chapter in Books- **NIL**

\* Books Edited- **NIL**

\* Books with ISBN/ISSN numbers with details of publishers- **01**

Sl. No.	Title of the Book	Type of the Book	Author/Co- author	Publisher	ISBN No.
1	Hindi sahitya ka Itihas-Darsan Aur Ram Chandra Shukla	Book Author	Author	Excellence Publishurs Allahabad 1993	

Sl. No.	Title of the Book	Type of the Book	Author/Co-author	Publisher	ISBN No.

- \* Citation Index- **Data Not Available**
- \* SNIP- **Data Not Available**
- \* SJR- **Data Not Available**
- \* Impact factor- **Data Not Available**
- \* h-index- **Data Not Available**

## 2. Dr. Ashwini Kumar Shukla

- \* Number of papers published in peer reviewed journals (national/international) by faculty- **16**

Sl. No.	Title of Research Paper / Article with page nos.	Name, Volume and year of the published Journals	ISSN No. / without ISSN No.	Whether peer reviewed. Impact Factor, if any	Refereed / Non-refereed Journals and Periodicals	Author / Co-Author / Editor
<b>01</b>	<b>Pragatiwad : Ek Sarvekshan / 69-78</b>	<b>Maharshi ayanad University Research Journal (Arts), Vol. 03, No. 02, October 2004</b>	<b>ISSN No. 0972-706X</b>	<b>Yes</b>	<b>Refereed</b>	<b>Author</b>
<b>02</b>	<b>Hindi Sahitya ke Itihaas kaa Punarlekhan : Kaaran aur Nivaaran / 33-37</b>	<b>Hindi Anusheelan, June-September 2005</b>	<b>ISSN No. 2249-930X</b>	<b>Yes</b>	<b>Refereed</b>	<b>Author</b>
<b>03</b>	<b>Sarjanaa kee Nit Nae Bhoomi : Jansanchaar kee bhaashaa / 65-72</b>	<b>Maharshi ayanad University Research Journal (Arts), Vol. 08, No. 02, October 2009</b>	<b>ISSN No. 0972-706X</b>	<b>Yes</b>	<b>Refereed</b>	<b>Author</b>
<b>04</b>	<b>Bhaartiya Graamya Arthvyavasthaa aur Panchaayateeraj-Vyavasthaa : Mudde aur Ranneeti / 19-23</b>	<b>Nootanvagdharma, January-March 2010</b>	<b>ISSN No. 0976-092X</b>	<b>Yes</b>	<b>Refereed</b>	<b>Author</b>

05	Hindi Kahaniyon mein Dalit Chetna kaa Prashn / 49-51	Nootanvagdhara, January-March 2010	ISSN No. 0976-092X	Yes	Refereed	First Author
06	Gadya ke Saamarthya ke Paraakaashthaa aur Kavita ke Baanagee / 51-52	Nootanvagdhara, January-March 2010	ISSN No. 0976-092X	Yes	Refereed	First Author
07	Shashwat Swapnon ke Naye Chitra / 53-56	Nootanvagdhara, January-March 2010	ISSN No. 0976-092X	Yes	Refereed	Author
08	Asundar Yaatraa ke Sundar Sansmaran aur Chitra / 60-62	Nootanvagdhara, January-March 2010	ISSN No. 0976-092X	Yes	Refereed	Author
09	Takneekee Jnnan aur Janbhaasha /64-65	Nootanvagdhara, October-December 2010	ISSN No. 0976-092X	Yes	Refereed	Author
10	Saamaajik Parivartan ke Dishhyen aur Ajneya ke Sabhee Saptakon kaa Saahitya /135-139	Nootanvagdhara, January-March 2011	ISSN No. 0976-092X	Yes	Refereed	Author
11	Vaishveekaran ke Avdharnaa, Prakriyaa aur Moolyabodh / 95-99	Yugshilpi, 2011/08	ISSN No. 0975-4644	Yes	Refereed	Author
12	Ikkeesaveen Sadee ke Chunoutiyan : Sanchar-Maadhyam (Media) aur Saahitya kaa Bhaasik Pahloo / 31-34	Madhurakshar, January-March 2014	ISSN No. 2319-2178	No	Non-refereed	Author
13	Bhaarteeya Upanyaas ke Avdhaarnaa aur Aachaarya Hajaaree Prasaad	Nootanvagdhara, April-September 2014	ISSN No. 0976-092X	Yes	Refereed	Author



	<b>Dwivedi ke Upanyaas / 7-9</b>					
<b>14</b>	<b>Ajneya kee Kahaaniyaan : Artha aur Avdhaarnaa / 68-72</b>	<b>Madhurakshar, January-March 2015</b>	<b>ISSN No. 2319-2178</b>	<b>No</b>	<b>Non-refereed</b>	<b>Author</b>
<b>15</b>	<b>Mithakeeya Chetanaa Ke Aaloka Mein Samakaaaleen Hindi Saahitya Mein Pauraanikataa</b>	<b>Nootanvagdhara, April-September 2015</b>	<b>ISSN No. 0976-092X</b>	<b>Yes</b>	<b>Refereed</b>	<b>Author</b>
<b>16</b>	<b>Parivesh-Prakriti Ke Drishyon Se 'Batiyaatee Bhor'</b>	<b>Nootanvagdhara, April-September 2015</b>	<b>ISSN No. 0976-092X</b>	<b>Yes</b>	<b>Refereed</b>	<b>Author</b>

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)- **NIL**

\* Monographs- **20**

Sl. No.	Name of the Monograph	Name of the Magazine/Newspaper Published in
<b>01</b>	<b>Sabhyataa Kee Pragati</b>	<b>Vaichaarikee, 1999-2000, N.M.P.G. College, Hanumangarh Town (Rajasthan)</b>
<b>02</b>	<b>Bhaashaa Kaa Prashna</b>	<b>Vikalpa, 2002, Pt. J.N.P.G. College, Banda (U.P.)</b>
<b>03</b>	<b>Jnaan Na Hoya Viraag Binu</b>	<b>Dev Smaarikaa, 2008, Banda (U.P.)</b>
<b>04</b>	<b>William Shakespeare And His Works</b>	<b>Vaichaarikee, 1999-2000, N.M.P.G. College, Hanumangarh Town (Rajasthan)</b>
<b>05</b>	<b>Trends In Contemporary English Poetry</b>	<b>Vaichaarikee, 2000-2001, N.M.P.G. College, Hanumangarh Town (Rajasthan)</b>
<b>06</b>	<b>Shikshaa Mein Jeevan-Moolya Kaa Sawaal</b>	<b>Pratishruti, October-December 2002, Jodhpur (Rajasthan)</b>
<b>07</b>	<b>Bhawaanee Prasaad Mishra Kaa Rachanaa-Vaibhava</b>	<b>Vikalpa, 2004-2005, Pt. J.N.P.G. College, Banda (U.P.)</b>
<b>08</b>	<b>Bhakti-Saahitya Ke Udgama Kee Prishtabhoomi : Eka Vihangama Drishti</b>	<b>Vaagdhaaraa, January-June 2008, Banda (U.P.)</b>
<b>09</b>	<b>Graameen Bhaarata Kaa Prabandhana</b>	<b>Vikalpa, 2007-2008, Pt. J.N.P.G. College, Banda (U.P.)</b>
<b>10</b>	<b>Hindi Ke Naveen Aayaama Aur Janasanchaara Maadhyama-</b>	<b>Aksharaaloka, 2009, Abhivyanjanaa, Farrukhabad (U.P.)</b>

	<b>Saamaajika Pariprekshya Mein</b>	
<b>11</b>	<b>Raamdhaaree Singh ‘Dinkar’ Ke Patron Kee Kavita</b>	<b>Vikalpa, 2009-2010, Pt. J.N.P.G. College, Banda (U.P.)</b>
<b>12</b>	<b>Antigony- Traasadee Ke Jeevant Chitrana Kaa Kaavyaroopaka</b>	<b>Antas, 2012-2, Indian Institute of Technology, Kanpur (U.P.)</b>
<b>13</b>	<b>Ikkeesaveen Sadee Kee Chunautiyan : Sanchaar Maadhyama (Media) Aur Saahitya Kaa Bhaashika Pahaloo</b>	<b>Vikalpa, 2012-2013, Pt. J.N.P.G. College, Banda (U.P.)</b>
<b>14</b>	<b>Raashtreeya Ektaa Mein Hindi Bhaashaa Aur Naagaree Lipi Kee Bhoomikaa</b>	<b>Poorvottar Vaartaa, 2014, Shillong (Meghalaya)</b>
<b>15</b>	<b>Shataabdee Kee Sarahada Par Manushyataa Kaa Nayaa Sooraj Ugaayenge</b>	<b>Srijana Bhaaratee, July-September 2000, Jodhpur (Rajasthan)</b>
<b>16</b>	<b>Naaree Kee Swatantrataa Kaa Aakhyaan</b>	<b>Pratishruti, January-March 2003, Jodhpur (Rajasthan)</b>
<b>17</b>	<b>Shikshaa-Jagat Evam Samaaja Kee Antaryaatraa</b>	<b>Pratishruti, April-June 2003, Jodhpur (Rajasthan)</b>
<b>18</b>	<b>Kavitaeee Eka Aur Keshava Kee</b>	<b>Vaagdhaaraa, July-December 2008, Banda (U.P.)</b>
<b>19</b>	<b>Asundar Yaatraa Ke Sundar Sansamarana Aur Chitra</b>	<b>Vartmaan Saahitya, December 2010, Aligarh (U.P.)</b>
<b>20</b>	<b>Swantrataa Diwas : Kal Aur Aaj</b>	<b>Shree India, 15<sup>th</sup> August 2004, Banda (U.P.)</b>

\* Chapter in Books- **08**

Sl. No.	Name of the Chapter	Name of the Book and the Publisher
<b>01</b>	<b>Saamaajika Parivartana Aur Chaaron Saptaka</b>	<b>Badalate Saamaajika Sandarbha Aur Saahitya, Govt. C.V. College, Dindouree (M.P.), 2009</b>
<b>02</b>	<b>Gandhi, Sevagram Aur Gandhi-Darshana</b>	<b>Yuvaavon Kee Drishti Mein Gandhi, Nirmal Publications, Delhi, 2009</b>
<b>03</b>	<b>Jansanchaar Kaa Bhaashika Aayaama</b>	<b>Hindi Patraakaarita : Kal, Aaj Aur Kal, Nirmal Publications, Delhi,</b>
<b>04</b>	<b>Vaishveekarana KeTanaava Ke Aaloka Mein Hindi Kavita</b>	<b>Apne Samaya Mein Hastakshepa, Kishora Vidyaa Niketana, Varanasi</b>
<b>05</b>	<b>Professor Dileep Singh Se Ek Bhenta</b>	<b>Bhaashaa Kee Bheetaree Parten, Vaanee Prakashan, New Delhi, 2012</b>
<b>06</b>	<b>Vaishveekarana Kee Avadhaaranaa, Prakriyaa Aur Moolyabodha</b>	<b>Bhaarteeya Cinema Kaa Safarnaamaa, Atlantic Publishers &amp; Distributers (Pvt.)</b>

		<b>Ltd., New Delhi, 2013</b>
<b>07</b>	<b>Ajneya : Eka Aisee Aaaga Jo Sheetala Kare, Kintu Kabhee Manda Na Ho</b>	<b>Ajneya Aur Hindi Saahitya, Vaangmaya Books, Aligarh (U.P.), 2013</b>
<b>08</b>	<b>Saamaajika Parivartana Kee Dishayen Aur Ajneya Ke Sabhee Saptakon Kaa Saahitya</b>	<b>Ajneya : Sandarbha Evam Prasanga, Jnana Bhaarattee Prakaashana, Varanasi (U.P.), 2014</b>

\* Books/Journals Edited- **18**

Sl. No.	Name and Address of the Journals	Tenure of the Editorial Board	Refereed / Non-refereed	With / without ISSN Number	Chief Editor / Member of Editorial Board
<b>01</b>	<b>Vaagdhaaraa, B-125, Avas-Vikas Cony, Banda-210001 (U.P.)</b>	<b>January-June 2008</b>	<b>Non-Refereed</b>	<b>---</b>	<b>Editor</b>
<b>02</b>	<b>Vaagdhaaraa, B-125, Avas-Vikas Cony, Banda-210001 (U.P.)</b>	<b>July-December 2008</b>	<b>Non-Refereed</b>	<b>---</b>	<b>Editor</b>
<b>03</b>	<b>Vagpravah, N-2/589, Aliganj, Kursi Road, Lucknow-226024 (U.P.)</b>	<b>July-December 2009</b>	<b>Refereed</b>	<b>ISSN No. 0975-5403</b>	<b>Chief Editor</b>
<b>04</b>	<b>Nootanvagdhara, A-80, Avas-Vikas Colony, Banda-210001 (U.P.)</b>	<b>January-March 2010</b>	<b>Refereed</b>	<b>ISSN No. 0976-092X</b>	<b>Member of Editorial Board</b>
<b>05</b>	<b>Nootanvagdhara, A-80, Avas-Vikas Colony, Banda-210001 (U.P.)</b>	<b>April-June 2010</b>	<b>Refereed</b>	<b>ISSN No. 0976-092X</b>	<b>Member of Editorial Board</b>
<b>06</b>	<b>Nootanvagdhara, A-80, Avas-Vikas Colony, Banda-210001 (U.P.)</b>	<b>July-September 2010</b>	<b>Refereed</b>	<b>ISSN No. 0976-092X</b>	<b>Chief Editor</b>
<b>07</b>	<b>Nootanvagdhara, A-80, Avas-Vikas Colony, Banda-210001 (U.P.)</b>	<b>October-December 2010</b>	<b>Refereed</b>	<b>ISSN No. 0976-092X</b>	<b>Chief Editor</b>
<b>08</b>	<b>Nootanvagdhara, A-80, Avas-Vikas Colony, Banda-210001 (U.P.)</b>	<b>January-March 2011</b>	<b>Refereed</b>	<b>ISSN No. 0976-092X</b>	<b>Chief Editor</b>
<b>09</b>	<b>Nootanvagdhara, A-80, Avas-Vikas Colony, Banda-210001 (U.P.)</b>	<b>April-June 2011</b>	<b>Refereed</b>	<b>ISSN No. 0976-092X</b>	<b>Chief Editor</b>
<b>10</b>	<b>Nootanvagdhara, A-80, Avas-Vikas Colony, Banda-210001 (U.P.)</b>	<b>July-September 2011</b>	<b>Refereed</b>	<b>ISSN No. 0976-092X</b>	<b>Chief Editor</b>
<b>11</b>	<b>Nootanvagdhara, A-80,</b>	<b>October</b>	<b>Refereed</b>	<b>ISSN No.</b>	<b>Chief Editor</b>

	<b>Avas-Vikas Colony, Banda-210001 (U.P.)</b>	<b>2011-March 2012</b>		<b>0976-092X</b>	
<b>12</b>	<b>Nootanvagdhara, A-80, Avas-Vikas Colony, Banda-210001 (U.P.)</b>	<b>April- September 2012</b>	<b>Refereed</b>	<b>ISSN No. 0976-092X</b>	<b>Chief Editor</b>
<b>13</b>	<b>Nootanvagdhara, A-80, Avas-Vikas Colony, Banda-210001 (U.P.)</b>	<b>October 2012- September 2013</b>	<b>Refereed</b>	<b>ISSN No. 0976-092X</b>	<b>Chief Editor</b>
<b>14</b>	<b>Nootanvagdhara, A-80, Avas-Vikas Colony, Banda-210001 (U.P.)</b>	<b>October- December 2013</b>	<b>Refereed</b>	<b>ISSN No. 0976-092X</b>	<b>Chief Editor</b>
<b>15</b>	<b>Nootanvagdhara, A-80, Avas-Vikas Colony, Banda-210001 (U.P.)</b>	<b>January- March 2014</b>	<b>Refereed</b>	<b>ISSN No. 0976-092X</b>	<b>Chief Editor</b>
<b>16</b>	<b>Nootanvagdhara, A-80, Avas-Vikas Colony, Banda-210001 (U.P.)</b>	<b>April- September 2014</b>	<b>Refereed</b>	<b>ISSN No. 0976-092X</b>	<b>Chief Editor</b>
<b>17</b>	<b>Nootanvagdhara, A-80, Avas-Vikas Colony, Banda-210001 (U.P.)</b>	<b>October 2014-March 2015</b>	<b>Refereed</b>	<b>ISSN No. 0976-092X</b>	<b>Chief Editor</b>
<b>18</b>	<b>Nootanvagdhara, A-80, Avas-Vikas Colony, Banda-210001 (U.P.)</b>	<b>April- September 2015</b>	<b>Refereed</b>	<b>ISSN No. 0976-092X</b>	<b>Chief Editor</b>

\* Books with ISBN/ISSN numbers with details of publishers-02

<b>Sl. No.</b>	<b>Title of the Book</b>	<b>Type of the Book</b>	<b>Author/Co- author</b>	<b>Publisher</b>	<b>ISBN No.</b>
<b>01</b>	<b>Bhawaanee Prasaad Mishra Kee Kavita : Rachanaa- Drishti, Samvedanaa Aur Shilpa</b>	<b>Book Authored</b>	<b>Author</b>	<b>Abhay Prakaashana, Kanpur (U.P.), 2014</b>	<b>978-93- 80719- 29-0</b>
<b>02</b>	<b>Sameekshaa Kee Dhaar</b>	<b>Book Authored</b>	<b>Author</b>	<b>Madhurakshar Prakaashana, Fatehpur (U.P.)</b>	<b>978-81- 929060- 3-4</b>

\* Citation Index- **Data Not Available**  
 \* SNIP- **Data Not Available**  
 \* SJR- **Data Not Available**

- \* Impact factor- **Data Not Available**
- \* h-index- **Data Not Available**
20. Areas of consultancy and income generated- **NIL**
21. Faculty as members in
- 1. Dr. D.L. Maurya**
- a) National committees- **Life Member, Bhartiya Hindi Parishad**
- b) International Committees- **NIL**
- c) Editorial Boards- **NIL**
- 2. Dr. Ashwini Kumar Shukla**
- a) National committees-
- (i) **Life Member, INTACH**
- (ii) **Life Member, Bhartiya Bhasha Parishad**
- (iii) **Executive/Life Member, Bhartiya Hindi Parishad**
- b) International Committees- **NIL**
- c) Editorial Boards- **Nootanvagdhara, College Magazine**
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme- **NIL**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies- **NIL**
23. Awards / Recognitions received by faculty and students- **NIL**
24. List of eminent academicians and scientists/visitors to the department- **NIL**
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National- **NIL**, b) International- **NIL**
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA I	DNA	DNA	NIL
BA II	DNA	DNA	NIL
BA III	DNA	DNA	NIL
MA I	DNA	DNA	NIL
MA II	DNA	DNA	NIL

**DNA = Data Not Available**

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **NET-09, SLET-01**

29. Student progression

Student progression	Against % enrolled
UG to PG	25%
PG to M.Phil.	Data Not Available
PG to Ph.D.	Data Not Available
Ph.D. to Post-Doctoral	Data Not Available
<b>Employed</b> • Campus selection • Other than campus recruitment	Data Not Available
Entrepreneurship/Self-employment	Data Not Available

30. Details of Infrastructural facilities

- a) Library- **Central Library**
- b) Internet facilities for Staff & Students- **NO**
- c) Class rooms with ICT facility- **NO**
- d) Laboratories- **NO**

31. Number of students receiving financial assistance from college, university, government or other agencies- **Data with Principal Office**

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts- **NIL**

33. Teaching methods adopted to improve student learning- **Traditional as well as innovative as per the requirement.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities- **Yes**
35. SWOC (Strengths, Weaknesses, Opportunities and Challenges) analysis of the department and Future plans-
  - Strengths- Most reputed department of the College not only of the University as a whole but also in the Northern India, being famous for its learned & internationally recognized professors.**
  - Weaknesses- Lack of infrastructure, departmental library and shortage of permanent faculty members.**
  - Opportunities- As the department has technically sound faculty to teach ICT related innovative course of the Functional Hindi, the students have an edge over others to be professionally computer literate.**
  - Challenges- To make students technical-savvy so as to march with the progress of linguistic specialties and professional awareness.**

## DEPARTMENT OF SOCIOLOGY

1. Name of the department- **Department of Sociology**
2. Year of Establishment- **UG - 1964 & PG - 1969**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)- **UG/B.A., PG/M.A. & Bundelkhand University's Approved Research Centre for Ph.D.**
4. Names of Interdisciplinary courses and the departments/units involved- **NIL**
5. Annual/semester/choice based credit system (programme wise)- **Annual**
6. Participation of the department in the courses offered by other departments- **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.- **NIL**
8. Details of courses/programmes discontinued (if any) with reasons- **NIL**
9. Number of Teaching posts-

	<b>Sanctioned</b>	<b>Filled</b>
Professors	<b>NIL</b>	<b>NIL</b>
Associate Professors	<b>NIL</b>	<b>02</b>
Asst. Professors	<b>04</b>	<b>01</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
<b>Dr. Nirmala Sharma</b>	<b>M.A., Ph.D</b>	<b>Associate Professor</b>	<b>Indian Instituting</b>	<b>33</b>	<b>02</b>
<b>Dr. Divya Singh</b>	<b>M.A., Ph.D</b>	<b>Associate Professor</b>	<b>Anthropology</b>	<b>19 Year 6 Month</b>	<b>03</b>
<b>Dr. H.O. Badal</b>	<b>M.A., Ph.D</b>	<b>Assistant Professor</b>	<b>S. Thought</b>	<b>14</b>	<b>Nil</b>



11. List of senior visiting faculty- **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- **NIL**
13. Student -Teacher Ratio (programme wise)- **UG – 80:1, PG – 60:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled- **NIL**
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.– **PG, Ph.D.**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received- **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- **NIL**
18. Research Centre/facility recognized by the University- **YES**
19. Publications: **NIL**
  - \* Publication per faculty- **NIL**
  - \* Number of papers published in peer reviewed journals (national/International ) by faculty and students- **NIL**
  - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)- **NIL**

Sl. No.	Title of Research Paper / Article with page nos.	Name, Volume and year of the published Journals	ISSN No. / without ISSN No.	Whether peer reviewed. Impact Factor, if any	Refereed / Non-refereed Journals and Periodicals	Author / Co-Author / Editor

- \* Monographs- **NIL**
- \* Chapter in Books- **NIL**
- \* Books Edited- **NIL**
- \* Books with ISBN/ISSN numbers with details of publishers- **NIL**

Sl. No.	Title of the Book	Type of the Book	Author/Co-author	Publisher	ISBN No.

- \* Citation Index- **Data Not Available**
- \* SNIP- **Data Not Available**
- \* SJR- **Data Not Available**
- \* Impact factor- **Data Not Available**
- \* h-index- **Data Not Available**

20. Areas of consultancy and income generated- **NIL**
21. Faculty as members in  
 a) National committees- **NIL**  
 b) International Committees- **NIL**  
 c) Editorial Boards- **NIL**
22. Student projects  
 a) Percentage of students who have done in-house projects including inter departmental/programme- **NIL**  
 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies- **NIL**
23. Awards / Recognitions received by faculty and students- **NIL**
24. List of eminent academicians and scientists/visitors to the department- **NIL**
25. Seminars/ Conferences/Workshops organized & the source of funding  
 a) National- **NIL**, b) International- **NIL**
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA I	<b>DNA</b>	<b>DNA</b>	<b>NIL</b>
BA II	<b>DNA</b>	<b>DNA</b>	<b>NIL</b>
BA III	<b>DNA</b>	<b>DNA</b>	<b>NIL</b>

MA I	<b>DNA</b>	<b>DNA</b>	<b>NIL</b>
MA II	<b>DNA</b>	<b>DNA</b>	<b>NIL</b>

**DNA = Data Not Available**

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **NET-02**

29. Student progression

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	<b>30%</b>
PG to M.Phil.	<b>Data Not Available</b>
PG to Ph.D.	<b>Data Not Available</b>
Ph.D. to Post-Doctoral	<b>Data Not Available</b>
<b>Employed</b> • Campus selection • Other than campus recruitment	<b>Data Not Available</b>
Entrepreneurship/Self-employment	<b>Data Not Available</b>

30. Details of Infrastructural facilities  
a) Library- **Central Library**  
b) Internet facilities for Staff & Students- **NO**  
c) Class rooms with ICT facility- **NO**  
d) Laboratories- **NO**
31. Number of students receiving financial assistance from college, university, government or other agencies- **Data with Principal Office**
32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts- **NIL**
33. Teaching methods adopted to improve student learning- **Traditional as well as innovative as per the requirement.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities- **Yes**
35. SWOC (Strengths, Weaknesses, Opportunities and Challenges) analysis of the department and Future plans-  
**Strengths- Qualified Teaching Staff with Specialization, Good environment for Learning & Teaching.**  
**Weaknesses- Backward Area, lack of awareness in Students.**

**Opportunities-      Employment in N.G.O.s, School Education,  
Higher Education, Civil Services &  
other Administrative Services.**

**Challenges-    Improve the quality of knowledge to motivate for  
excellence.**

## DEPARTMENT OF POLITICAL SCIENCE

1. Name of the department- **Department of Political Science**
2. Year of Establishment- **UG - 1964 & PG - 1970**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)- **UG/B.A., PG/M.A. & Bundelkhand University's Approved Research Centre for Ph.D.**
4. Names of Interdisciplinary courses and the departments/units involved- **NIL**
5. Annual/semester/choice based credit system (programme wise)- **Annual**
6. Participation of the department in the courses offered by other departments- **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.- **NIL**
8. Details of courses/programmes discontinued (if any) with reasons- **NIL**
9. Number of Teaching posts-

	<b>Sanctioned</b>	<b>Filled</b>
Professors	<b>NIL</b>	<b>NIL</b>
Associate Professors	<b>NIL</b>	<b>NIL</b>
Asst. Professors	<b>04</b>	<b>01</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
<b>Dr. A.K. Tripathi</b>	<b>M.A., Ph.D</b>	<b>Assistant Professor</b>	<b>Modern Indian Political Thought</b>	<b>14</b>	<b>01</b>

11. List of senior visiting faculty- **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- **NIL**

13. Student -Teacher Ratio (programme wise)- **B.A. Ist Year – 160:1, B.A. IInd Year – 180:1, B.A. IIIrd Year – 102:1, M.A. Previous – 58:1, M.A. Final – 55:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled- **NIL**
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.– **PG, Ph.D.**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received- **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- **NIL**
18. Research Centre/facility recognized by the University- **YES**
19. Publications:
  - \* **Publication per faculty- Dr. A.K. Tripathi**
  - \* Number of papers published in peer reviewed journals (national/International ) by faculty and students

Sl. No.	Title of Research Paper / Article with page nos.	Name, Volume and year of the published Journals	ISSN No. / without ISSN No.	Whether peer reviewed. Impact Factor, if any	Refereed / Non-refereed Journals and Periodicals	Author / Co-Author / Editor
1	Vishv Vyapee Aatankwad : Manawata ke liye Chunauti	Research Journal of Social and Life Science Vol-06 year 03 Jan-june 2009	0973-3914	Yes	Refereed	Author
2	21- Century evam jan Tantrik Gathbandhan Sarkar ki videsh neti : ek sameekisha	Humanities & Social Science : Inter Disciplinary Approach . Issue – 01 year Dec 2009	0975-7090	Yes	Refereed	Author
3.	Pandit Nehru ka Sanskritik – Bodh	Journal of environment and Social Science Research Vol. - 01, 2012	ISSN-2277-5226	Yes	Refereed	Author
4.	Dharm	Journal of	2277-	Yes	Refereed	Author

	<b>Nirpekshita , Sarv Dharm Sambhav Ki Rajniti aur Rajay</b>	<b>environment and Social Science Research Vol. - 02, 2013.</b>	<b>5226</b>			
<b>5.</b>	<b>Dharm Shastra aur Nari Vimarsh</b>	<b>Journal of environment and Social Science Research Vol. - 03, 2014.</b>	<b>2277- 5226</b>	<b>Yes</b>	<b>Refereed</b>	<b>Author</b>
<b>6.</b>	<b>Gandhi wadi Rashtriya Aandolan ttha , mahilaon ki sahbhagita</b>	<b>Journal of environment and Social Science Research Vol. - 04, 2015</b>	<b>2277- 5226</b>	<b>Yes</b>	<b>Refereed</b>	<b>Author</b>

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)- **NIL**

Sl. No.	Title of Research Paper / Article with page nos.	Name, Volume and year of the published Journals	ISSN No. / without ISSN No.	Whether peer reviewed. Impact Factor, if any	Refereed / Non-refereed Journals and Periodicals	Author / Co-Author / Editor

\* Monographs- **NIL**

\* Chapter in Books- **02**

Sl. No.	Name of the Chapter	Name of the Book and the Publisher
<b>1.</b>	<b>Acharya Narendra dev ka samajwadi chintan</b>	<b>Samajwad : Dsha evam disha (Sa)Susheela Kumari evam Dr. Kumar Ratnesh , J.P.Gramin evam Shram Adhayan Kendra , Mujaffarpur - 2005 ISBN 81-8181-019-81</b>
<b>2.</b>	<b>Vaishvikaran ttha bhartiya lok tantra : ek samiksha</b>	<b>Bhoo Mandlikaran aur Hindi (Sa) Sheetla Prasad Dube , Shailja Prakashan 57 P Kunj Vihar – IInd Yashoda nagar Kanpur . ISBN No. – 978 -93 -80788-34-0</b>

\* Books Edited- **NIL**

\* Books with ISBN/ISSN numbers with details of publishers- **01**

Sl. No.	Title of the Book	Type of the Book	Author/Co-author	Publisher	ISBN No.
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<b>1.</b>	<b>Pandit Nehru Aur Rastriya Ekikaran</b>	<b>Book Authored</b>	<b>Auhor</b>	<b>Bharti Prakashan , Dharm Sangh Durga Kund , Varanshi</b>	<b>978-93- 80550- 039</b>
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- \* Citation Index- **Data Not Available**
- \* SNIP- **Data Not Available**
- \* SJR- **Data Not Available**
- \* Impact factor- **Data Not Available**
- \* h-index- **Data Not Available**

20. Areas of consultancy and income generated- **NIL**

21. Faculty as members in

- a) National committees- **NIL**
- b) International Committees- **NIL**
- c) Editorial Boards- **Journal Of Environment & Social Science  
Research (National)**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme- **NIL**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies- **NIL**

23. Awards / Recognitions received by faculty and students- **NIL**

24. List of eminent academicians and scientists/visitors to the department- **NIL**

25. Seminars/ Conferences/Workshops organized & the source of funding  
a) National- **NIL**, b) International- **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>



\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA I	DNA	DNA	NIL
BA II	DNA	DNA	NIL
BA III	DNA	DNA	NIL
MA I	DNA	DNA	NIL
MA II	DNA	DNA	NIL

**DNA = Data Not Available**

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **NET-02**

29. Student progression

Student progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	Data Not Available
PG to Ph.D.	Data Not Available
Ph.D. to Post-Doctoral	Data Not Available
<b>Employed</b> • Campus selection • Other than campus recruitment	Data Not Available
Entrepreneurship/Self-employment	Data Not Available

30. Details of Infrastructural facilities
  - a) Library- **Central Library**
  - b) Internet facilities for Staff & Students- **NO**
  - c) Class rooms with ICT facility- **NO**
  - d) Laboratories- **NO**
31. Number of students receiving financial assistance from college, university, government or other agencies- **Data with Principal Office**
32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts- **NIL**
33. Teaching methods adopted to improve student learning- **Traditional as well as innovative as per the requirement.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities- **Yes**
35. SWOC (Strengths, Weaknesses, Opportunities and Challenges) analysis of the department and Future plans-
 

**Strengths- Fully qualified faculty.**

**Weaknesses- Backward Area, less awareness about Education, lack of medical and Travel Facility.**

**Opportunities- To Introduce Job orientated Courses.**

**Challenges- To Improve Infrastructural Facilities and motivate the students for the Research Work.**

## DEPARTMENT OF ENGLISH

1. Name of the department- **Department of English**
2. Year of Establishment- **UG - 1964 & PG - 1969**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)- **UG/B.A., PG/M.A.**
4. Names of Interdisciplinary courses and the departments/units involved- **NIL**
5. Annual/semester/choice based credit system (programme wise)- **Annual**
6. Participation of the department in the courses offered by other departments- **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.- **NIL**
8. Details of courses/programmes discontinued (if any) with reasons- **NIL**
9. Number of Teaching posts-

	<b>Sanctioned</b>	<b>Filled</b>
Professors	<b>NIL</b>	<b>NIL</b>
Associate Professors	<b>NIL</b>	<b>01</b>
Asst. Professors	<b>04</b>	<b>01 Permanent+01 Retired Honorarium</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
<b>Dr. Ranjna Doorwar</b>	<b>M.A., M.Phil. Ph.D.</b>	<b>Associate Professor</b>	<b>American Literature</b>	<b>38</b>	<b>NIL</b>
<b>Sri Sanjeev Khare</b>	<b>M.A., M.Phil.</b>	<b>Assistant Professor</b>	<b>Irony Portrayal of George Orwell</b>	<b>21</b>	<b>NIL</b>
<b>Dr. P.M. Sairaha (H)</b>	<b>MA. Ph.D.</b>	<b>Associate Professor (Retired)</b>		<b>Retired</b>	<b>NIL</b>

11. List of senior visiting faculty- **NIL**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- **NIL**
13. Student -Teacher Ratio (programme wise)- **B.A.Ist – 160:1, B.A.IInd - 138:1, B.A.IIIrd – 90:1, M.A. Previous – 60:1, M.A. Final – 48:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled- **NIL**
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.– **PG, M.Phil., Ph.D.**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received- **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- **NIL**
18. Research Centre/facility recognized by the University- **NO**
19. Publications: **NIL**
  - \* Publication per faculty- **NIL**
  - \* Number of papers published in peer reviewed journals (national/International ) by faculty and students- **NIL**
  - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)- **NIL**

Sl. No.	Title of Research Paper / Article with page nos.	Name, Volume and year of the published Journals	ISSN No. / without ISSN No.	Whether peer reviewed. Impact Factor, if any	Refereed / Non-refereed Journals and Periodicals	Author / Co-Author / Editor

- \* Monographs- **NIL**
- \* Chapter in Books- **NIL**
- \* Books Edited- **NIL**
- \* Books with ISBN/ISSN numbers with details of publishers- **NIL**

Sl. No.	Title of the Book	Type of the Book	Author/Co-author	Publisher	ISBN No.

- \* Citation Index- **Data Not Available**
- \* SNIP- **Data Not Available**
- \* SJR- **Data Not Available**
- \* Impact factor- **Data Not Available**
- \* h-index- **Data Not Available**

20. Areas of consultancy and income generated- **NIL**

21. Faculty as members in  
 a) National committees- **NIL**  
 b) International Committees- **NIL**  
 c) Editorial Boards- **NIL**
22. Student projects  
 a) Percentage of students who have done in-house projects including inter departmental/programme- **NIL**  
 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies- **NIL**
23. Awards / Recognitions received by faculty and students- **NIL**
24. List of eminent academicians and scientists/visitors to the department- **NIL**
25. Seminars/ Conferences/Workshops organized & the source of funding  
 a) National- **NIL**, b) International- **NIL**
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA I	<b>DNA</b>	<b>DNA</b>	<b>NIL</b>
BA II	<b>DNA</b>	<b>DNA</b>	<b>NIL</b>
BA III	<b>DNA</b>	<b>DNA</b>	<b>NIL</b>
MA I	<b>DNA</b>	<b>DNA</b>	<b>NIL</b>

MA II	<b>DNA</b>	<b>DNA</b>	<b>NIL</b>
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**DNA = Data Not Available**

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **NET-01**

29. Student progression

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	<b>35%</b>
PG to M.Phil.	<b>Data Not Available</b>
PG to Ph.D.	<b>Data Not Available</b>
Ph.D. to Post-Doctoral	<b>Data Not Available</b>
<b>Employed</b> • Campus selection • Other than campus recruitment	<b>Data Not Available</b>
Entrepreneurship/Self-employment	<b>Data Not Available</b>

30. Details of Infrastructural facilities  
a) Library- **Central Library**  
b) Internet facilities for Staff & Students- **NO**  
c) Class rooms with ICT facility- **NO**  
d) Laboratories- **NO**
31. Number of students receiving financial assistance from college, university, government or other agencies- **Data with Principal Office**
32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts- **NIL**
33. Teaching methods adopted to improve student learning- **Traditional classroom lectures.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities- **NIL**
35. SWOC (Strengths, Weaknesses, Opportunities and Challenges) analysis of the department and Future plans- **NIL**

## DEPARTMENT OF ECONOMICS

1. Name of the department- **Department of Economics**
2. Year of Establishment- **UG - 1964 & PG - 1969**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)- **UG/B.A., PG/M.A.**
4. Names of Interdisciplinary courses and the departments/units involved- **NIL**
5. Annual/semester/choice based credit system (programme wise)- **Annual**
6. Participation of the department in the courses offered by other departments- **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.- **NIL**
8. Details of courses/programmes discontinued (if any) with reasons- **NIL**
9. Number of Teaching posts-

	<b>Sanctioned</b>	<b>Filled</b>
Professors	<b>NIL</b>	<b>NIL</b>
Associate Professors	<b>NIL</b>	<b>NIL</b>
Asst. Professors	<b>04</b>	<b>02 Mandeya +02 Retired Honorarium+02 Part-timer</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
<b>Dr. Ram Bhadra Tripathi (M)</b>	<b>M.A., M.Phil., Ph.D.</b>	<b>Assistant Professor</b>	<b>Industrial Economics</b>	<b>05</b>	<b>NIL</b>
<b>Shri Satish Kumar Shivhare (M)</b>	<b>M.A., M.Phil., Ph.D.</b>	<b>Assistant Professor</b>	<b>Economics of Development Infrastructure</b>	<b>05</b>	<b>NIL</b>

<b>Dr. S.K. Tripathi (H)</b>	<b>MA. Ph.D.</b>	<b>Associate Professor (Retired)</b>		<b>Retired</b>	<b>NIL</b>
<b>Dr. Vijay Singh Chouhaan (H)</b>	<b>MA. Ph.D.</b>	<b>Associate Professor (Retired)</b>		<b>Retired</b>	<b>NIL</b>
<b>Dr. Peetambar Singh (T)</b>	<b>MA. Ph.D.</b>	<b>Part-timer</b>			<b>NIL</b>
<b>Dr. Neeraj Shukla (T)</b>	<b>MA. Ph.D.</b>	<b>Part-timer</b>			<b>NL</b>

11. List of senior visiting faculty- **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- **NIL**
13. Student -Teacher Ratio (programme wise)- **U.G. – 80:1, P.G. – 60:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled- **NIL**
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.– **PG, M.Phil., Ph.D.**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received- **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- **NIL**
18. Research Centre/facility recognized by the University- **NO**
19. Publications: **NIL**
  - \* Publication per faculty- **NIL**
  - \* Number of papers published in peer reviewed journals (national/International ) by faculty and students- **NIL**
  - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)- **NIL**

Sl. No.	Title of Research Paper / Article with page nos.	Name, Volume and year of the published Journals	ISSN No. / without ISSN No.	Whether peer reviewed. Impact Factor, if any	Refereed / Non-refereed Journals and Periodicals	Author / Co-Author / Editor

\* Monographs- **NIL**



- \* Chapter in Books- **NIL**
- \* Books Edited- **NIL**
- \* Books with ISBN/ISSN numbers with details of publishers-**NIL**

Sl. No.	Title of the Book	Type of the Book	Author/Co-author	Publisher	ISBN No.

- \* Citation Index- **Data Not Available**
- \* SNIP- **Data Not Available**
- \* SJR- **Data Not Available**
- \* Impact factor- **Data Not Available**
- \* h-index- **Data Not Available**

20. Areas of consultancy and income generated- **NIL**

21. Faculty as members in

- a) National committees- **NIL**
- b) International Committees- **NIL**
- c) Editorial Boards- **NIL**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme- **NIL**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies- **NIL**

23. Awards / Recognitions received by faculty and students- **NIL**

24. List of eminent academicians and scientists/visitors to the department- **NIL**

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National- **08**

**1- Modules of Bio-Mass Energy generation in the Indian Economics with Reference to the Tenth plan (Feb 27-28-2003), sponsored by U.G.C**

**2- Economics of waste Management in the Indian economy with reference to the tenth plan (27-28-2004) sponsored by U.G.C**

**3-Indian rural economy under Panchayati Raj System :Issues and Strategies (02-03-2002) sponsored by U.G.C**

**4- Techno– Economic degine of organic Farming in the Indian rural Economy : Patterns and strategies with reference to successful implementation of the tenth Plan (18-19 march 2006) sponsored by U.G.C**

**5- Human development in the Indian rural economy : Issues**

**Trends and Challenges in the 21<sup>st</sup> century (14-07-2007)**  
sponsored by U.G.C

**6- Emerging Economic Issues adhered to changing Life – Style under Globalization :Implication for growth Process of the Indian Economy in the 21<sup>st</sup> century (28-29 jan 2012)**  
sponsored by U.G.C

**7- Rastriya Paryavaran Gagrakta Abhiyaan ke Sandharbh Vishesh me Tikao Vikash : Samasyen Evam Vyooch Rachna (14-07-2002) )** sponsored by Bhartiya Paryavaran Society, Delhi

**8- Uttar Pradesh ki arthvyastha me Jalwayu Parivartan Se Utpann Samagik Arthik Mudde Evam Nidanatmak Netigat Vikash (30-01 jan 2012)** sponsored by Director (Higher Education), U.P. Allahabad, U.P. Degree Plan Anubhag , Higher Education U.P. Allahabad

b) International- **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
N/A	N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A	N/A

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA I	DNA	DNA	NIL
BA II	DNA	DNA	NIL

BA III	<b>DNA</b>	<b>DNA</b>	<b>NIL</b>
MA I	<b>DNA</b>	<b>DNA</b>	<b>NIL</b>
MA II	<b>DNA</b>	<b>DNA</b>	<b>NIL</b>

**DNA = Data Not Available**

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **NET-01**

29. Student progression

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	<b>30%</b>
PG to M.Phil.	<b>Data Not Available</b>
PG to Ph.D.	<b>Data Not Available</b>
Ph.D. to Post-Doctoral	<b>Data Not Available</b>
<b>Employed</b> • Campus selection • Other than campus recruitment	<b>Data Not Available</b>
Entrepreneurship/Self-employment	<b>Data Not Available</b>

30. Details of Infrastructural facilities  
a) Library- **Central Library**  
b) Internet facilities for Staff & Students- **NO**  
c) Class rooms with ICT facility- **NO**  
d) Laboratories- **NO**
31. Number of students receiving financial assistance from college, university, government or other agencies- **Data with Principal Office**
32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts- **National and classroom seminars**
33. Teaching methods adopted to improve student learning- **Traditional classroom lectures, workshops and departmental seminars.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities- **Field survey by the departmental students**
35. SWOC (Strengths, Weaknesses, Opportunities and Challenges) analysis of the department and Future plans-  
**Strengths- High level of academic pursuits.**  
**Weaknesses- Dearth of modern infrastructural facilities**

**Opportunities- Contribution to Grow in Progresses of  
BundelKhand (U.P.) by Policy Strategy .**

**Challenges- To Catch the Academic Streams of Indian Higher  
Education.**

## DEPARTMENT OF SANSKRIT

1. Name of the department- **Department of Sanskrit**
2. Year of Establishment- **UG - 1964**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)- **BA**
4. Names of Interdisciplinary courses and the departments/units involved- **NIL**
5. Annual/semester/choice based credit system (programme wise)- **Annual**
6. Participation of the department in the courses offered by other departments- **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.- **NIL**
8. Details of courses/programmes discontinued (if any) with reasons- **NIL**
9. Number of Teaching posts-

	<b>Sanctioned</b>	<b>Filled</b>
Professors	<b>NIL</b>	<b>NIL</b>
Associate Professors	<b>NIL</b>	<b>NIL</b>
Asst. Professors	<b>01</b>	<b>01 Retired Honorarium+01 Part-timer</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
<b>Dr. Ram Prakash Gupta</b>	<b>MA. Ph.D.</b>	<b>Associate Professor (Retired)</b>	<b>Sanskrit Literature &amp; Linguistics</b>	<b>Retired</b>	<b>03</b>
<b>Miss Leelawati (T)</b>	<b>M.A.</b>	<b>Part-timer</b>			<b>NIL</b>

11. List of senior visiting faculty- **NIL**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- **NIL**
13. Student -Teacher Ratio (programme wise)- **B.A.Ist – 80:1, B.A.IInd - 82:1, B.A.IIIrd – 40:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled- **NIL**
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.– **PG, Ph.D.**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received- **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- **NIL**
18. Research Centre/facility recognized by the University- **NO**
19. Publications:
  - \* **Publication per faculty- Dr. Ram Prakash Gupta**
  - \* Number of papers published in peer reviewed journals (national/International ) by faculty and students- **07**

Sl. No.	Title of Research Paper / Article with page nos.	Name, Volume and year of the published Journals	ISSN No. / without ISSN No.	Whether peer reviewed. Impact Factor, if any	Refereed / Non-refereed Journals and Periodicals	Author / Co-Author / Editor
<b>1</b>	<b>A Socio Jing study Sanskrit Place Nmes of South east Asia</b>	<b>Proceedings of the XXXII inter congress for asian &amp; N. African Studies</b>	<b>3-515-04808-1</b>		<b>From Steiner Verlag stutlgart - 1992</b>	<b>Author</b>
<b>2</b>	<b>Sanskrit Place Names of South east Asia</b>	<b>Journal of Enneronment &amp; social Sc. Research Vol. I- 2012</b>	<b>2277-52626 Vol I</b>			<b>2<sup>nd</sup> Author</b>

3	..... Aur Namaj Band ho gayi (Kabir ke Sandarbha me)	Duvadal Hindi Traymasik	Without ISSN. No			Author
4	Banda Jile ke Sthan – Name	‘Gramya’ Kalej Patrika Dibiyapur				Author
5	Banda Janpad ki boli me Avshist Sanskrit Bhansa	‘Vikalp’ Kaalej patrika J.N.P.G. College, Banda				Author
6	Mahrasi Vedvas	Vikalp’ Kaalej patrika J.N.P.G. College, Banda				Author
7	Mahrasi Vamdev	Vikalp’ Kaalej patrika J.N.P.G. College, Banda	(2012- 2013)			Author

\* Number of publications listed in International Database (For Eg:  
Web of Science, Scopus, Humanities International  
Complete, Dare Database - International Social Sciences  
Directory, EBSCO host, etc.)- **NIL**

Sl. No.	Title of Research Paper / Article with page nos.	Name, Volume and year of the published Journals	ISSN No. / without ISSN No.	Whether peer reviewed. Impact Factor, if any	Refereed / Non-refereed Journals and Periodicals	Author / Co- Author / Editor

\* Monographs- **NIL**

\* Chapter in Books- **NIL**

\* Books Edited- **NIL**

\* Books with ISBN/ISSN numbers with details of publishers- **06**

Sl. No.	Title of the Book	Type of the Book	Author/Co- author	Publisher	ISBN No.
1	Banda evam Chitrakoot ke janpado ke sthan – naam	Samaj – Bhasa vaigyanik	Author	Pratap printing press Banda	
2	Bhasa Shikshan	Hindi me bhasa	Author	Anamika prakasan 52	ISBN- 978-81-

		vaigyanik pustak		tularam bag Allahabad	87770- 35-0
3	Esha Vasyopnishad	Hindi evam Sanskrit bhasya	Author	Youraj publication Mathura Road Agra	ISBN- 978-81- 929740- 1-3
4	Laghu Siddhant Kaumudi (Kridant Prakaran)	Sanskrit Vyakran	Author	Youraj publication Mathura Road Agra	ISBN- 978-81- 929740- 2-0
5	Laghu Siddhant Kaumudi purv & uttar Kridant, Vaddhit Evam Stri Pratyay	Sanskrit Vyakran	Author	Youraj publication Mathura Road Agra	ISBN- 978-81- 929740- 4-4
6	Abhigyan Shakuntlam	Hindi evam Sanskrit bhasya	Author	Youraj publication Mathura Road Agra	ISBN- 978- 913- 84506- 24-7

*	Citation Index-	Data Not Available
*	SNIP-	Data Not Available
*	SJR-	Data Not Available
*	Impact factor-	Data Not Available
*	h-index-	Data Not Available

20. Areas of consultancy and income generated- **NIL**

21. Faculty as members in

a) National committees- **NIL**

b) International Committees- **NIL**

c) Editorial Boards- **Dr. Ram Prakash Gupta**

Sl. No.	Name and Address of the Journals	Tenure of the Editorial Board	Refereed / Non- refereed	With / without ISSN Number	Chief Editor / Member of Editorial Board
01	'Gramya' Patrika (Yearly) Vivekanad P.G. College , Oraya	1984-85	Refereed	---	Chief Editor
02	'Vikalp' Patrika (Yearly) Pt.J.N.P.G. Banda	2007-13	Refereed	---	Chief Editor



22. Student projects  
 a) Percentage of students who have done in-house projects including inter departmental/programme- **NIL**  
 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies- **NIL**
23. Awards / Recognitions received by faculty and students- **NIL**
24. List of eminent academicians and scientists/visitors to the department- **NIL**
25. Seminars/ Conferences/Workshops organized & the source of funding  
 a) National- **NIL**, b) International- **NIL**
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA I	<b>DNA</b>	<b>DNA</b>	<b>NIL</b>
BA II	<b>DNA</b>	<b>DNA</b>	<b>NIL</b>
BA III	<b>DNA</b>	<b>DNA</b>	<b>NIL</b>

**DNA = Data Not Available**

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **NIL**
29. Student progression

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	<b>N/A</b>
PG to M.Phil.	<b>N/A</b>
PG to Ph.D.	<b>N/A</b>
Ph.D. to Post-Doctoral	<b>N/A</b>
<b>Employed</b> • Campus selection • Other than campus recruitment	<b>Data Not Available</b>
Entrepreneurship/Self-employment	<b>Data Not Available</b>

30. Details of Infrastructural facilities
  - a) Library- **Central Library**
  - b) Internet facilities for Staff & Students- **NO**
  - c) Class rooms with ICT facility- **NO**
  - d) Laboratories- **NO**
31. Number of students receiving financial assistance from college, university, government or other agencies- **Data with Principal Office**
32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts- **NIL**
33. Teaching methods adopted to improve student learning- **Traditional classroom lectures.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities- **NIL**
35. SWOC (Strengths, Weaknesses, Opportunities and Challenges) analysis of the department and Future plans- **NIL**

## DEPARTMENT OF HISTORY

1. Name of the department- **Department of History**
2. Year of Establishment- **UG – 1964, PG - 1980**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)- **UG/B.A., PG/M.A.**
4. Names of Interdisciplinary courses and the departments/units involved- **NIL**
5. Annual/semester/choice based credit system (programme wise)- **Annual**
6. Participation of the department in the courses offered by other departments- **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.- **NIL**
8. Details of courses/programmes discontinued (if any) with reasons- **NIL**
9. Number of Teaching posts-

	<b>Sanctioned</b>	<b>Filled</b>
Professors	<b>NIL</b>	<b>NIL</b>
Associate Professors	<b>NIL</b>	<b>01</b>
Asst. Professors	<b>03</b>	<b>01 Permanent+01 Mandeya+02 Part-timer</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
<b>Dr. Arti Pandey</b>	<b>M.A. ,Ph.D</b>	<b>Associate Professor</b>	<b>Modern History</b>	<b>28</b>	<b>NIL</b>
<b>Dr. Adesh Gupta</b>	<b>D.Phil.</b>	<b>Assistant Professor</b>	<b>Medieval Cultural History</b>	<b>12</b>	<b>NIL</b>
<b>Dr. Pratibha Singh Parihar (M)</b>	<b>M.A. ,Ph.D</b>	<b>Assistant Professor</b>	<b>Medieval History</b>	<b>12</b>	<b>NIL</b>
<b>Smt. Sonia</b>	<b>M.A.</b>	<b>Part-timer</b>			<b>NIL</b>

<b>Chawla (T)</b>					
<b>Smt. Naz Parveen (T)</b>	<b>M.A.</b>	<b>Part-timer</b>			<b>NIL</b>

11. List of senior visiting faculty- **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- **NIL**
13. Student -Teacher Ratio (programme wise)- **U.G. – 80:1, P.G. – 60:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled- **NIL**
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.– **PG, Ph.D.**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received- **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- **NIL**
18. Research Centre/facility recognized by the University- **NO**
19. Publications:
  - \* **Publication per faculty-**  
**1. Dr. Arti Pandey**
  - \* Number of papers published in peer reviewed journals (national/International ) by faculty and students- **03**

Sl. No.	Title of Research Paper / Article with page nos.	Name, Volume and year of the published Journals	ISSN No. / without ISSN No.	Whether peer reviewed. Impact Factor, if any	Refereed / Non-refereed Journals and Periodicals	Author / Co-Author / Editor
<b>1</b>	<b>Cultural Globalization – Historical Perspective -</b>	<b>Meerut University Journal Vol. 8 , No. 4, 2006</b>	<b>ISSN 0973-5577</b>	<b>Yes</b>	<b>Refereed</b>	<b>Author</b>
<b>2</b>	<b>Hinduism and Ecology -</b>	<b>Meerut University Journal Vol. 12 , 2008</b>	<b>ISSN 0973 - 5577</b>	<b>Yes</b>	<b>Refereed</b>	<b>Author</b>
<b>3.</b>	<b>Gandhi and Environment</b>	<b>Central India Journal Of Historical an Archaeological Research Vol . 3 , 2014</b>	<b>ISSN 2277-4157</b>	<b>Yes</b>	<b>Refereed</b>	<b>Author</b>

- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)- **NIL**

Sl. No.	Title of Research Paper / Article with page nos.	Name, Volume and year of the published Journals	ISSN No. / without ISSN No.	Whether peer reviewed. Impact Factor, if any	Refereed / Non-refereed Journals and Periodicals	Author / Co-Author / Editor

- \* Monographs- **NIL**  
 \* Chapter in Books- **NIL**  
 \* Books Edited- **NIL**  
 \* Books with ISBN/ISSN numbers with details of publishers-**NIL**

Sl. No.	Title of the Book	Type of the Book	Author/Co-author	Publisher	ISBN No.

- \* Citation Index- **Data Not Available**  
 \* SNIP- **Data Not Available**  
 \* SJR- **Data Not Available**  
 \* Impact factor- **Data Not Available**  
 \* h-index- **Data Not Available**

## 2. Dr. Adesh Gupta

- \* Number of papers published in peer reviewed journals (national/International ) by faculty and students- **04**

Sl. No.	Title of Research Paper / Article with page nos.	Name, Volume and year of the published Journals	ISSN No. / without ISSN No.	Whether peer reviewed. Impact Factor, if any	Refereed / Non-refereed Journals and Periodicals	Author / Co-Author / Editor
<b>1</b>	<b>Bhakti Aandolan me mahila santo ka pradurbhav Page 117 – 120</b>	<b>Journal of Enuiationment and Social Research Vol. 2 2013 March . 2013 Reg. No. 119/23</b>	<b>ISSN 2277-5226</b>	<b>Yes</b>	<b>Refereed</b>	<b>Author</b>
<b>2</b>	<b>Madhyakaleen samajik parivesh evam nari ki Shisthi Page 184 – 194</b>	<b>Kanpur Philosophers, Vol. 1 , ISSue – 2 (Winter) Year - 2014</b>	<b>ISSN 2348-8301</b>	<b>Yes</b>	<b>Refereed</b>	<b>Author</b>

3.	Swami Vivekananda and Modern Youth Page 49-57 ,	Prceedings of National Seminar June 2014	ISBN – 978-81-925929-6-1	Yes	Refereed	Author
4.	Swami Vivekananda ke Shaikshik Vicharo ki prasangikta Page 44 -49	Journal be Brahmvart , ISSUE March & June 2015 ,	ISSN – 2394 - 6326	Yes	Refereed	Author

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)- **NIL**

Sl. No.	Title of Research Paper / Article with page nos.	Name, Volume and year of the published Journals	ISSN No. / without ISSN No.	Whether peer reviewed. Impact Factor, if any	Refereed / Non-refereed Journals and Periodicals	Author / Co-Author / Editor

\* Monographs- **NIL**  
 \* Chapter in Books- **NIL**  
 \* Books Edited- **NIL**  
 \* Books with ISBN/ISSN numbers with details of publishers- **NIL**

Sl. No.	Title of the Book	Type of the Book	Author/Co-author	Publisher	ISBN No.

\* Citation Index- **Data Not Available**  
 \* SNIP- **Data Not Available**  
 \* SJR- **Data Not Available**  
 \* Impact factor- **Data Not Available**  
 \* h-index- **Data Not Available**

20. Areas of consultancy and income generated- **NIL**

21. Faculty as members in

- a) National committees- **NIL**
- b) International Committees- **NIL**
- c) Editorial Boards- **NIL**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme- **NIL**
- b) Percentage of students placed for projects in organizations outside the

institution i.e.in Research laboratories/Industry/other agencies- **NIL**

23. Awards / Recognitions received by faculty and students- **NIL**

24. List of eminent academicians and scientists/visitors to the department- **NIL**

25. Seminars/ Conferences/Workshops organized & the source of funding  
a) National- **NIL**, b) International- **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA I	<b>DNA</b>	<b>DNA</b>	<b>NIL</b>
BA II	<b>DNA</b>	<b>DNA</b>	<b>NIL</b>
BA III	<b>DNA</b>	<b>DNA</b>	<b>NIL</b>
MA I	<b>DNA</b>	<b>DNA</b>	<b>NIL</b>
MA II	<b>DNA</b>	<b>DNA</b>	<b>NIL</b>

**DNA = Data Not Available**

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **NET-04**

29. Student progression

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	<b>60%</b>
PG to M.Phil.	<b>Data Not Available</b>
PG to Ph.D.	<b>Data Not Available</b>
Ph.D. to Post-Doctoral	<b>Data Not Available</b>
<b>Employed</b> • Campus selection • Other than campus recruitment	<b>Data Not Available</b>
Entrepreneurship/Self-employment	<b>Data Not Available</b>

30. Details of Infrastructural facilities
  - a) Library- **YES**
  - b) Internet facilities for Staff & Students- **NO**
  - c) Class rooms with ICT facility- **NO**
  - d) Laboratories- **NO**
31. Number of students receiving financial assistance from college, university, government or other agencies- **Data with Principal Office**
32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts- **NIL**
33. Teaching methods adopted to improve student learning- **Lectures, Tutorials, Seminars, Group Discussions, Quizzes.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities- **NIL**
35. SWOC (Strengths, Weaknesses, Opportunities and Challenges) analysis of the department and Future plans-
 

**Strengths- Qualified faculty members with specialization in their respective fields. Enthusiastic students and favorable college environment for teaching & learning.**

**Weaknesses- Shortage of employment opportunities and lack of awareness in students due to backward area.**

**Opportunities- Employment in Tourism Industry, Archives, Museums, N.G.O.s and Civil Services etc.**

**Challenges- To improve the qualitative education/knowledge so as to motivate for excelling in the forthcoming lives of the students.**



## DEPARTMENT OF GEOGRAPHY

1. Name of the department- **Department of Geography**
2. Year of Establishment- **UG - 1968**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)- **UG/B.A.**
4. Names of Interdisciplinary courses and the departments/units involved- **NIL**
5. Annual/semester/choice based credit system (programme wise)- **Annual**
6. Participation of the department in the courses offered by other departments- **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.- **NIL**
8. Details of courses/programmes discontinued (if any) with reasons- **NIL**
9. Number of Teaching posts-

	<b>Sanctioned</b>	<b>Filled</b>
Professors	<b>NIL</b>	<b>NIL</b>
Associate Professors	<b>NIL</b>	<b>NIL</b>
Asst. Professors	<b>03</b>	<b>01 Permanent+01 Retired Honorarium</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
<b>Dr. Pratyush Mishra</b>	<b>M.A., Ph.D.</b>	<b>Asst. Professor.</b>		<b>04</b>	<b>NIL</b>
<b>Shri Awadhesh Kumar (H)</b>	<b>MA.</b>	<b>Associate Professor (Retired)</b>		<b>Retired</b>	<b>NIL</b>

11. List of senior visiting faculty- **NIL**
12. Percentage of lectures delivered and practical classes handled (programme

- wise) by temporary faculty- **NIL**
13. Student -Teacher Ratio (programme wise)- **U.G. – 115:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled- **NIL**
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.– **PG, Ph.D.**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received- **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- **NIL**
18. Research Centre/facility recognized by the University- **NO**
19. Publications:
- \* **Publication per faculty- Dr. Pratyush Mishra**
  - \* Number of papers published in peer reviewed journals (national/International ) by faculty and students- **08**

Sl. No.	Title of Research Paper / Article with page nos.	Name, Volume and year of the published Journals	ISSN No. / without ISSN No.	Whether peer reviewed. Impact Factor, if any	Refereed / Non-refereed Journals and Periodicals	Author / Co-Author / Editor
<b>1</b>	<b>Watershed management approach to Integrated Regional Development pp. 81-90</b>	<b>Regional Symbiosis Vol. 17, 2009</b>	<b>ISSN No- 0.972-2041</b>	<b>-</b>	<b>Refereed</b>	<b>Co-Author</b>
<b>2</b>	<b>An Analysis of Rural Environment of Banda District in Uttar Pradesh pp. 6-13</b>	<b>Journal of Research Thought Vol. 17, 2011</b>	<b>ISSN No- 2229-7995</b>	<b>-</b>	<b>Refereed</b>	<b>Co-Author</b>
<b>3.</b>	<b>Problems and Prospects of Water Resource management in Bundelkhand region of Uttar Pradesh , India with special reference to Banda and Chitrkoot</b>	<b>Regional symbiosis Vol.19-2011</b>	<b>ISSN No- 0972-2041</b>	<b>-</b>	<b>Refereed</b>	<b>Co-Author</b>

	<b>Districts pp.57-74</b>					
<b>4.</b>	<b>Jalsambhar prabandhan aur Swaym Sevi Sanstha ki bhomika : banda jile ke Vishes Sandhrbh me P.P 1-6</b>	<b>Vindhyan, Vol 4 March 2012</b>	<b>ISSN No. 2249-1988</b>	<b>-</b>	<b>Refereed</b>	<b>Co-Author</b>
<b>5.</b>	<b>Parytan Aavsykta evam mahtav Page no 77-82</b>	<b>Vindhyan, Vol 5, September 2012</b>	<b>ISSN No- 2249-1988</b>	<b>-</b>	<b>Refereed</b>	<b>Author</b>
<b>6.</b>	<b>Banda evam Chitrakoot janpad ki Jal Samsya Ek Sarvechan Page No. 77-82</b>	<b>Research Startegy, Vol II December 2012</b>	<b>ISSN No.2250-2937</b>	<b>-</b>	<b>Refereed</b>	<b>Co-Author</b>
<b>7.</b>	<b>Role of Education in Rural Development pp. 55-57</b>	<b>Research Startegy, Vol. III Dec. 2013</b>	<b>ISSN No.2250-3927</b>	<b>-</b>	<b>Refereed</b>	<b>Co-Author</b>
<b>8.</b>	<b>Paryavaran Paryatan : Kalinjar ke Vishes Sandarbh me Page No 73-84</b>	<b>Bhoo Paricharcha, ank 1, June 2014</b>	<b>-</b>	<b>-</b>	<b>Refereed</b>	<b>Author</b>

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)- **NIL**

Sl. No.	Title of Research Paper / Article with page nos.	Name, Volume and year of the published Journals	ISSN No. / without ISSN No.	Whether peer reviewed. Impact Factor, if any	Refereed / Non-refereed Journals and Periodicals	Author / Co-Author / Editor

\* Monographs- **NIL**

\* Chapter in Books- **02**

Sl. No.	Name of the Chapter	Name of the Book and the Publisher
<b>01</b>	<b>Usar Sudhar Evam Jalprabandhan ek Bhgauli adhyayan</b>	<b>Jal Sansadhan Prabandhan, Kusum Prakasan, Bramnagar atarra Banaa (U.P)</b>
<b>02</b>	<b>Bundelkhand (U.P) ke Jal</b>	<b>Jal Sansadhan Prabandhan,</b>

	<b>Sansadhan : Samasyaye avam Samadhan</b>	<b>Kusum Prakasan, Bramnagar atarra Banaa (U.P)</b>
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\* Books Edited- **02**

Sl. No.	Name and Address of the Journals	Tenure of the Editorial Board	Refereed / Non-refereed	With / without ISSN Number	Chief Editor / Member of Editorial Board
<b>01</b>	<b>Vasvik Tapan Ek Drasticon (U.P.)</b>	-	-	-	<b>Sah Sampadak</b>
<b>02</b>	<b>Bhu- Paricharcha</b>	-	-	-	<b>Sadasya Sampadak Mandal</b>

\* Books with ISBN/ISSN numbers with details of publishers-**NIL**

Sl. No.	Title of the Book	Type of the Book	Author/Co-author	Publisher	ISBN No.

\* Citation Index- **Data Not Available**

\* SNIP- **Data Not Available**

\* SJR- **Data Not Available**

\* Impact factor- **Data Not Available**

\* h-index- **Data Not Available**

20. Areas of consultancy and income generated- **NIL**

21. Faculty as members in

a) National committees- **NIL**

b) International Committees- **NIL**

c) Editorial Boards- **NIL**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme- **NIL**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies- **NIL**

23. Awards / Recognitions received by faculty and students- **NIL**

24. List of eminent academicians and scientists/visitors to the department- **NIL**

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National- **NIL**, b) International- **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	

N/A	N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A	N/A

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA I	100%	DNA	NIL
BA II	100%	DNA	NIL
BA III	100%	DNA	NIL

**DNA = Data Not Available**

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	N/A
PG to M.Phil.	N/A
PG to Ph.D.	N/A
Ph.D. to Post-Doctoral	N/A
<b>Employed</b> • Campus selection • Other than campus recruitment	<b>Data Not Available</b>
Entrepreneurship/Self-employment	<b>Data Not Available</b>

30. Details of Infrastructural facilities
- a) Library- **YES**
  - b) Internet facilities for Staff & Students- **NO**
  - c) Class rooms with ICT facility- **NO**
  - d) Laboratories- **YES**
31. Number of students receiving financial assistance from college, university, government or other agencies- **Data with Principal Office**
32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts- **NIL**
33. Teaching methods adopted to improve student learning- **Traditional classroom lectures and field training.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities- **NIL**
35. SWOC (Strengths, Weaknesses, Opportunities and Challenges) analysis of the department and Future plans- **NIL**

## DEPARTMENT OF DEFENCE & STRATEGIC STUDIES

1. Name of the department- **Department of Defence & Strategic studies**
2. Year of Establishment- **UG - 1970**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)- **U.G./B.A. & B.Sc.**
4. Names of Interdisciplinary courses and the departments/units involved- **NIL**
5. Annual/semester/choice based credit system (programme wise)- **Annual**
6. Participation of the department in the courses offered by other departments- **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.- **NIL**
8. Details of courses/programmes discontinued (if any) with reasons- **NIL**
9. Number of Teaching posts-

	<b>Sanctioned</b>	<b>Filled</b>
Professors	<b>NIL</b>	<b>NIL</b>
Associate Professors	<b>NIL</b>	<b>01</b>
Asst. Professors	<b>04</b>	<b>01</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
<b>Dr. S.K Singh</b>	<b>M.Sc., Ph.D.</b>	<b>Associate Professor</b>	<b>Armament &amp; Disarmament</b>	<b>27 Years and 6 Months</b>	<b>01</b>
<b>Shri Lal Bahadur Ram</b>	<b>M.A., NET-JRF</b>	<b>Assistant Professor</b>	<b>War &amp; International Relation</b>	<b>05 Years</b>	<b>NIL</b>

11. List of senior visiting faculty- **NIL**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- **NIL**
13. Student -Teacher Ratio (programme wise)- **B.A./B.Sc. Ist Year – 80:1, B.A./B.Sc. IInd Year – 80:1, B.A./B.Sc. IIIrd Year – 42:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled- **NIL**
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.– **PG, Ph.D.**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received- **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- **U.G.C. In 1999 For National Seminar, Rs. 15000/-**
18. Research Centre/facility recognized by the University- **Yes (Under Consideration of V.C., B.U., Jhansi)**
19. Publications:
  - \* **Publication per faculty- 1. Dr. S.K.Singh**
  - \* Number of papers published in peer reviewed journals (national/International ) by faculty and students- **22**

Sl. No.	Title of Research Paper / Article with page nos.	Name, Volume and year of the published Journals	ISSN No. / without ISSN No.	Whether peer reviewed. Impact Factor, if any	Refereed / Non-refereed Journals and Periodicals	Author / Co-Author / Editor
1	<b>Future Prospects of Sino-India Relation, P.P.49-66</b>	<b>AMSE- Tran Sections Concept Vol. 03 No.02 , Autuon 1988</b>		<b>Yes</b>	<b>Refereed</b>	<b>Author</b>
2	<b>Threat of the Chiness Aggession P.P. 1-17 Winter</b>	<b>AMSE- Tran Sections Concept Vol. 04 No.01, 1989</b>		<b>Yes</b>	<b>Refereed</b>	<b>Author</b>
3.	<b>Analysis of Geo-Political Strategy of Sino Indian Border, PP.18-38</b>	<b>AMSE- Tran Sections Concept Vol. 04 No.01, 1989, Winter 1988-89</b>		<b>Yes</b>	<b>Refereed</b>	<b>Author</b>
4.	<b>Sino-Indion Power</b>	<b>AMSE- Tran</b>		<b>Yes</b>	<b>Refereed</b>	<b>Author</b>



	<b>Potential Stvalegics PP.01-40</b>	<b>Sections Concept Vol. 04 No.03, 1989,PP.01-40 Spring 1988</b>				
<b>5.</b>	<b>Crux of line Indian Boundary Question PP.1-26</b>	<b>AMSE- Tran Sections Vol. 04 No.02, 1989, Winter 1988-89</b>		<b>Yes</b>	<b>Refereed</b>	<b>Author</b>
<b>6.</b>	<b>Indian Impactseto chines invation PP.7-32</b>	<b>AMSE- Tran Sections Vol. 3 No.4, 1989, Winter 1988- 89</b>		<b>Yes</b>	<b>Refereed</b>	<b>Author</b>
<b>7.</b>	<b>Chonicale of Sharpard Change of Chines in Peningilav Security PP.39-64</b>	<b>AMSE- Tran Sections Vol. 03 No.04, PP.1, 1989 Winter 1988- 89</b>		<b>Yes</b>	<b>Refereed</b>	<b>Author</b>
<b>8.</b>	<b>Crux and Clues of SALT necessity PP.9-25</b>	<b>Vol. 04 No.3, 1988, AMSE Concept.</b>		<b>Yes</b>	<b>Refereed</b>	<b>Author</b>
<b>9</b>	<b>SALT-1 fomulation and Finding PP.45- 56</b>	<b>Vol. 1 No.2, 1988, AMSE Concept.</b>		<b>Yes</b>	<b>Refereed</b>	<b>Author</b>
<b>10</b>	<b>Salt-II Proposals Aqreements and achievements PP.57- 64</b>	<b>Vol. 1 No.2, 1988, AMSE Concept.</b>		<b>Yes</b>	<b>Refereed</b>	<b>Author</b>
<b>11</b>	<b>Sino-Indian Geospace Strategic policyand International Relations PP.39-64</b>	<b>AMSE- Tran Sections Vol. 4 No.1, 1989,</b>		<b>Yes</b>	<b>Refereed</b>	<b>Author</b>

12.	<b>Crux of Sino Indian, Boundary Question PP.27-54</b>	<b>Vol. 1 No.3, 1988, AMSE Concept.</b>		<b>Yes</b>	<b>Refereed</b>	<b>Author</b>
13.	<b>An Introduction to multidimensional views of Geo-3 Pace Strategic environment PP.4- 19</b>	<b>AMSE Concept. Vol. 1 No.4, 1989,</b>		<b>Yes</b>	<b>Refereed</b>	<b>Author</b>
14.	<b>Eventsand Agreemont between SALT-1 and SALT- 11 PP.1-7</b>	<b>AMSE Concept. Vol. 1 No.3, 1988,</b>		<b>Yes</b>	<b>Refereed</b>	<b>Author</b>
15.	<b>Future Prospects of Sino-Indian Relation,PP.49-66</b>	<b>AMSE- Tran Sections Vol. 3 No.2,Autum 1988,</b>		<b>Yes</b>	<b>Refereed</b>	<b>Author</b>
16	<b>Thrat of The chines Aggression PP.1-17, Winter</b>	<b>AMSE- Tran Sections Vol. 04 No.01,</b>		<b>Yes</b>	<b>Refereed</b>	<b>Author</b>
17	<b>Analysis of Geo- Political Strategy of Sino-Indian Border PP.18-38</b>	<b>AMSE- Tran Sections Vol. 04 No.01, PP.1, 1989 Winter</b>		<b>Yes</b>	<b>Refereed</b>	<b>Author</b>
18.	<b>Sino-Indian Power potential strategics PP.1-26</b>	<b>AMSE Spring- Tran Sections Vol. 04 No.0, 1989</b>		<b>Yes</b>	<b>Refereed</b>	<b>Author</b>

19.	<b>Crux of Sino-Indian Boun Daryquestions PP.1-26</b>	<b>AMSE - Tran Sections Vol. 04 No.2, 1989 winter</b>		<b>Yes</b>	<b>Refereed</b>	<b>Author</b>
20	<b>Indian respons to Chines Invasion PP.7-32</b>	<b>AMSE - Tran Sections Vol. 03 No.P, 1989 winter</b>		<b>Yes</b>	<b>Refereed</b>	<b>Author</b>
21.	<b>Cronicale of Sharpand Chose of china in Penisalav Sewrity PP.39-64</b>	<b>AMSE - Tran Sections Vol. 03 No.04, 1989</b>		<b>Yes</b>	<b>Refereed</b>	<b>Author</b>
22	<b>Sino Indian Geo-S Paee Strategic Policy and Dnter national Relations PP.39-64.</b>	<b>AMSE - Tran Sections Vol. 04 No.01, 1989 winter</b>		<b>Yes</b>	<b>Refereed</b>	<b>Author</b>

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) - **NIL**

Sl. No.	Title of Research Paper / Article with page nos.	Name, Volume and year of the published Journals	ISSN No. / without ISSN No.	Whether peer reviewed. Impact Factor, if any	Refereed / Non-refereed Journals and Periodicals	Author / Co-Author / Editor

\* Monographs- **03**

Sl. No.	Name of the Monograph	Name of the Magazine/Newspaper Published in
<b>01</b>	<b>21<sup>st</sup> century in a blow of atomic show of fear. Can Indian Defense against Sino-Pak combine Attack. Hiroshima : Policy of Destruction How Can Terrorism Problem Solved . Can Pak Attack of India .</b>	<b>Daily Paper Swatantra Bharat</b>  <b>(All entitled translated in to English</b>
<b>02</b>	<b>Why Internation Politics and strategy</b>	<b>Daily Paper Aaj</b>

	<p>are not in rhyth .</p> <p>Economic factor os arms Control.</p> <p>Cooperative nature of Ind-PaK</p> <p>Military straight</p> <p>Both hands of Europs with atom Bomb.</p> <p>India can established I.C.B.M. is only 2 years.</p> <p>How Many danger to India From Pakishtan Project 706.</p> <p>Question of international peace and security.</p> <p>In Crief of Atomic destruction.</p>	(All Paper Published in Hindi Varanasi edition & translated in to English)
03	<p>1-If two neighboring century attack on India</p> <p>2-Cal Pak Attack on India ?</p> <p>3- Interseting Secret of Pakistan In “Siachin”</p>	Fortoightly magazine Awakash Varansi

\* Chapter in Books- **NIL**

\* Books Edited- **02**

Sl. No.	Name and Address of the Journals	Tenure of the Editorial Board	Refereed / Non-refereed	With / without ISSN Number	Chief Editor / Member of Editorial Board
1	Indian Military History	Vol . I,II,III ANAND Pustak Mandir, Varanasi	Refereed		Chief Editor
2	Management In disarmament, Alvyer national strategy zero-sum game	ANAND Pustak Mandir, Varanasi	Refereed		Chief Editor

\* Books with ISBN/ISSN numbers with details of publishers-**NIL**

Sl. No.	Title of the Book	Type of the Book	Author/Co-author	Publisher	ISBN No.

\* Citation Index- **Data Not Available**

\* SNIP- **Data Not Available**

\* SJR- **Data Not Available**

\* Impact factor- **Data Not Available**

\* h-index- **Data Not Available**

## 2. Shri Lal Bahadur Ram

\* Number of papers published in peer reviewed journals  
(national/International ) by faculty and students- **04**

Sl. No.	Title of Research Paper / Article with page nos.	Name, Volume and year of the published Journals	ISSN No. / without ISSN No.	Whether peer reviewed. Impact Factor, if any	Refereed / Non-refereed Journals and Periodicals	Author / Co-Author / Editor
1	<b>‘Hind Mahasagar me Maha Saktiyo ki pratidwandita evam Bhartya Surksha’</b>	<b>Journal of Environment and social science research (National Research Paper) Vol I 2012 Page 104-109</b>	<b>ISSN-2277-5226</b>	<b>Yes</b>	<b>Refereed</b>	<b>Author</b>
2	<b>Vishv me Badhta Atankvad : Ek Chunauti</b>	<b>– Journal of Environment and social Science and research (National Research Paper Vol – 2- 2013 Page 131-134</b>	<b>ISSN-2277-5226</b>	<b>Yes</b>	<b>Refereed</b>	<b>Author</b>
3.	<b>Bharat ki Parmanu Niti tatha Bhartiya Suraksha par Prabhav</b>	<b>Journal of Environment and social science and Research research (National Research Paper) Vol. 4 2015 Page 81-86</b>	<b>ISSN-2277-5226</b>	<b>Yes</b>	<b>Refereed</b>	<b>Author</b>
4.	<b>China ka Badhta prabhav evam Bhartiya Suraksa A</b>	<b>Quooterly Research Journal of Humanities and Social Science (Anusandhan Samanvyk Patrika research (National Research Paper) Varse -1 Ank -2- July – September , 2014 Page 85-86</b>	<b>ISSN-2384-7933</b>	<b>Yes</b>	<b>Refereed</b>	<b>Author</b>

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)- **NIL**

Sl. No.	Title of Research Paper / Article with page nos.	Name, Volume and year of the published Journals	ISSN No. / without ISSN No.	Whether peer reviewed. Impact Factor, if any	Refereed / Non-refereed Journals and Periodicals	Author / Co-Author / Editor

- \* Monographs- **NIL**
- \* Chapter in Books- **NIL**
- \* Books Edited- **NIL**
- \* Books with ISBN/ISSN numbers with details of publishers- **NIL**

Sl. No.	Title of the Book	Type of the Book	Author/Co-author	Publisher	ISBN No.

- \* Citation Index- **Data Not Available**
- \* SNIP- **Data Not Available**
- \* SJR- **Data Not Available**
- \* Impact factor- **Data Not Available**
- \* h-index- **Data Not Available**

20. Areas of consultancy and income generated- **NIL**

21. Faculty as members in

- a) National committees- **NIL**
- b) International Committees- **NIL**
- c) Editorial Boards- **NIL**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme- **50%**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies- **NIL**

23. Awards / Recognitions received by faculty and students- **04**

24. List of eminent academicians and scientists/visitors to the department- **NIL**

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National- **NIL**, b) International- **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>

N/A	N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A	N/A

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA I	DNA	DNA	NIL
BA II	DNA	DNA	NIL
BA III	DNA	DNA	NIL

**DNA = Data Not Available**

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **NET-05**

29. Student progression

Student progression	Against % enrolled
UG to PG	11%
PG to M.Phil.	N/A
PG to Ph.D.	N/A
Ph.D. to Post-Doctoral	N/A
<b>Employed</b> • Campus selection • Other than campus recruitment	<b>Data Not Available</b>
Entrepreneurship/Self-employment	<b>Data Not Available</b>

30. Details of Infrastructural facilities

- a) Library- **YES**  
b) Internet facilities for Staff & Students- **NO**  
c) Class rooms with ICT facility- **NO**

- d) Laboratories- **YES**
31. Number of students receiving financial assistance from college, university, government or other agencies- **Data with Principal Office**
  32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts- **NIL**
  33. Teaching methods adopted to improve student learning- **Traditional classroom lectures.**
  34. Participation in Institutional Social Responsibility (ISR) and Extension activities- **YES**
  35. SWOC (Strengths, Weaknesses, Opportunities and Challenges) analysis of the department and Future plans-
    - Strengths- Since Beginning the department has qualified faculty.**
    - Weaknesses- Lack ICT tools., Computer, Internet for everness to Students. Lack of Technical Instruments.**
    - Opportunities- Job opportunities in intermediate, degree colleges, universitie; International Relations; Geo-Strategic, Geo-political Social, Economical, Strategically Research Institutes; Armed Forces; Educational, Corporactional defence journalism; national defence plan advisers and Civil-Defence writer.**
    - Challenges- Defence Industry is helped by leadership and goals are met. The UGC permitted to Hindustan University, University of Pune, Panjab University, University of Madras and Central University of Allahabad for the innovations in the field of Defence Studies then why not to Bundelkhand University, Jhansi?**



## DEPARTMENT OF MATHEMATICS

1. Name of the department- **Department of Mathematics**
2. Year of Establishment- **UG – 1966-67, PG - 1970-71**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)- **U.G./B.Sc., P.G./M.Sc.**
4. Names of Interdisciplinary courses and the departments/units involved- **NIL**
5. Annual/semester/choice based credit system (programme wise)- **U.G. - Annual, P.G. - Semester**
6. Participation of the department in the courses offered by other departments- **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.- **NIL**
8. Details of courses/programmes discontinued (if any) with reasons- **NIL**
9. Number of Teaching posts-

	<b>Sanctioned</b>	<b>Filled</b>
Professors	<b>NIL</b>	<b>NIL</b>
Associate Professors	<b>NIL</b>	<b>NIL</b>
Asst. Professors	<b>04</b>	<b>01 Permanent+01 Mandeya +02 Retired Honorarium</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
<b>Dr. S.K.S. Bhadauria</b>	<b>M.Sc., Ph.D.</b>	<b>Assistant Professor</b>	<b>Pure M-ths.</b>	<b>05 Years</b>	<b>Nil</b>
<b>Dr. Sarvesh Nigam (M)</b>	<b>M.Sc., Ph.D.</b>	<b>Assistant Professor</b>	<b>Pure M-ths.</b>	<b>17 Years</b>	<b>Nil</b>
<b>Dr. R.N.L. Shrivastava (H)</b>	<b>M.Sc., Ph.D.</b>	<b>Associate Professor (Retired)</b>	<b>Functional Analysis</b>	<b>Retired</b>	<b>NIL</b>

<b>Dr. J.S. Parihar (H)</b>	<b>M.Sc., Ph.D.</b>	<b>Associate Professor (Retired)</b>		<b>Retired</b>	<b>NIL</b>
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11. List of senior visiting faculty- **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- **NIL**
13. Student -Teacher Ratio (programme wise)- **B.Sc. Ist Year 80:1, B.Sc. IInd Year 58:1, B.Sc. IIIrd Year 57:1, M.Sc. Ist SEM - 36:1, M.Sc. IInd SEM - 36:1, M.Sc. IIIrd SEM - 41:1, M.Sc. IVth SEM - 41:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled- **NIL**
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.– **PG, Ph.D.**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received- **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- **NIL**
18. Research Centre/facility recognized by the University- **NO**
19. Publications:
  - \* **Publication per faculty- Dr. S.K.S. Bhadauria**
  - \* Number of papers published in peer reviewed journals (national/International ) by faculty and students- **05**

Sl. No.	Title of Research Paper / Article with page nos.	Name, Volume and year of the published Journals	ISSN No. / without ISSN No.	Whether peer reviewed. Impact Factor, if any	Refereed / Non-refereed Journals and Periodicals	Author / Co-Author / Editor
<b>1</b>	<b>A comparative study of fuzzy and probabilistic measures of Information. Jour. PAS. Page No. 84-91</b>	<b>Bhadauria S.K.S (2002) Vol. 8 .</b>	<b>ISSN No- 0972</b>	<b>-</b>	<b>-</b>	<b>Author</b>
<b>2</b>	<b>Normalizer of an element in a Ring I.J.S. Page No. 60-61</b>	<b>Bhadauria S.K.S (2011) Vol. 1 .</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>Author</b>
<b>3.</b>	<b>Taliban Terrorism is Pakistan International Scenario of</b>	<b>Bhadauria S.K.S (2011)</b>	<b>ISSN No- 97881- 8455-</b>	<b>-</b>	<b>-</b>	<b>Author</b>

	<b>Terrorism Page no. 379-390</b>		<b>326-0</b>			
<b>4.</b>	<b>Mathematics and Astronomy in India . Discover Knowledge. Page No. 62-64</b>	<b>Bhadauria S.K.S, Singh Suman (2012)</b>	<b>ISSN No. 2249- 9407</b>	<b>-</b>	<b>-</b>	<b>Author</b>
<b>5.</b>	<b>Manav Adhikaro ki Isithi – Vishw ewam Bharat.Discover Knowledge Page No. 41-46</b>	<b>Bhadauria S.K.S (2012)</b>	<b>ISSN No- 2249- 9407</b>	<b>-</b>	<b>-</b>	<b>Author</b>

\* Number of publications listed in International Database (For Eg:  
Web of Science, Scopus, Humanities International  
Complete, Dare Database - International Social Sciences  
Directory, EBSCO host, etc.)- **NIL**

Sl. No.	Title of Research Paper / Article with page nos.	Name, Volume and year of the published Journals	ISSN No. / without ISSN No.	Whether peer reviewed. Impact Factor, if any	Refereed / Non-refereed Journals and Periodicals	Author / Co- Author / Editor

\* Monographs- **NIL**  
\* Chapter in Books- **NIL**  
\* Books Edited- **NIL**  
\* Books with ISBN/ISSN numbers with details of publishers- **NIL**

Sl. No.	Title of the Book	Type of the Book	Author/Co- author	Publisher	ISBN No.

\* Citation Index- **Data Not Available**  
\* SNIP- **Data Not Available**  
\* SJR- **Data Not Available**  
\* Impact factor- **Data Not Available**  
\* h-index- **Data Not Available**

20. Areas of consultancy and income generated- **NIL**

21. Faculty as members in  
a) National committees- **NIL**  
b) International Committees- **NIL**  
c) Editorial Boards- **NIL**

22. Student projects  
a) Percentage of students who have done in-house projects including  
inter departmental/programme- **NIL**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies- **NIL**

23. Awards / Recognitions received by faculty and students- **NIL**

24. List of eminent academicians and scientists/visitors to the department- **NIL**

25. Seminars/ Conferences/Workshops organized & the source of funding  
a) National- **NIL**, b) International- **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. Ist Year	<b>100%</b>	<b>NIL</b>	<b>NIL</b>
B.Sc. IInd Year	<b>100%</b>	<b>NIL</b>	<b>NIL</b>
B.Sc. IIIrd Year	<b>100%</b>	<b>NIL</b>	<b>NIL</b>
M.Sc. Ist Year	<b>100%</b>	<b>NIL</b>	<b>NIL</b>
M.Sc. IInd Year	<b>100%</b>	<b>NIL</b>	<b>NIL</b>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **NIL**

29. Student progression

<b>Student progression</b>	<b>Against % enrolled</b>
----------------------------	---------------------------

UG to PG	<b>15%</b>
PG to M.Phil.	<b>N/A</b>
PG to Ph.D.	<b>N/A</b>
Ph.D. to Post-Doctoral	<b>N/A</b>
<b>Employed</b> • Campus selection • Other than campus recruitment	<b>Data Not Available</b>
Entrepreneurship/Self-employment	<b>Data Not Available</b>

30. Details of Infrastructural facilities
  - a) Library- **NO**
  - b) Internet facilities for Staff & Students- **NO**
  - c) Class rooms with ICT facility- **NO**
  - d) Laboratories- **NO**
31. Number of students receiving financial assistance from college, university, government or other agencies- **Data with Principal Office**
32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts- **NIL**
33. Teaching methods adopted to improve student learning- **Traditional classroom lectures and Quizzes etc.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities- **NIL**
35. SWOC (Strengths, Weaknesses, Opportunities and Challenges) analysis of the department and Future plans-
 

**Strengths- Fairness in the examinations.**

**Weaknesses- Shortage of permanent faculty members for smooth running of UG and PG Classes .**

**Opportunities- Possibility of creating research based educational environment.**

**Challenges- Procurement of infrastructural facilities.**

## DEPARTMENT OF PHYSICS

1. Name of the department- **Department of Physics**
2. Year of Establishment- **UG – 1966**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)- **U.G./B.Sc.**
4. Names of Interdisciplinary courses and the departments/units involved- **NIL**
5. Annual/semester/choice based credit system (programme wise)- **Annual**
6. Participation of the department in the courses offered by other departments- **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.- **NIL**
8. Details of courses/programmes discontinued (if any) with reasons- **NIL**
9. Number of Teaching posts-

	Sanctioned	Filled
Professors	<b>NIL</b>	<b>NIL</b>
Associate Professors	<b>NIL</b>	<b>02</b>
Asst. Professors	<b>03</b>	<b>01 Mandeya</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
<b>Dr. K.S Kushwaha</b>	<b>M.Sc., Ph.D.</b>	<b>Associate Professor</b>	<b>Electronics.</b>	<b>26 years</b>	<b>NIL</b>
<b>Shri. A.K. Shukla</b>	<b>M.Sc.</b>	<b>Associate Professor</b>	<b>Solid State Physics</b>	<b>33 years</b>	<b>NIL</b>
<b>Dr. Ramesh Shukla (M)</b>	<b>M.Sc., Ph.D.</b>	<b>Assistant Professor</b>	<b>Electronics.</b>	<b>04 year</b>	<b>NIL</b>

11. List of senior visiting faculty- **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- **NIL**
13. Student -Teacher Ratio (programme wise)- **B.Sc. Ist Year - 80:1, B.Sc. IInd Year - 58:1, B.Sc. IIIrd Year - 64:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled- **Technical Staff– Sanctioned : 02, Filled : 02**
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.– **PG, Ph.D.**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received- **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- **NIL**
18. Research Centre/facility recognized by the University- **YES**
19. Publications:
- \* **Publication per faculty- Dr K.S. Kushwaha**
  - \* Number of papers published in peer reviewed journals (national/International ) by faculty and students- **04**

Sl. No.	Title of Research Paper / Article with page nos.	Name, Volume and year of the published Journals	ISSN No. / without ISSN No.	Whether peer reviewed. Impact Factor, if any	Refereed / Non-refereed Journals and Periodicals	Author / Co-Author / Editor
1.	<b>An harmonic properties of rocksalt structure Solids</b>	<b>Physeca – B : 390 (2007) 270</b>		<b>Yes</b>	<b>Refereed</b>	<b>Author</b>
2.	<b>Internal Structure , inherent and Anharmovic properties of some mono and divalent materials</b>	<b>Journal of Pure and applied ultrasonics 27 (2005) 29</b>		<b>Yes</b>	<b>Refereed</b>	<b>Author</b>
3.	<b>Ultrasonic wave velocities in rocksalt Structure Solids</b>	<b>Journal of pure and applied ultrasonics 28 (2006) 185</b>		<b>Yes</b>	<b>Refereed</b>	<b>Author</b>
4.	<b>Anharmonic Properties of Mono valent face Centred Cubic Crystal</b>	<b>National Symposium on ultrasonic nov – 03-05-2003 Amritsar</b>		<b>Yes</b>	<b>Refereed</b>	<b>Author</b>

- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)- **NIL**

Sl. No.	Title of Research Paper / Article with page nos.	Name, Volume and year of the published Journals	ISSN No. / without ISSN No.	Whether peer reviewed. Impact Factor, if any	Refereed / Non-refereed Journals and Periodicals	Author / Co-Author / Editor

- \* Monographs- **NIL**
- \* Chapter in Books- **NIL**
- \* Books Edited- **NIL**
- \* Books with ISBN/ISSN numbers with details of publishers- **NIL**

Sl. No.	Title of the Book	Type of the Book	Author/Co-author	Publisher	ISBN No.

- \* Citation Index- **Data Not Available**
- \* SNIP- **Data Not Available**
- \* SJR- **Data Not Available**
- \* Impact factor- **Data Not Available**
- \* h-index- **Data Not Available**

20. Areas of consultancy and income generated- **NIL**

21. Faculty as members in

- a) National committees- **NIL**
- b) International Committees- **NIL**
- c) Editorial Boards- **NIL**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme- **NIL**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies- **NIL**

23. Awards / Recognitions received by faculty and students- **NIL**

24. List of eminent academicians and scientists/visitors to the department- **NIL**

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National- **NIL**, b) International- **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>



N/A	N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A	N/A

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. Ist Year	DNA	DNA	NIL
B.Sc. IInd Year	DNA	DNA	NIL
B.Sc. IIIrd Year	DNA	DNA	NIL

**DNA = Data Not Available**

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	<b>Data Not Available</b>
PG to M.Phil.	<b>N/A</b>
PG to Ph.D.	<b>N/A</b>
Ph.D. to Post-Doctoral	<b>N/A</b>
<b>Employed</b> • Campus selection • Other than campus recruitment	<b>Data Not Available</b>
Entrepreneurship/Self-employment	<b>Data Not Available</b>

30. Details of Infrastructural facilities

- a) Library- **NO**
- b) Internet facilities for Staff & Students- **NO**
- c) Class rooms with ICT facility- **NO**
- d) Laboratories- **NO**

31. Number of students receiving financial assistance from college, university, government or other agencies- **Data with Principal Office**
32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts- **NIL**
33. Teaching methods adopted to improve student learning- **Traditional classroom lectures and Quizzes etc.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities- **NIL**
35. SWOC (Strengths, Weaknesses, Opportunities and Challenges) analysis of the department and Future plans-  
**Strengths- All Members o department are fully devoted for their work.**  
**Weaknesses- Less awareness for Education and health because the most of Students come from backward area.**  
**Opportunities- Possibility of introducing new courses in Electronics.**  
**Challenges- Motivation to students for skill development in computer.**

## DEPARTMENT OF CHEMISTRY

1. Name of the department- **Department of Chemistry**
2. Year of Establishment- **UG – 1966-67, PG - 1993-94**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)- **U.G./B.Sc., P.G./M.Sc. (S.F.S.)**
4. Names of Interdisciplinary courses and the departments/units involved- **NIL**
5. Annual/semester/choice based credit system (programme wise)- **U.G. - Annual, P.G. - Semester**
6. Participation of the department in the courses offered by other departments- **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.- **NIL**
8. Details of courses/programmes discontinued (if any) with reasons- **NIL**
9. Number of Teaching posts-

	<b>Sanctioned</b>	<b>Filled</b>
Professors	<b>NIL</b>	<b>NIL</b>
Associate Professors	<b>NIL</b>	<b>NIL</b>
Asst. Professors	<b>04</b>	<b>02 Permanent+01 (under Self Finance Scheme)+01 Part-timer</b>

(The post under the Self Finance Scheme is other than the sanctioned posts and is approved by the Bundelkhand University, Jhansi)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
<b>Dr. Chhavi Purwar</b>	<b>M.Sc., D.Phil.</b>	<b>Assistant Professor</b>	<b>Organic</b>	<b>6Years and 6 Months</b>	<b>NIL</b>
<b>Dr. Rohit Kumar Singh</b>	<b>M.Sc., Ph.D.</b>	<b>Assistant Professor</b>	<b>Inorganic</b>	<b>4Years and 8 Months</b>	<b>NIL</b>
<b>Dr. Annapurna</b>	<b>M.Sc., Ph.D.</b>	<b>Assistant Professor</b>		<b>SFS</b>	<b>NIL</b>

<b>Tiwari (SFS)</b>					
<b>Shri Salman Kareem (T)</b>	<b>M.Sc.</b>	<b>Part-timer</b>			<b>NIL</b>

11. List of senior visiting faculty- **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- **NIL**
13. Student -Teacher Ratio (programme wise)- **U.G. – 150:1, M.Sc. Ist SEM - 07:1, M.Sc. IInd SEM - 07:1, M.Sc. IIIrd SEM - 11:1, M.Sc. IVth SEM - 11:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled- **02 (Lab Assistant – 01, Lab Attendant -01)**
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.– **PG, Ph.D./D.Phil.**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received- **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- **NIL**
18. Research Centre/facility recognized by the University- **NO**
19. Publications:
  - \* **Publication per faculty-**  
**1. Dr. Chhavi Purwar**
  - \* Number of papers published in peer reviewed journals (national/International ) by faculty and students- **11**

Sl. No.	Title of Research Paper / Article with page nos.	Name, Volume and year of the published Journals	ISSN No. / without ISSN No.	Whether peer reviewed. Impact Factor, if any	Refereed / Non-refereed Journals and Periodicals	Author / Co-Author / Editor
<b>1</b>	<b>Two new triterpene Glycosides from dendrocalamus stricleis , 413-416</b>	<b>pharmaceutical biology, Vol . 39 No-6, 2001</b>	<b>ISSN -1388-0209</b>	<b>Yes</b>	<b>Refereed</b>	<b>Fourth Author</b>
<b>2</b>	<b>New Flavarioid Glyeosides From cassia occidentals 434-436</b>	<b>India Journal of Chemistry.vol 42 B Feb- 2003</b>	<b>0376-4699(Print)0975-0983 (online)</b>	<b>Yes</b>	<b>Refereed</b>	<b>First Author</b>

3.	New xanthone from the seeds of tectona grandis, 167-168	Indian chemical society. Vol 81Feb 2004 .	ISSN -0019-4522	Yes	Refereed	Third Author
4.	Global warming and greenhouse gases36-43	Journal of environment and social science Research Vol-1,2012	ISSN -2277-5226	Yes	Refereed	Author
5.	Values of green chemistry 75-77	Journal of environment and social science Research Vol-2,2013	ISSN -2277-5226	Yes	Refereed	First Author
6.	Potability of underground water in eight blocks of Banda District49-56	Journal of environment and social science Research Vol-3,2014	ISSN -2277-5226	Yes	Refereed	Author
7.	Emerging issues in walev and inferctious Diseases67-76	Journal of environment and social science Research Vol-3,2014	ISSN -2277-5226	Yes	Refereed	First Author
8.	Role of live stocks in Agriculture and psotection of enverqwment ,57-66	Journal of environment and social science Research Vol-3,2014	ISSN -2277-5226	Yes	Refereed	Second Author
9	Vigyan Shiksha gunvatta Samvandhan87-91	Journal of environment and social science Research Vol-4,2015	ISSN -2277-5226	Yes	Refereed	Second Author
10	Companative study on susface walen and groundwalen in erght blocks of Banda	Quest International multidisciplinary Research Journal Vol. 11 Issue 11 Dec .	ISSN 2278-4497	1.732	Refereed	First Author

	<b>region,25-37</b>	<b>2013</b>				
<b>11</b>	<b>Determination of walen quality &amp; Surface water in eight blocks Banda District</b>	<b>Journal of Global science Research 2015</b>	<b>ISSN – (Online) 2348-8344</b>	<b>1.837</b>	<b>Refereed</b>	<b>First Author</b>

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)- **NIL**

Sl. No.	Title of Research Paper / Article with page nos.	Name, Volume and year of the published Journals	ISSN No. / without ISSN No.	Whether peer reviewed. Impact Factor, if any	Refereed / Non-refereed Journals and Periodicals	Author / Co-Author / Editor

\* Monographs- **NIL**  
 \* Chapter in Books- **NIL**  
 \* Books Edited- **NIL**  
 \* Books with ISBN/ISSN numbers with details of publishers- **NIL**

Sl. No.	Title of the Book	Type of the Book	Author/Co-author	Publisher	ISBN No.

\* Citation Index- **Data Not Available**  
 \* SNIP- **Data Not Available**  
 \* SJR- **Data Not Available**  
 \* Impact factor- **Data Not Available**  
 \* h-index- **Data Not Available**

## **2. Dr. Rohit Kumar Singh**

\* Number of papers published in peer reviewed journals (national/International ) by faculty and students- **21**

Sl. No.	Title of Research Paper / Article with page nos.	Name, Volume and year of the published Journals	ISSN No. / without ISSN No.	Whether peer reviewed. Impact Factor, if any	Refereed / Non-refereed Journals and Periodicals	Author / Co-Author / Editor

1	Mixed ligands complexes of Zn (ii), co (ii) or Ni (ii) With o,N,and S containing chelating ligands	J.Inst. Chemists (India) ; 76(3), 2004		Yes	Refereed	Author
2	Synthesis ; infrared and MOSS bauer spectroscopic studies of Fe (iii) mixed-ligands complexes of N-Pyridyl-2-mercapto propionamide and oxygen/nitrogen containing chealting ligands.	J. Saudi. Chem, Soc : 9(), 107,2005		2.523	Refereed	Author
3.	N,N' – Dimercapto acetyl ethylene Diamine (DMAED) a new sensitive reagent for the determination of metal lons.	J.Inst. Chemists (India) ; 79(6), 2007			Refereed	Author
4.	Ternary Complexes of some transition metals with tetradentate mercapto propionamides. 293	J. Saudi. Chem, Soc : 11, (2),2007		2.523	Refereed	Author
5.	Ternary complexes of Zn (ii), Cd(ii) Pb. (ii) and Cu(ii) 2,2'-Bipyridyl or 1,10, Phenanthroline and some bidentate	J. Saudi. Chem, Soc : 12, (3),2008		1.338	Refereed	Author

	Salicylamides.307					
6.	Synthesis, characterization and biocidal activities of thioamides and their mixed ligand Copper complexes.	J.Inst. Chemists (India) ; 79(5), 2007		Yes	Refereed	Author
7.	Synthesis and biological evaluation of some new amides of 5-sulpho salicylic acid	Int.National J.Pharma Anal 1(2)2009	ISSN-0975-3079	Yes	Refereed	Author
8.	Antimicrobial and antitumor activity of some new tri organotin compounds.	Int.National J.Bio-tech 2(1)Res.2009	ISSN-0974-6293	3.14	Refereed	Author
9	Antimicrobial studies of some new amides of amino acid	J.Pharma Res.(1)1 2009		Yes	Refereed	Author
10	Synthesis and antibacterial studies of some new amides of 5Sulpho salicylic acid	Int.National J.Chem Res 2(1)28 2010	ISSN-0975-3699	YES	Refereed	Author
11	Synthesis of some new amides and their toxicological effect on an insect spodoptera, litura	Int.National J.Chem Res 2(1)17 2010	ISSN-0975-3699	YES	Refereed	Author



12.	Synthesis characterization and determination of dissociation constants of some amides and di-amides	J.Inst. Chemists (India) ; 83(6), 2011		YES	Refereed	Author
13.	Neurotropic and antitumor activity of some new amides of sulpho-salic acid	J.Med.Chem.Letters,1(2),7,2011	ISSN-2230-9314 &EISSN-2230-9322	YES	Refereed	Author
14	Toxicological studies of some new amides of sulphosalic acid in insects.118	Int.National.J.Agri.Res,3(1)2011	ISSN-0975-3710 &E.ISSN-0975-9107	.04	Refereed	Author
15	Pyridine dicarboxylic acid derivatives of dichlorobis (cyclopentadienyl) Titanium (iv) 277	E.J.Chem.8(5)2011		.62	Refereed	Author
16.	Some new derivatives of organozirconium (iv) with Pyridine dicarboxylic acids744	E.J.Chem9(2)		.62	Refereed	Author
17.	Litero Carbocoxylates of organo-zirconium (iv). 1340	Int.National J.Chem and anal Sc,3(3) 2012	ISSN-0976-1206	.649	Refereed	Author
18.	Yrrole-2 Carboxylic acid derivatives of organotitanium (iv) and orano Zirconium (iv)	Int.National J.Chem and anal Sc,3(4) 2012	ISSN-0976-1206	.649	Refereed	Author

	<b>Int Zirconium (iv) int 1341</b>					
<b>19</b>	<b>Yrazine Carbocyclic acid derivatives of dichlorobis (Cyclopenta dlenyi) Titanium (iv) vrbital-130</b>	<b>4(2)2012</b>	<b>ISSN- 1984- 6428</b>		<b>Refereed</b>	<b>Author</b>
<b>20</b>	<b>Intimicrobial and antitumor studies of some new organo Bismuth Compounds hosphorus, Sulphar and siticon and related Compounds.</b>	<b>Title R. 1839 (in press)</b>			<b>Refereed</b>	<b>Author</b>
<b>21</b>	<b>Ynthesis and biological activities of mercapto and their metal complexes Proc</b>	<b>. 43<sup>rd</sup> int. national conv. Chemists Dr. B.A.M. univ. Aurangabad</b>			<b>Refereed</b>	<b>Author</b>

\* Number of publications listed in International Database (For Eg:  
Web of Science, Scopus, Humanities International  
Complete, Dare Database - International Social Sciences  
Directory, EBSCO host, etc.)- **NIL**

Sl. No.	Title of Research Paper / Article with page nos.	Name, Volume and year of the published Journals	ISSN No. / without ISSN No.	Whether peer reviewed. Impact Factor, if any	Refereed / Non-refereed Journals and Periodicals	Author / Co- Author / Editor

\* Monographs- **NIL**  
\* Chapter in Books- **NIL**  
\* Books Edited- **NIL**  
\* Books with ISBN/ISSN numbers with details of publishers- **NIL**

Sl.	Title of the	Type of the	Author/Co-	Publisher	ISBN
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No.	Book	Book	author		No.

- \* Citation Index- **Data Not Available**
- \* SNIP- **Data Not Available**
- \* SJR- **Data Not Available**
- \* Impact factor- **Data Not Available**
- \* h-index- **Data Not Available**

### 3. Dr. Annapurna Tiwari

- \* Number of papers published in peer reviewed journals  
(national/International ) by faculty and students- **06**

Sl. No.	Title of Research Paper / Article with page nos.	Name, Volume and year of the published Journals	ISSN No. / without ISSN No.	Whether peer reviewed. Impact Factor, if any	Refereed / Non-refereed Journals and Periodicals	Author / Co-Author / Editor
1.	<b>Microwave Induced synthesis and characterization of Semiconducting 2 – thiophenecarboxaldehyde metal complexes.</b>	<b>Advanced Materials Letters 2012</b>	<b>001 : 10.518 5/amlet t 2011.9 307</b>			
2.	<b>Microwave synthesis, spectral analysis and biological significance of some transition metal complexes derived from 4 – bromobenzylidene –3 Chloro- 4-flouroaniline ligand.</b>	<b>International journal of Pharmaceutical research and development (IJPRD) December – 2011 P.N – (117-124) Vol 3 (10)</b>	<b>0974-9446</b>			
3	<b>Synthesis, Spectral and Antimicrobial studies of some Co (II), Ni(II) and Cu (II) Complexes Containing 2 – thiophenecarboxaldehyde Moiety</b>	<b>E. journal of chemistry 2012 P.N- 1113 - 1121</b>	<b>8973 - 4945</b>			
4	<b>Syntheses, spectroscopic thermal and antimicrobial studies of some transition metal complexes containing 2 –</b>	<b>International Journal of Research in Pharmaceutical sciences (2011) P.N. 167-172</b>	<b>0975-7538</b>			

	thiophen ecarboxaldehyde moiety					
5	Synthesis , Spectroscopic, Thermal and Antifungal Activity of some transition metal Complexes Involving 2 – amino -4- hydroxy – 6 – methyl pyrimidine Moiety	Journal of Indian Council of Chemists 2011 - Vol – 28 P.N. 1-7				
6	Values of Green Chemistry	Journal of Environment and Social Science Research 2013 , Vol – 2				

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)- **NIL**

Sl. No.	Title of Research Paper / Article with page nos.	Name, Volume and year of the published Journals	ISSN No. / without ISSN No.	Whether peer reviewed. Impact Factor, if any	Refereed / Non-refereed Journals and Periodicals	Author / Co-Author / Editor

\* Monographs- **NIL**

\* Chapter in Books- **NIL**

\* Books Edited- **NIL**

\* Books with ISBN/ISSN numbers with details of publishers- **NIL**

Sl. No.	Title of the Book	Type of the Book	Author/Co-author	Publisher	ISBN No.

\* Citation Index- **Data Not Available**

\* SNIP- **Data Not Available**

\* SJR- **Data Not Available**

\* Impact factor- **Data Not Available**

\* h-index- **Data Not Available**

20. Areas of consultancy and income generated- **NIL**

21. Faculty as members in

a) National committees- **NIL**

b) International Committees- **NIL**

c) Editorial Boards- **NIL**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme- **NIL**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies- **NIL**
23. Awards / Recognitions received by faculty and students- **04**
24. List of eminent academicians and scientists/visitors to the department- **NIL**
25. Seminars/ Conferences/Workshops organized & the source of funding  
a) National- **NIL**, b) International- **NIL**
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. Ist Year	<b>100%</b>	<b>NIL</b>	<b>NIL</b>
B.Sc. IInd Year	<b>100%</b>	<b>NIL</b>	<b>NIL</b>
B.Sc. IIIrd Year	<b>100%</b>	<b>NIL</b>	<b>NIL</b>
M.Sc. Ist Year	<b>100%</b>	<b>NIL</b>	<b>NIL</b>
M.Sc. IInd Year	<b>100%</b>	<b>NIL</b>	<b>NIL</b>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **NET-05**

29. Student progression

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	<b>11%</b>
PG to M.Phil.	<b>N/A</b>
PG to Ph.D.	<b>N/A</b>
Ph.D. to Post-Doctoral	<b>N/A</b>
<b>Employed</b> • Campus selection • Other than campus recruitment	<b>Data Not Available</b>
Entrepreneurship/Self-employment	<b>Data Not Available</b>

30. Details of Infrastructural facilities

- a) Library- **YES**  
b) Internet facilities for Staff & Students- **NO**  
c) Class rooms with ICT facility- **NO**  
d) Laboratories- **YES**

31. Number of students receiving financial assistance from college, university, government or other agencies- **Data with Principal Office**

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts- **NIL**

33. Teaching methods adopted to improve student learning- **Traditional classroom lectures and Quizzes etc.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities- **YES**

35. SWOC (Strengths, Weaknesses, Opportunities and Challenges) analysis of the department and Future plans-

**Strengths- All faculty members are highly qualified and dedicated to teaching and research work.**

**Weaknesses- Classrooms and laboratories are without ICT tools.**

**Opportunities- Possibility of inventions if provided with ultramodern facilities like computerized labs etc.**

**Challenges- To establish green lab by using ecofriendly chemicals.**

## DEPARTMENT OF ZOOLOGY

1. Name of the department- **Department of Zoology**
2. Year of Establishment- **UG – 1968, PG - 1997-98**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)- **U.G./B.Sc., P.G./M.Sc. (S.F.S.)**
4. Names of Interdisciplinary courses and the departments/units involved- **NIL**
5. Annual/semester/choice based credit system (programme wise)- **U.G. - Annual, P.G. - Semester**
6. Participation of the department in the courses offered by other departments- **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.- **NIL**
8. Details of courses/programmes discontinued (if any) with reasons- **NIL**
9. Number of Teaching posts-

	Sanctioned	Filled
Professors	<b>NIL</b>	<b>NIL</b>
Associate Professors	<b>NIL</b>	<b>01</b>
Asst. Professors	<b>03</b>	<b>02 Mandeya+02 (under Self Finance Scheme)</b>

(The posts under the Self Finance Scheme are other than the sanctioned posts and are approved by the Bundelkhand University, Jhansi)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
<b>Dr. Anurdha Ranjan</b>	<b>M.Sc., D.Phil.</b>	<b>Associate Professor</b>	<b>Cryology</b>	<b>25</b>	<b>NIL</b>
<b>Shri Ashutosh Tiwari (M)</b>	<b>M.Sc., SLET</b>	<b>Assistant Professor</b>	<b>Fish &amp; Fisheries</b>	<b>13</b>	<b>NIL</b>

<b>Dr. Ashok Kumar Singh (M)</b>	<b>M.Sc., Ph.D.</b>	<b>Assistant Professor</b>	<b>Fish &amp; Fisheries</b>	<b>12</b>	<b>01</b>
<b>Dr. Kundan Singh (SFS)</b>	<b>M.Sc., Ph.D.</b>	<b>Assistant Professor</b>		<b>SFS</b>	<b>NIL</b>
<b>Dr. Mukta Singh Gaur (SFS)</b>	<b>M.Sc., Ph.D.</b>	<b>Assistant Professor</b>		<b>SFS</b>	<b>NIL</b>

11. List of senior visiting faculty- **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- **NIL**
13. Student -Teacher Ratio (programme wise)- **B.Sc. Ist Year 77:1, B.Sc. IInd Year 50:1, B.Sc. IIIrd Year – 50:1, M.Sc. Ist SEM - 15:1, M.Sc. IInd SEM - 15:1, M.Sc. IIIrd SEM - 25:1, M.Sc. IVth SEM - 25:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled- **02 (Lab Assistant – 01, Lab Attendant -01)**
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.– **PG, Ph.D./D.Phil.**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received- **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- **NIL**
18. Research Centre/facility recognized by the University- **YES**
19. Publications:
  - \* **Publication per faculty-**  
**1. Dr. Anurdha Ranjan**
  - \* Number of papers published in peer reviewed journals (national/International ) by faculty and students- **05**

<b>1. No.</b>	<b>Title of Research Paper / Article with page nos.</b>	<b>Name, Volume and year of the published Journals</b>	<b>ISSN No. / without ISSN No.</b>	<b>Whether peer reviewed. Impact Factor, if any</b>	<b>Refereed / Non-refereed Journals and Periodicals</b>	<b>Author / Co-Author / Editor</b>
<b>1</b>	<b>A heat shock induced puff in foot pad cells of <i>Parasorophaga ruficornis</i> (Fab)</b>	<b>Chromosome Information Service (Japan) 1988</b>	<b>ISSN- 0974-8873</b>	<b>Yes</b>	<b>Refereed</b>	<b>First Author</b>



	(sarcophagidae : Diptera) 5-6					
2	Comparison of puffing activity in the fool pad chromosomes of flesh flies (sarcophagidae : Diptera) 55-60	La kromosome (Japan) 11 - 1990	ISSN- 2347-6710	Yes	Refereed	First Author
3.	Evolutionary conservation of heat shock puff in different species of Sarcophagidae. 50-54	The Nucleus 35 (1) 1990	ISSN- 2277-5226	Yes	Refereed	Second Author
4.	Socio – Economic impact o Fishric Lndustry in Banda (U.P) India . 18-21	Journal of environment and Social Science Research Vol. - 01, 2012.	ISSN – 0972-5210	Yes	Refereed	First Author
5.	Fish Fauna of Ken river in Banda district U.P India. 295 – 301.	Flora and Fauna 20 (2), 2014	ISSN- ONLINE- 2319-8753,ISSN PRINT- 2347-6710	Yes	Refereed	First Author

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)- **NIL**

Sl. No.	Title of Research Paper / Article with page nos.	Name, Volume and year of the published Journals	ISSN No. / without ISSN No.	Whether peer reviewed. Impact Factor, if any	Refereed / Non-refereed Journals and Periodicals	Author / Co-Author / Editor

\* Monographs- **NIL**  
 \* Chapter in Books- **NIL**  
 \* Books Edited- **NIL**  
 \* Books with ISBN/ISSN numbers with details of publishers- **NIL**

Sl. No.	Title of the Book	Type of the Book	Author/Co-author	Publisher	ISBN No.

- \* Citation Index- **Data Not Available**
- \* SNIP- **Data Not Available**
- \* SJR- **Data Not Available**
- \* Impact factor- **Data Not Available**
- \* h-index- **Data Not Available**

## 2. Dr. Ashok Kumar Singh

- \* Number of papers published in peer reviewed journals (national/International ) by faculty and students- **05**

Sl. No.	Title of Research Paper / Article with page nos.	Name, Volume and year of the published Journals	ISSN No. / without ISSN No.	Whether peer reviewed. Impact Factor, if any	Refereed / Non-refereed Journals and Periodicals	Author / Co-Author / Editor
1	<b>Physico - Chemical analysis with special reference to phytoplankton of Vijay Sagar Laka, Mahoba District U.P. 183-187.</b>	<b>Biozone int. Journal of Life Science (2) 2009</b>		<b>Yes</b>	<b>Refereed</b>	<b>First Author</b>
2	<b>Study of lead status on fishes In Paricha dam of Jhansi (U.P) India 514-518</b>	<b>India National Research Journal of Science and Life Science.vol x (5) 2011</b>		<b>Yes</b>	<b>Refereed</b>	<b>First Author</b>
3.	<b>Studies on Physico-chemical Properties of water in Yamuna River at Hamirpur (U.P)with special reference to occurrence of lead (Pb)52-54</b>	<b>Journal of environment and Social Science Research Vol. - 01, march 2012.</b>		<b>Yes</b>	<b>Refereed</b>	<b>Second Author</b>
4.	<b>A survey on heavy metal (Pb) status on Fishes in Yamuna river at Hamirpur (U.P) India, 907-910</b>	<b>Indian National journal Plant Archives Vol- 12 (2 2012)</b>		<b>Yes</b>	<b>Refereed</b>	<b>Second Author</b>

5.	<b>A non Newtonian mathematical model for two phase Hepatic Mean blood flow using Herschel bulkley law in hepatitis arterioles with special reference to hepatitis B 7476-7486</b>	<b>International 1of innovator in Sc.Eng &amp; Tech VOL- 4</b>	<b>ISSN 0971 – 6920</b>	<b>Yes</b>	<b>Refereed</b>	<b>Third Author</b>
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\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)- **NIL**

Sl. No.	Title of Research Paper / Article with page nos.	Name, Volume and year of the published Journals	ISSN No. / without ISSN No.	Whether peer reviewed. Impact Factor, if any	Refereed / Non-refereed Journals and Periodicals	Author / Co-Author / Editor

\* Monographs- **NIL**  
 \* Chapter in Books- **NIL**  
 \* Books Edited- **NIL**  
 \* Books with ISBN/ISSN numbers with details of publishers-**NIL**

Sl. No.	Title of the Book	Type of the Book	Author/Co-author	Publisher	ISBN No.

\* Citation Index- **Data Not Available**  
 \* SNIP- **Data Not Available**  
 \* SJR- **Data Not Available**  
 \* Impact factor- **Data Not Available**  
 \* h-index- **Data Not Available**

### **3. Dr. Kundan Singh**

\* Number of papers published in peer reviewed journals (national/International ) by faculty and students- **01**

Sl. No.	Title of Research Paper / Article with page nos.	Name, Volume and year of the published Journals	ISSN No. / without ISSN No.	Whether peer reviewed. Impact Factor, if any	Refereed / Non-refereed Journals and Periodical	Author / Co-Author / Editor

					s	
1	Physico-Chemical Analysis with special reference to phytoplankton of Vijay Sagar lake. Mahoba District (U.P.)	Journal of BIOZON international of Life Science . Vol. no. -1 (2) 2009	0974-8873			

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)- **NIL**

Sl. No.	Title of Research Paper / Article with page nos.	Name, Volume and year of the published Journals	ISSN No. / without ISSN No.	Whether peer reviewed. Impact Factor, if any	Refereed / Non-refereed Journals and Periodicals	Author / Co-Author / Editor

\* Monographs- **NIL**  
 \* Chapter in Books- **NIL**  
 \* Books Edited- **NIL**  
 \* Books with ISBN/ISSN numbers with details of publishers- **NIL**

Sl. No.	Title of the Book	Type of the Book	Author/Co-author	Publisher	ISBN No.

\* Citation Index- **Data Not Available**  
 \* SNIP- **Data Not Available**  
 \* SJR- **Data Not Available**  
 \* Impact factor- **Data Not Available**  
 \* h-index- **Data Not Available**

#### 4. Dr. Mukta Singh Gaur

\* Number of papers published in peer reviewed journals (national/International ) by faculty and students- **03**

Sl. No.	Title of Research Paper / Article with page nos.	Name, Volume and year of the published Journals	ISSN No. / without ISSN No.	Whether peer reviewed. Impact Factor, if any	Refereed / Non-refereed Journals and Periodicals	Author / Co-Author / Editor
1.	Study of a new tapeworm <i>pseudo kidinata khonpensis</i> n.g., h.sp from	Flora and Fauna 2010 Vol. 16, No.-1 pp 101-104,2010				

	<i>clarias batrachus</i> (Linn.)					
2.	Study of a new tapeworm <i>pseudo batrachus kenensis</i> n.g., h.sp from <i>clarias</i> <i>batrachus</i> (Linn.)	Flora and Fauna 2010 Vol. 16, No.-2 pp 313-317, 2010				
3	Study of a new tapeworm <i>pseudo batrachus kenensis</i> n.g., h.sp from <i>clarias</i> <i>batrachus</i> (Linn.)	Flora and Fauna 2010 Vol. 19, No.-2 pp 336-365,2013				

\* Number of publications listed in International Database (For Eg:  
Web of Science, Scopus, Humanities International  
Complete, Dare Database - International Social Sciences  
Directory, EBSCO host, etc.)- **NIL**

Sl. No.	Title of Research Paper / Article with page nos.	Name, Volume and year of the published Journals	ISSN No. / without ISSN No.	Whether peer reviewed. Impact Factor, if any	Refereed / Non-refereed Journals and Periodicals	Author / Co- Author / Editor

\* Monographs- **NIL**  
\* Chapter in Books- **NIL**  
\* Books Edited- **NIL**  
\* Books with ISBN/ISSN numbers with details of publishers- **NIL**

Sl. No.	Title of the Book	Type of the Book	Author/Co- author	Publisher	ISBN No.

\* Citation Index- **Data Not Available**  
\* SNIP- **Data Not Available**  
\* SJR- **Data Not Available**  
\* Impact factor- **Data Not Available**  
\* h-index- **Data Not Available**

20. Areas of consultancy and income generated- **NIL**

21. Faculty as members in

a) National committees- **NIL**  
b) International Committees- **NIL**  
c) Editorial Boards- **NIL**

22. Student projects

a) Percentage of students who have done in-house projects including  
inter departmental/programme- **NIL**  
b) Percentage of students placed for projects in organizations outside the

institution i.e.in Research laboratories/Industry/other agencies- **NIL**

23. Awards / Recognitions received by faculty and students- **NIL**

24. List of eminent academicians and scientists/visitors to the department- **NIL**

25. Seminars/ Conferences/Workshops organized & the source of funding  
a) National- **NIL**, b) International- **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. Ist Year	<b>100%</b>	<b>NIL</b>	<b>NIL</b>
B.Sc. IInd Year	<b>100%</b>	<b>NIL</b>	<b>NIL</b>
B.Sc. IIIrd Year	<b>100%</b>	<b>NIL</b>	<b>NIL</b>
M.Sc. Ist Year	<b>100%</b>	<b>NIL</b>	<b>NIL</b>
M.Sc. IInd Year	<b>100%</b>	<b>NIL</b>	<b>NIL</b>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **NET-01**

29. Student progression

<b>Student progression</b>	<b>Against % enrolled</b>
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UG to PG	<b>11%</b>
PG to M.Phil.	<b>N/A</b>
PG to Ph.D.	<b>N/A</b>
Ph.D. to Post-Doctoral	<b>N/A</b>
<b>Employed</b> • Campus selection • Other than campus recruitment	<b>Data Not Available</b>
Entrepreneurship/Self-employment	<b>Data Not Available</b>

30. Details of Infrastructural facilities  
a) Library- **YES**  
b) Internet facilities for Staff & Students- **NO**  
c) Class rooms with ICT facility- **NO**  
d) Laboratories- **YES**
31. Number of students receiving financial assistance from college, university, government or other agencies- **Data with Principal Office**
32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts- **NIL**
33. Teaching methods adopted to improve student learning- **Lecturers, Practicals, Field Visit, Project Work, Quiz Method.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities- **YES**
35. SWOC (Strengths, Weaknesses, Opportunities and Challenges) analysis of the department and Future plans-
- Strengths- All faculty members are highly qualified and truly devoted to teaching and research work.**
- Weaknesses- Less Awareness for education and health because most of the students come from backward areas.**
- Opportunities- Possibility of introduction of job-oriented course.**
- Challenges- To Improve the Infrastructural Facilities and motivate students for research etc.**

## DEPARTMENT OF BOTANY

1. Name of the department- **Department of Botany**
2. Year of Establishment- **UG – 1968, PG - 1993**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)-**U.G./B.Sc., P.G./M.Sc. (S.F.S.)**
4. Names of Interdisciplinary courses and the departments/units involved- **NIL**
5. Annual/semester/choice based credit system (programme wise)- **U.G. - Annual, P.G. - Semester**
6. Participation of the department in the courses offered by other departments- **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.- **NIL**
8. Details of courses/programmes discontinued (if any) with reasons- **NIL**
9. Number of Teaching posts-

	Sanctioned	Filled
Professors	<b>NIL</b>	<b>NIL</b>
Associate Professors	<b>NIL</b>	<b>01</b>
Asst. Professors	<b>03</b>	<b>01 Mandeya+02 (under Self Finance Scheme)+01 Part-timer</b>

**(The posts under the Self Finance Scheme are other than the sanctioned posts and are approved by the Bundelkhand University, Jhansi)**

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
<b>Dr. P.K. Singh</b>	<b>M.Sc, Ph.D.</b>	<b>Associate Professor</b>	<b>Plant Taxonomy</b>	<b>14 Years</b>	<b>02</b>
<b>Dr. Archana Khare (M)</b>	<b>M.Sc, Ph.D.</b>	<b>Assistant Professor</b>	<b>Industrial Micro Biology</b>	<b>07 years</b>	<b>NIL</b>
<b>Dr. Manoj</b>	<b>M.Sc., Ph.D.</b>	<b>Assistant</b>		<b>SFS</b>	<b>NIL</b>



<b>Kumar Asthana (SFS)</b>		<b>Professor</b>			
<b>Dr. Vijay Yadav (SFS)</b>	<b>M.Sc., Ph.D.</b>	<b>Assistant Professor</b>		<b>SFS</b>	<b>NIL</b>
<b>Dr. Ajeet Kumar Pandey (T)</b>	<b>M.Sc., Ph.D</b>	<b>Part-timer</b>			<b>NIL</b>

11. List of senior visiting faculty- **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- **NIL**
13. Student -Teacher Ratio (programme wise)- **B.Sc. Ist Year – 77:1, B.Sc. IInd Year – 50:1, B.Sc. IIIrd Year – 40:1, M.Sc. Ist SEM - 19:1, M.Sc. IInd SEM - 19:1, M.Sc. IIIrd SEM - 19:1, M.Sc. IVth SEM - 19:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled- **02 (Lab Assistant – 01, Lab Attendant -01)**
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.– **PG, Ph.D.**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received- **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- **NIL**
18. Research Centre/facility recognized by the University- **YES**
19. Publications:
  - \* **Publication per faculty-**  
**1. Dr. P.K. Singh**
  - \* Number of papers published in peer reviewed journals (national/International ) by faculty and students- **29**

Sl. No.	Title of Research Paper / Article with page nos.	Name, Volume and year of the published Journals	ISSN No. / without ISSN	Whether peer reviewed. Impact Factor, if any	Refereed / Non-refereed Journals and Periodicals	Author / Co-Author / Editor
<b>1.</b>	<b>Synedrella nodiflora (L) Gaertn. (Asteraceae) , “A new record for</b>	<b>Indian Journal of forestry 1991</b>	<b>ISSN 0973-7790</b>	<b>Yes</b>	<b>Refereed</b>	<b>Frist Author</b>

	north India. 14(2) 161-162					
2.	A Survey of weed flora Associated with paddy crop of Basti, Gorakhpur and Deoria districts of north eastern U.P 183-92	Indian Journal of forestry 1991 (Additional Series no. V) II	ISSN 0973- 7790	Yes	Refereed	Frist Author
3.	Weed flora of wheat crops of Deoria district 102- 108	Vegetos 5 (1&2) 1992	ISSN – 0970- 4078	Yes	Refereed	Frist Author
4.	Seed and Seedling Flora of crop weeds of Gorakhpur Division I 1-9	Journal of Environmental Research , 3(2) 1993		Yes	Refereed	Frist Author
5.	Acanthaceae of Eastern Uttar Pradesh With Special reference to fruits and Seeds 59-72	Journal of Living World (1) 1994	ISSN – 0974- 3731	Yes	Refereed	Frist Author
6.	On the Identification of seeds and seedings of poaceous crop weeds Gorakhpur Division 180-183	Journal of Living World 1(2) 1994	ISSN – 0974- 3731	Yes	Refereed	Frist Author
7.	On the identification of Seeds and seedlings of poaceous crop wees Gorakhpur Division 55-62	Journal of Living World 2 (1) 1995	ISSN – 0974- 3731	Yes	Refereed	Frist Author
8	Ipmoea quamocilt var. albiflora G. Don (Convolvulaceae ) A new record to duthies's flora of Gangatic Plain 54- 55	Journal of Living World 3 (1) 1996	ISSN – 0974- 3731	Yes	Refereed	Frist Author

9.	Weed flora of paddy crop of Banda District 15-18	Flora and Fauna Vol. 10 (1) 2004.	ISSN – 0971-6920	Yes	Refereed	Frist Author
10.	Weed flora of wheat crop of Mahoba Distrct 123-124	Flora and Fauna Vol. 10 (2) 2004.	ISSN – 0971-6920	Yes	Refereed	secondAuthor
11.	Weed flora of Kharif crops of Hamirpur District 9-14	Journal of Living World Vol. 12 (1) 2005	ISSN – 0974-3731	Yes	Refereed	secondAuthor
12.	Weed flora of egetable crop of Chitrakoot District U.P 17-21	Journal of Living World Vol. 13 (1) 2006	ISSN – 0974-3731	Yes	Refereed	secondAuthor
13.	Aquatic & semi-aquatic angiosperms of Banda district (U.P) 151-152	Progressive Research 2 (1/2) 2007	ISSN – 0973-6417	Yes	Refereed	secondAuthor
14.	Ethnobotanical survey of aquatic and semi aquatic angiospermaof Chitrakoot Dham division U.P 18-24	Journal of Living World Vol. 16 (2) 2009	ISSN – 0974-3731	Yes	Refereed	secondAuthor
15.	Weed flora of Rabi crops of Banda district 258-264	Biozone 2 (1&2) 2010		Yes	Refereed	secondAuthor
16.	Plant used for Rheumatism by the tribals of Bundelkhand region (U.P) India 501-503	Plant Archives 10(1) 2010	ISSN – 0972-2010	Yes	Refereed	secondAuthor
17.	Some Ethnomedicinal plants of Chitrakoot District (U.P) 270-283.	Biozone 2 (1&2) 2010		Yes	Refereed	secondAuthor
18.	Ethnomidicinal	Flora and	ISSN –	Yes	Refereed	secondAuthor

	wetland plants of Chitrakoot (U.P) 203-206	Fauna Vol. 16 (2) 2010.	0971-6920			
19.	<b>Lindenbergia Philippensis benth .D.C (Scrophulariaceae)</b> A new record to the flora of upper Gangatic plain and of the adjacent Shivalik and sub-Himalayan Tracts from Banda (U.P) India 113-114	Progressive Research 6 (1) 2011	ISSN – 0973-6417	Yes	Refereed	secondAuthor
20.	Effect of cadmium on growth and metabolism of Rice (Oryza setiva L.) Plants 31-35	Journal of Environment and social science Research Vol. (1) 2012	ISSN – 2277-5226	Yes	Refereed	secondAuthor
21.	Wetland plants of Mahoba District U.P 44-47	Journal of Environment and social science Research Vol. (1)2012	ISSN – 2277-5226	Yes	Refereed	secondAuthor
22.	Ethnobotanical studies in Saharia tribe of lalitpur District (U.p) 92-95	Progressive Research Vol.7 (1) 2011	ISSN – 0973-6417	Yes	Refereed	secondAuthor
23.	Studies on weed flora in paddy fields of Fatehpur District U.P 48.51	Journal of Environment and social science Research Vol. (1) 2012	ISSN – 2277-5226	Yes	Refereed	secondAuthor
24.	Aquatic and Semi-aquatic flora (Dicotyledones) of lalitpur district (U.P) 31-41	Journal of Living World Vol. 19 (1) 2012	ISSN – 0974-3731	Yes	Refereed	secondAuthor
25.	Aquatic and Semi	IOSR JESTFT		Yes	Refereed	secondAuthor

	– Aquatic flora (Dicotyledones) of Lalitpur District (U.P) 26-28	1 (1) 2012				
26	Distribution of weed flora in wheat Fields of Fatehpur District U.P India 862-866	Plant Archives . 12 (2) 2012	ISSN – 0972-5210	Yes	Refereed	secondAuthor
27.	Ethnobotany of Some wetland plants of Lalitpur District (U.P) 259-266	Progressive Research 7 (2) 2012	ISSN – 0973-6417	Yes	Refereed	secondAuthor
28.	Plants used for piles by Saharia tribe of Bundelkhand (U.P) 217-218	Progressive Research 8 (Special) 2013	ISSN – 0973-6417	Yes	Refereed	secondAuthor
29	Ethnomedicinal plants used as Antidote for snake bite and scorpion-sting in Bundelkhand (U.P) India .52-55	IOSR JESTFT 8. (1) :IV: 2014		Yes	Refereed	secondAuthor

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)- **NIL**

Sl. No.	Title of Research Paper / Article with page nos.	Name, Volume and year of the published Journals	ISSN No. / without ISSN No.	Whether peer reviewed. Impact Factor, if any	Refereed / Non-refereed Journals and Periodicals	Author / Co-Author / Editor

\* Monographs- **NIL**

\* Chapter in Books- **NIL**

\* Books Edited- **NIL**

\* Books with ISBN/ISSN numbers with details of publishers-**NIL**

Sl. No.	Title of the Book	Type of the Book	Author/Co-author	Publisher	ISBN No.

- \* Citation Index- **Data Not Available**
- \* SNIP- **Data Not Available**
- \* SJR- **Data Not Available**
- \* Impact factor- **Data Not Available**
- \* h-index- **Data Not Available**

## 2. Dr. Archana Khare

- \* Number of papers published in peer reviewed journals (national/International ) by faculty and students- **04**

Sl. No.	Title of Research Paper / Article with page nos.	Name, Volume and year of the published Journals	ISSN No. / without ISSN No.	Whether peer reviewed. Impact Factor, if any	Refereed / Non-refereed Journals and Periodicals	Author / Co-Author / Editor
01	Weed flora of Paddy crops of Banda district 15-18	Flora and Fauna International Journal of Biological Sciences vol 10 (1)2004)		Yes	Refereed	Frist Author
02	Weed Flora of Wheat crops of Mahoba District 123-124	Flora and Fauna International Journal of Biological Sciences vol 10 (2) 2004)		Yes	Refereed	Frist Author
03	Weed Flora of Kharif crops of Hamirpur District (Chitrkootdham Mandal of U.P) 09-14	Journal of Living World Vol. 12 (1) 2005	ISSN – 0974-3731	Yes	Refereed	Frist Author
04	Weed Flora of vegetables crops of Chitrakoot District (Chitrkootdham Mandal of U.P) 17-21	Journal of Living World Vol. 13 (2) 2006	ISSN – 0974-3731	Yes	Refereed	Frist Author

- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)- **NIL**

Sl. No.	Title of Research Paper /	Name, Volume and year of the	ISSN No. / without ISSN No.	Whether peer reviewed. Impact	Refereed / Non-refereed Journals and	Author / Co-Author /
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	Article with page nos.	published Journals		Factor, if any	Periodicals	Editor

- \* Monographs- **NIL**
- \* Chapter in Books- **NIL**
- \* Books Edited- **NIL**
- \* Books with ISBN/ISSN numbers with details of publishers- **NIL**

Sl. No.	Title of the Book	Type of the Book	Author/Co-author	Publisher	ISBN No.

- \* Citation Index- **Data Not Available**
- \* SNIP- **Data Not Available**
- \* SJR- **Data Not Available**
- \* Impact factor- **Data Not Available**
- \* h-index- **Data Not Available**

### 3. Dr. Manoj Kumar Asthana

- \* Number of papers published in peer reviewed journals (national/International ) by faculty and students- **05**

Sl. No.	Title of Research Paper / Article with page nos.	Name, Volume and year of the published Journals	ISSN No. / without ISSN No.	Whether peer reviewed. Impact Factor, if any	Refereed / Non-refereed Journals and Periodicals	Author / Co-Author / Editor
1.	<b>Endangered Ethnomedical plants of Mohoba District (U.P.)</b>	<b>Journal of Environment &amp; Social Science Research Vol.1 – 2012</b>	<b>2277-5226</b>			
2.	<b>Traditional Treatment of Respiratory Disorders by the Rurals of Mahoba District. (U.P.)</b>	<b>Journal of Environment &amp; Social Science Research Vol – 2 – 2013</b>	<b>2277-5226</b>			
3.	<b>Traditional Treatment of Liver Diseases by the Rurals of Mohoba District (U.P.)</b>	<b>Journal of Environment &amp; Social Science Research Vol – 3 – 2014</b>	<b>2277-5226</b>			
4.	<b>Bio Diversity of Fabacea Family of Mahoba District (U.P.) With Special Reference to ethnobotany</b>	<b>Journal of Environment &amp; Social Science Research Vol – 4 – 2015</b>	<b>2277-5226</b>			

5.	<b>Traditional meditational plant used by the inhabitants of chitrakoot Dham Mandal of Uttar Pradesh India.</b>	<b>International organization of Science type Research. ISOR – Pg. No. 1-4, Vol-9 10<sup>th</sup> 2015</b>	<b>P/2319-2399 E/2319-2402</b>			
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\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)- **NIL**

Sl. No.	Title of Research Paper / Article with page nos.	Name, Volume and year of the published Journals	ISSN No. / without ISSN No.	Whether peer reviewed. Impact Factor, if any	Refereed / Non-refereed Journals and Periodicals	Author / Co-Author / Editor

\* Monographs- **NIL**  
 \* Chapter in Books- **NIL**  
 \* Books Edited- **NIL**  
 \* Books with ISBN/ISSN numbers with details of publishers- **NIL**

Sl. No.	Title of the Book	Type of the Book	Author/Co-author	Publisher	ISBN No.

\* Citation Index- **Data Not Available**  
 \* SNIP- **Data Not Available**  
 \* SJR- **Data Not Available**  
 \* Impact factor- **Data Not Available**  
 \* h-index- **Data Not Available**

#### **4. Dr. Vijay Kumar Yadav**

\* Number of papers published in peer reviewed journals (national/International ) by faculty and students- **16**

Sl. No.	Title of Research Paper / Article with page nos.	Name, Volume and year of the published Journals	ISSN No. / without ISSN No.	Whether peer reviewed. Impact Factor, if any	Refereed / Non-refereed Journals and Periodicals	Author / Co-Author / Editor
1	<b>Some Ethnomedicinal Plants of Chitrakoot District (U.P.)</b>	<b>Biozone Vol 2 (1 &amp; 2) 2010</b>				



2	Plant Used for Rheumatism by the Tribals of Bundelkhand Region (U.P.) India	<i>Plant Archives</i> Vol. 10(1) 2010	ISSN-0972-5210.			
3	Weed Flora of Rabi Crops of Banda District	<i>Biozone</i> Vol. 2 (1 & 2) 2010				
4	Effect of VAM (G. Mosseae) Fertilizer (Phosphate) Interaction on Root Colonization, Growth, Nutrient Uptake and Yield in <i>Cajanus cajan</i> (Var. ICPL-87).	<i>Plant Archives</i> Vol. 10(1) 2010	ISSN-0972-5210.			
5	Ethnobotanical Studies in SahariaTtribe of Lalitpur District (U.P.)	<i>Progressive Research.</i> Vol. 7. (1) 2011	ISSN-0973-6417			
6.	<i>Lindenbergia philippensis</i> Benth. D.C (Scrophulariaceae) ; A new Record to the Flora of Upper Gangatic Plain and of the Adjacent Shivalik and sub-Himalayan Ttracts from Banda (U.P.) India.	<i>Progressive Research</i> Vol. 6 (1) 2011	ISSN – 0973 - 6417			
7	Wetland Plants of Mahoba District U.P.	<i>Journal of Environment and Social Science Research</i> vol. 1, 2012	ISSN – 2277-5226			
8	Aquatic and Semi – Aquatic Flora (Dicotyledones) of Lalitpur district (U.P.).	<i>journal of living world.</i> Vol. 19. (1) , 2012	ISSN-0974-3731			
9	Aquatic and Semi – Aquatic Flora (Monocotyledons) of Lalitpur District (U.P.) India	<i>IOSR JESTFT</i> Vol 1 2012	ISSN (e) -2319-2402, ISSN (P) -2319-2399.			
10	Ethnobotany of Some Wetland Plants of Lalitpur District (U.P.): – 2	<i>Progressive research</i> Vol 7 (2) 2012	ISSN 0973-6417			
11	Studies on Weed Flora in Paddy Fields of Fatehpur District U.P.	<i>journal of Environment and social science Research</i> Vol . 1 2012	ISSN – 2277-5226			
12	Distribution of weed flora in wheat fields of Fatehpur District (U.P) India.	<i>Plant Archives.</i> Vol 12 (2). 2012	ISSN-0972-5210.			
13	Plants used for Piles by Saharia tribe of Bundelkhand (U.P.)	<i>Progressive research</i> Vol. 8 (Special) . 2013	ISSN 0973-6417			
14	Ethnomedicinal Plants Used as	<i>IOSR JESTFT</i> Vol. 8.	ISSN (e)			

	Antidote for Snake Bite and Scorpion – Sting in Bundelkhand (U.P.) India	(1): IV. 2014	-2319-2402, ISSN (P) -2319-2399			
15	Biodiversity of Fabaceae Family of Mahoba district (U.P.) with Special Reference to Ethnobotany	<i>J. Environment and Social Science Research.</i> Vol. 4, 2015				
16	1. Traditional medicinal plant used by the inhabitants of chitrakoot dham mandal of uttar Pradesh, India.	<i>IOSR JESTFT.</i> Vol. 9 2015	ISSN (e) -2319-2402, ISSN (P) -2319-2399			

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)- **NIL**

Sl. No.	Title of Research Paper / Article with page nos.	Name, Volume and year of the published Journals	ISSN No. / without ISSN No.	Whether peer reviewed. Impact Factor, if any	Refereed / Non-refereed Journals and Periodicals	Author / Co-Author / Editor

\* Monographs- **NIL**  
 \* Chapter in Books- **NIL**  
 \* Books Edited- **NIL**  
 \* Books with ISBN/ISSN numbers with details of publishers- **NIL**

Sl. No.	Title of the Book	Type of the Book	Author/Co-author	Publisher	ISBN No.

\* Citation Index- **Data Not Available**  
 \* SNIP- **Data Not Available**  
 \* SJR- **Data Not Available**  
 \* Impact factor- **Data Not Available**  
 \* h-index- **Data Not Available**

20. Areas of consultancy and income generated- **NIL**

21. Faculty as members in

a) National committees- **NIL**

b) International Committees- **NIL**

c) Editorial Boards- **Dr. P.K. Singh**

(i) **PROGRESSIVE RESEARCH (INTER NATIONAL JOURNAL)**

(ii) **JOURNAL OF Env. & Soc.Sc. RESEARCH (NATIONAL**

### JOURNAL)

22. Student projects  
 a) Percentage of students who have done in-house projects including inter departmental/programme- **NIL**  
 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies- **NIL**
23. Awards / Recognitions received by faculty and students- **FELLOW OF SOCIETY OF LIVING WORLD & ASSOCIATION OF PLANT TAXONOMISTS**
24. List of eminent academicians and scientists/visitors to the department- **NIL**
25. Seminars/ Conferences/Workshops organized & the source of funding  
 a) National- **NIL**, b) International- **NIL**
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. Ist Year	<b>100%</b>	<b>NIL</b>	<b>NIL</b>
B.Sc. IInd Year	<b>100%</b>	<b>NIL</b>	<b>NIL</b>
B.Sc. IIIrd Year	<b>100%</b>	<b>NIL</b>	<b>NIL</b>
M.Sc. Ist Year	<b>100%</b>	<b>NIL</b>	<b>NIL</b>

M.Sc. IInd Year	<b>100%</b>	<b>NIL</b>	<b>NIL</b>
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28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **NIL**

29. Student progression

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	<b>50%</b>
PG to M.Phil.	<b>N/A</b>
PG to Ph.D.	<b>N/A</b>
Ph.D. to Post-Doctoral	<b>N/A</b>
<b>Employed</b> • Campus selection • Other than campus recruitment	<b>Data Not Available</b>
Entrepreneurship/Self-employment	<b>Data Not Available</b>

30. Details of Infrastructural facilities  
a) Library- **YES, Departmental Mannual Library**  
b) Internet facilities for Staff & Students- **NO**  
c) Class rooms with ICT facility- **NO**  
d) Laboratories- **YES**
31. Number of students receiving financial assistance from college, university, government or other agencies- **Data with Principal Office**
32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts- **NIL**
33. Teaching methods adopted to improve student learning- **Lecturers, Practicals, Field Visits, Project Work, Quiz Programs.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities- **YES**
35. SWOC (Strengths, Weaknesses, Opportunities and Challenges) analysis of the department and Future plans-  
**Strengths- Fully Qualified Faculty.**  
**Weaknesses- Lack of ICT Tools and Infrastructural Facilities, Backward Area, Less Awareness about the Education. Lack of medical & Travel Facility**  
**Opportunities- Possibility of introduction of job-oriented course.**  
**Challenges- To Improve the Infrastructural Facilities and motivate students for research etc.**

## DEPARTMENT OF TEACHER EDUCATION

1. Name of the department- **Department of Teacher Education**
2. Year of Establishment- **B.Ed. – 1964**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)- **UG/B.Ed.**
4. Names of Interdisciplinary courses and the departments/units involved- **NIL**
5. Annual/semester/choice based credit system (programme wise)- **Annual**
6. Participation of the department in the courses offered by other departments- **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.- **Yes (Two Year in Service Program – B.Ed. IGNOU)**
8. Details of courses/programmes discontinued (if any) with reasons- **NIL**
9. Number of Teaching posts-

	Sanctioned	Filled
Professors	<b>NIL</b>	<b>NIL</b>
Associate Professors	<b>NIL</b>	<b>01</b>
Asst. Professors	<b>11</b>	<b>04 Permanent+01 Temporary (By College Administration)</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
<b>Dr. Omkar Chaurasiya</b>	<b>M.A. (Eng)., M.Ed., Ph.D. (Edu.)</b>	<b>Associate Professor</b>	<b>Educational measurement evaluation Edu. Guidance &amp; Counsel</b>	<b>19 Years</b>	<b>02</b>
<b>Dr. Atul Kumar Shukla</b>	<b>M.A. (Pol.Sc., Hist.) M.Ed., NET, Ph.D. (Edu.)</b>	<b>Assistant Professor</b>	<b>Educational guidance &amp; counselor curriculum development</b>	<b>13 Years and 8 Months</b>	<b>NIL</b>

<b>Shri Navdeep Kumar Maurya</b>	<b>M.Sc. (Bot.), M.Ed. M.Phil, NET</b>	<b>Assistant Professor</b>	<b>Educational technology</b>	<b>04</b>	<b>NIL</b>
<b>Smt. Usharani Sain</b>	<b>M.Sc (Org.Chem.), M.A.(Hindi), M.Ed., NET</b>	<b>Assistant Professor</b>	<b>Technological limpet in education</b>	<b>04</b>	<b>NIL</b>
<b>Shri Rakesh Kumar</b>	<b>M.Sc (Plant Science), M.Ed., NET</b>	<b>Assistant Professor</b>	<b>Edu. Mearurmat &amp; Evalu. Edu. Technology</b>	<b>04</b>	<b>NIL</b>
<b>Dr. (Smt.) Shruti Kunwar</b>	<b>M.A. (Eng.), M.Ed., NET, Ph.D. (Edu)</b>	<b>Assistant Professor</b>	<b>Indusive education, school mangment &amp; administration</b>	<b>13.08.10-08.05.15 07.07.15 To till now</b>	<b>NIL</b>

11. List of senior visiting faculty- **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- **NIL**
13. Student -Teacher Ratio (programme wise)- **B.Ed. – 100:8**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled- **NIL**
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.– **PG, Ph.D.**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received- **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- **NIL**
18. Research Centre/facility recognized by the University- **YES**
19. Publications:
  - \* **Publication per faculty-**  
**1. Dr. Omkar Chaurasiya**
  - \* Number of papers published in peer reviewed journals (national/International ) by faculty and students- **02**

Sl. No.	Title of Research Paper / Article with page nos.	Name, Volume and year of the published Journals	ISSN No. / without ISSN No.	Whether peer reviewed. Impact Factor, if any	Refereed / Non-refereed Journals and Periodicals	Author / Co-Author / Editor
<b>1</b>	<b>Family Fuctioning</b>	<b>Perspectives in</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>Author</b>

	<b>and Creativeabilities</b>	<b>Psychologigl Researches, Vol-16 , No- 152 . 1993</b>				
<b>2</b>	<b>Creativity in rdation to abjustmant and aggression</b>	<b>Perspectives in Psychologigl Researches, Vol-16 , No- 152 . 1993</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>Author</b>

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)- **NIL**

Sl. No.	Title of Research Paper / Article with page nos.	Name, Volume and year of the published Journals	ISSN No. / without ISSN No.	Whether peer reviewed. Impact Factor, if any	Refereed / Non-refereed Journals and Periodicals	Author / Co-Author / Editor

\* Monographs- **NIL**  
 \* Chapter in Books- **NIL**  
 \* Books Edited- **NIL**  
 \* Books with ISBN/ISSN numbers with details of publishers-**NIL**

Sl. No.	Title of the Book	Type of the Book	Author/Co-author	Publisher	ISBN No.

\* Citation Index- **Data Not Available**  
 \* SNIP- **Data Not Available**  
 \* SJR- **Data Not Available**  
 \* Impact factor- **Data Not Available**  
 \* h-index- **Data Not Available**

## **2. Dr. Atul Kumar Shukla**

\* Number of papers published in peer reviewed journals (national/International ) by faculty and students- **07**

Sl. No.	Title of Research Paper / Article with page nos.	Name, Volume and year of the published Journals	ISSN No. / without ISSN No.	Whether peer reviewed. Impact Factor, if any	Refereed / Non-refereed Journals and Periodicals	Author / Co-Author / Editor
<b>1</b>	<b>Sambhidhan Sansodhno ke</b>	<b>Journal of Environment and</b>	<b>ISSN No- 2277-</b>			<b>Author</b>

	paripuechya me Bhartiya Siksha ke vikas ka adhyayan . Page No. 145-149.	Social Science Research, Volume-11, 2013, Chhatarpur, MP.	5226			
2.	Bachho ki Pahchan ke Prasan : Manavadhika tatha Siksha ka Maulik Adhikar. Page No.116-125	Kalam : The Power of Truth, January-2014, Volume-5, Issue-10, Kanpur	ISSN No-0976 – 9331			Author
3.	Aoupniveshik Sikha ke Varghiya Charitra ki Pahli sadi , Page No 50-57	Kanpur philosophers, May – 2014, Volume-1 Issue-1 Kanpur	ISSN No-2348-8301			Author
4.	Riysato ke Shchik Pryas aur Anivarya Sikcha Adhiniyam – ek Sarvchan. Page 274-282	Kanpur Philosophers, 2014, Vol-1, Issue-II (Winter), Kanpur	ISSN No-2348-8301			Author
5.	Conditions of Modern Education in Early Colonial India, Page 95 – 105	Kanpur Historiographers, 2015, Volume – II, Issue-1 (Autumn), Kanpur	ISSN – 2348-3814			1 <sup>st</sup> Co-Author
6.	Bachho ki Pahchan : Bachpan ka itihas. Page No. 44-50	Kanpur Philosophers, 2015 Volume-II Issue-1 (Autumn), Kanpur,	ISSN No-2348-8301			Author
7.	Gandhi je eke Shiksha Darsan me Rachnatmak Karyakram , Page No.19-23	Journal de Brahmavart, 2015, Year- One, Issue- March & June, Kanpur	ISSN No-2394-6326			Author



- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)- **NIL**

Sl. No.	Title of Research Paper / Article with page nos.	Name, Volume and year of the published Journals	ISSN No. / without ISSN No.	Whether peer reviewed. Impact Factor, if any	Refereed / Non-refereed Journals and Periodicals	Author / Co-Author / Editor

- \* Monographs- **NIL**  
 \* Chapter in Books- **NIL**  
 \* Books Edited- **NIL**  
 \* Books with ISBN/ISSN numbers with details of publishers- **NIL**

Sl. No.	Title of the Book	Type of the Book	Author/Co-author	Publisher	ISBN No.

- \* Citation Index- **Data Not Available**  
 \* SNIP- **Data Not Available**  
 \* SJR- **Data Not Available**  
 \* Impact factor- **Data Not Available**  
 \* h-index- **Data Not Available**

20. Areas of consultancy and income generated- **NIL**

21. Faculty as members in

- a) National committees- **NIL**  
 b) International Committees- **NIL**  
 c) Editorial Boards- **Dr. Atul Kumar Shukla - Editorial Board Member of College Magazine**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme- **50%**  
 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies- **NIL**

23. Awards / Recognitions received by faculty and students- **NIL**

24. List of eminent academicians and scientists/visitors to the department- **NIL**

25. Seminars/ Conferences/Workshops organized & the source of funding  
 a) National- **NIL**, b) International- **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
N/A	N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A	N/A

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Ed. (2015-16)	98.82%	1.17%	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **NET-02, NET-JRF-01**

29. Student progression

Student progression	Against % enrolled
UG to PG	N/A
PG to M.Phil.	N/A
PG to Ph.D.	N/A
Ph.D. to Post-Doctoral	N/A
<b>Employed</b> • Campus selection • Other than campus recruitment	N/A
Entrepreneurship/Self-employment	N/A

30. Details of Infrastructural facilities

- a) Library- **YES**  
b) Internet facilities for Staff & Students- **NO**

- c) Class rooms with ICT facility- **NO**
- d) Laboratories- **NO**
31. Number of students receiving financial assistance from college, university, government or other agencies- **B.Ed. (2014-15) Govt. Scholarship received by 22 Students.**
32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts- **21.12.2015, Dr. Kaleem**
33. Teaching methods adopted to improve student learning- **Team Teaching. Discussion, Paper Presentation.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities- **NIL**
35. SWOC (Strengths, Weaknesses, Opportunities and Challenges) analysis of the department and Future plans-
- Strengths- Time-table wise class-room teaching (even absence of faculty is taken care of). 40 lesson practice teaching is strictly followed. Day to day attendance of students with their signature is marked to ensure 200 working days. Informal counseling and guidance of students by the faculty is a tradition. Shiksha-Sangam is organized and celebrated with various national/social festivals. Regular visits and instructions of our retired teaching faculties enrich our students. The Department conducts various cultural and literary activities throughout the year as appended here-**

## शिक्षक-शिक्षा विभाग

सत्र : 2012-13

### सांस्कृतिक गतिविधियाँ-

- |                  |   |
|------------------|---|
| • 12 /01 /2013 : | स्वामी विवेकानंद की 150वीं जयंती  |
| • 15 /02 /2013 : | नाटक प्रतियोगिता-   |
| प्रथम स्थान :    | नेहा सिंह तथा नेहा द्विवेदी (शीर्षक - दामिनी)   |
| द्वितीय स्थान :  | प्रियंका एण्ड ग्रुप (पर्यावरण रक्षा) तथा बुद्धिसागर पांडेय ग्रुप (शैक्षिक भ्रष्टाचार) |
| तृतीय स्थान :    | अशोक एण्ड ग्रुप (लोमी पंडित) तथा अनुराग एण्ड ग्रुप (संस्कार)                          |
| • 15 /02 /2013 : | गायन प्रतियोगिता-   |
| प्रथम स्थान :    | रश्मि गुप्ता  |
| द्वितीय स्थान :  | सूर्यप्रकाश   |
| तृतीय स्थान :    | रामबाबू   |

### साहित्यिक गतिविधियाँ-

- |                  |  |
|------------------|--|
| • 05 /02 /2013 : | वाद-विवाद प्रतियोगिता- (शीर्षक : <u>पाश्चात्य सभ्यता भारत के लिए अभिशाप है</u> )                   |
| प्रथम स्थान :    | अनूपकुमार द्विवेदी (विपक्ष)  |
| द्वितीय स्थान :  | नेहा सिंह (पक्ष)   |
| तृतीय स्थान :    | बुद्धिसागर पांडेय (विपक्ष)   |
| • 06 /02 /2013 : | भाषण प्रतियोगिता- (शीर्षक : <u>शैक्षिक भ्रष्टाचार का उन्मूलन शैक्षिक उत्थान के लिए आवश्यक है</u> ) |
| प्रथम स्थान :    | साधना  |
| द्वितीय स्थान :  | शिवदास पाल   |
| तृतीय स्थान :    | हृदयेश श्रीवास्तव  |

### नोट :-

1. शिक्षक-शिक्षा विभाग में वर्ष भर के राष्ट्रीय पर्वों तथा त्योहारों पर 'शिक्षा संगम' के माध्यम से कार्यक्रमों का आयोजन किया जाता है।
2. शिक्षक-शिक्षा विभाग में प्रतिवर्ष प्राथमिक चिकित्सा प्रशिक्षण, स्काउट एवं गाइड प्रशिक्षण तथा परिसर की स्वच्छता एवं सौंदर्यीकरण की गतिविधियाँ भी अनिवार्य रूप से कराई जाती हैं।

सांस्कृतिक गतिविधियाँ-

28/04/2014

• वादन प्रतियोगिता-

प्रथम स्थान :	प्रतापनारायण
द्वितीय स्थान :	अमरेंद्रकुमार
तृतीय स्थान :	दिनेशकुमार यादव

• नाटक प्रतियोगिता-

प्रथम स्थान :	संदीप परिवार एण्ड पार्टी
द्वितीय स्थान :	सिराजुद्दीन एण्ड पार्टी

• गायन प्रतियोगिता-

प्रथम स्थान :	शाहना खातून, प्रतीक्षा पांडेय और प्रियंका कस्तौधन
द्वितीय स्थान :	अमितकुमार और राखी सिंह
तृतीय स्थान :	अर्चना, गुरुराण द्विवेदी, हीरालाल, जयहिंद, अंजली सोनी, नरेंद्रकुमार, प्रतिभा और सीमा अनुरागी

साहित्यिक गतिविधियाँ-

• 24/02/2015 :

प्रथम स्थान :	भाषण प्रतियोगिता- (शीर्षक : चुनाव प्रचार में मीडिया की भूमिका)
द्वितीय स्थान :	सिराजुद्दीन
तृतीय स्थान :	प्रतीक्षा पांडेय, प्रियंका गुप्ता और राहुल गुप्ता

• 25/03/2014 :

वाद-विवाद प्रतियोगिता- (शीर्षक : स्वस्थ लोकतंत्र के लिए अधिक मतदान जरूरी है)

प्रथम स्थान :	पक्ष-
द्वितीय स्थान :	हीरालाल
तृतीय स्थान :	बुद्धिप्रकाश
विपक्ष-	
प्रथम स्थान :	प्रीती
द्वितीय स्थान :	अमित सिंह

नोट :-

1. शिक्षक-शिक्षा विभाग में वर्ष भर के राष्ट्रीय पर्वों तथा त्योहारों पर 'शिक्षा संगम' के माध्यम से कार्यक्रमों का आयोजन किया जाता है।
2. शिक्षक-शिक्षा विभाग में प्रतिवर्ष प्राथमिक चिकित्सा प्रशिक्षण, स्काउट एवं गाइड प्रशिक्षण तथा परिसर की स्वच्छता एवं सौंदर्यीकरण की गतिविधियाँ भी अनिवार्य रूप से कराई जाती हैं।

सांस्कृतिक गतिविधियाँ-

28/04/2015

• गायन प्रतियोगिता-

प्रथम स्थान :	अण्डाबिहारी यादव
द्वितीय स्थान :	आरती चौरसिया और ज्ञानप्रती चौरसिया
तृतीय स्थान :	अण्डेश, रामदेवकुमार, ओमप्रकाश, पुष्पाजलि गुप्ता और सुंदरलाल

• नाटक प्रतियोगिता-

प्रथम स्थान :	महेशकुमार यादव एण्ड ग्रुप
द्वितीय स्थान :	ज्ञानेंद्र सिंह एण्ड ग्रुप

• फैंसी ड्रेस प्रतियोगिता-

प्रथम स्थान :	ऋचा सोनी
द्वितीय स्थान :	अपनीशकुमार शुक्ल
तृतीय स्थान :	गयाप्रसाद

• वादन प्रतियोगिता-

प्रथम स्थान :	श्रीकृष्ण शुक्ल
द्वितीय स्थान :	रविशंकर

साहित्यिक गतिविधियाँ-

• 18/04/2015 : भाषण प्रतियोगिता- (शीर्षक: क्या भ्रूणहत्या महिलाओं के मानवाधिकारों का हनन है?)

प्रथम स्थान :	महेशप्रसाद
द्वितीय स्थान :	अर्चना सिंह
तृतीय स्थान :	अरुणकुमार पांडेय

• 16/04/2015 : वाद-विवाद प्रतियोगिता-

प्रथम स्थान :	ऋचा सोनी
द्वितीय स्थान :	गोविंदप्रसाद
विषय-	
प्रथम स्थान :	तानिया सिंह
द्वितीय स्थान :	पुष्पाजलि गुप्ता, रविशंकर और हरेन्द्र दिशकर्म

नोट:-

3. शिक्षक-शिक्षा विभाग में वर्ष भर के राष्ट्रीय पर्वों तथा त्योहारों पर 'शिक्षा संगम' के माध्यम से कार्यक्रमों का आयोजन किया जाता है।  
शिक्षक-शिक्षा विभाग में प्रतिवर्ष प्राथमिक चिकित्सा प्रशिक्षण, स्काउट एवं गाइड प्रशिक्षण तथा परिसर की स्वच्छता एवं सौंदर्यीकरण की गतिविधियाँ भी अनिवार्य रूप से कराई जाती हैं।

**Weaknesses-** Because of the vacant posts of the professors being not filled permanently, the College and the students are suffering.

**Opportunities-** Through two year B.Ed. course better and empowered teachers' lot would be available to the society and the nation to serve in better and dedicated way.

**Challenges-** Reestablishing lost confidence of society in the teaching professionals is an upheaval task. To overcome and mend the negative views of the society about our students/scholars formed on the basis of malpractices of institutes running under S.F.S. (Self Finance Scheme) is too is a big worry.

## 6. Declaration by the Head of the Institution

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Place: **Banda (U.P.)**

Date: **22<sup>nd</sup> December 2015**

  
Signature of the Head of the institution  
  
Principal  
Pt. J. Nehru College  
BANDA



## ANNEXTURE

### Glimpses of the Golden Jubilee Function of the College



डॉ० नन्द लाल शुक्ल  
प्राचार्य/संयोजक

## स्वर्ण जयंती समारोह-2014

20, 21 एवं 22 दिसम्बर 2014

पं० जवाहर लाल नेहरू पी० जी० कॉलेज, बाँदा

Off, 05192-220691, Mob. 09415216774, Email: dr.nlshukla@gmail.com, <http://www.ptjncollege.ac.in>



### First Day-



Chief Guest Honorable VC of Bundelkhand University, Jhansi Prof. A.C. Pandey entering the College Campus





Chief Guest Honorable VC of Bundelkhand University, Jhansi Prof. A.C. Pandey being offered Guard of Honor by the College NCC Unit



Inauguration Lamp is being lit by the Chief Guest Honorable VC of Bundelkhand University, Jhansi Prof. A.C. Pandey and the Distinguished Guest Honorable VC of M.K.J. Agricultural & Technological University, Banda Prof. M.S. Aulakh



Also Inauguration Lamp is being lit by the Distinguished Guest Honorable Chancellor of Jagadguru Rambhadracharya Vikalang Vishwavidyalaya, Chitrakoot Jagadguru Shree Rambhadracharya and the Principal of the College Dr. N.L. Shukla



The Chief Guest Honorable VC of Bundelkhand University, Jhansi Prof. A.C. Pandey being presented with a memento by the Principal of the College Dr. N.L. Shukla



The Principal of the College Dr. N.L. Shukla being honored with a shawl by the Chief Guest Honorable VC of Bundelkhand University, Jhansi Prof. A.C. Pandey and the Distinguished Guest Honorable VC of M.K.J. Agricultural & Technological University, Banda Prof. M.S. Aulakh



Inauguration Adress by the Chief Guest Honorable VC of Bundelkhand University, Jhansi Prof. A.C. Pandey





Souvenir for the Occasion being unveiled by Shree Ravindra Jain, Jagadguru Shree Rambhadracharya, Prof. A.C. Pandey, Prof. M.S. Aulakh and Dr. N.L. Shukla



The Chief Guest Honorable VC of Bundelkhand University, Jhansi Prof. A.C. Pandey being presented with a memento by Shree Sudhir Nigam and Shree Shantanu Kumar Chaturvedy of the Bundelkhand News



The Main Gate of the College being opened to the public by the Chief Guest Honorable VC of Bundelkhand University, Jhansi Prof. A.C. Pandey and seen with him are- the Distinguished Guest Honorable VC of M.K.J. Agricultural & Technological University, Banda Prof. M.S. Aulakh and the Principal of the College Dr. N.L. Shukla



The newly constructed Girls' Hostel of the College being opened to the public by the Chief Guest Honorable VC of Bundelkhand University, Jhansi Prof. A.C. Pandey and seen with him are- the Distinguished Guest Honorable VC of M.K.J. Agricultural & Technological University, Banda Prof. M.S. Aulakh, the Principal of the College Dr. N.L. Shukla and the Principal of Atarra P.G. College, Atarra, Banda Dr. R.C. Agnihotri





The newly constructed Girls' Hostel of the College is being inspected by the Chief Guest Honorable VC of Bundelkhand University, Jhansi Prof. A.C. Pandey along with the Distinguished Guest Honorable VC of M.K.J. Agricultural & Technological University, Banda Prof. M.S. Aulakh and the Principal of the College Dr. N.L. Shukla



The Chief Guest Honorable VC of Bundelkhand University, Jhansi Prof. A.C. Pandey, Commissioner Chitrakoot Dham Shree M.D. Dubey, IAS and District Majistrate, Banda Shree Suresh Kumar, IAS enjoying the Ravindra-Night

## Second Day-



The Chief Guest Honorable VC of Bundelkhand University, Jhansi Prof. A.C. Pandey is lighting the lamp to inaugurate the Meet of Retired/Transferred professors and alumnae of the College



The Chief Guest Honorable VC of Bundelkhand University, Jhansi Prof. A.C. Pandey with Honorable Former MP, Banda-Chitrakoot Shree R.C. Dwivedi, Retired HOD, Sanskrit (of the College) Dr. R.A. Tripathi, the



Principal of the College Dr. N.L. Shukla, Shree Santosh Gupta, Former Student of the College and Shree Ashutosh Mishra, Former President of the Student Union of the College



An address by the Chief Guest Honorable VC of Bundelkhand University, Jhansi Prof. A.C. Pandey to the Meet of Retired/Transferred professors and alumnae of the College



AkhilBhartiyaKavi Sammelan



### Third Day (Cultural Night)-

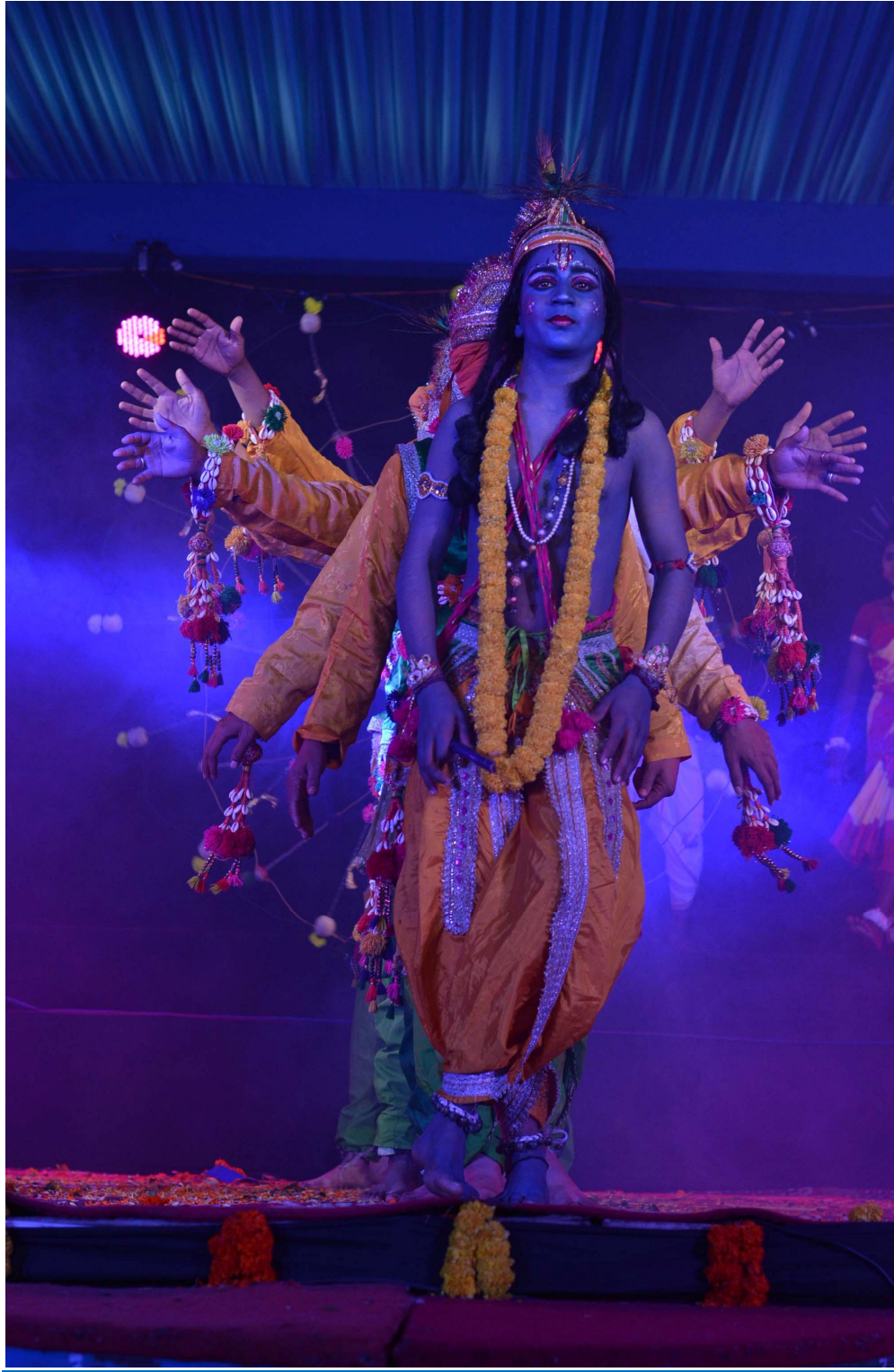
















**FolkAmbassador Award Earned for the Cultural Event  
Organized by the College on the Last Day of the Golden  
Jubilee Celebration on 22th December 2015**

